



GRADE 1

The Arthur Interactive Media (AIM) Buddy Project is a supplemental curriculum designed to help promote social, emotional, and character development in elementary school children. The AIM program offers educators opportunities to go into more depth and fill in gaps around specific topics or to offer additional practice and reinforcement for students.

Use the **Crosswalk Alignment Charts** to incorporate the AIM program components with the *Second Step* program for Grades 1, 2, 4, and 5. The crosswalk focuses on the AIM preferred grade pairings: Grades 1/4 and Grades 2/5. (NOTE: The *AIM Buddy Project* is a cross-grade buddy program that can be used throughout Grades K–5 and educators are encouraged to adapt the program to fit their individual school or classroom needs.)

The alignment charts are arranged by grade. The key Second Step lessons are listed below (blue area) and the corresponding AIM components (gray area) are identified with a dot where they directly align to the Second Step lessons.

	Second Step Lesson Topics												
	Skills for Learning				Empathy					Problem Solving			
	Leaming to Listen (Lesson 1)	Focusing Attention (Lesson 2)	Following Directions (Lesson 3)	Being Assertive (Lesson 5)	Identifying Feelings (Lesson 6)	Looking for More Clues (Lesson 7)	Similarities and Differences (Lesson 8)	Feelings Change (Lesson 9)	Accidents (Lesson 10)	Showing Care and Concern (Lesson 11)	Solving Problems, Parts 1 and 2 (Lessons 17, 18)	Fair Ways to Play (Less on 19)	Handling Name-Calling (Lesson 21)
AIM Buddy Project Components													
Little Buddy/Big Buddy Prep Sessions													
Getting Ready to Meet Your Buddy	•	•	•	•	•			•					
Training the Buddies	•	•	•	•							•		
Meet and Greet	•	•	•	•									
Topic Buddy Sessions/Interactive Features													
so Funny I Forgot To Laugh				•	•	•	•	•		•	•		•
Francine's Tough Day	•			2									
Buster's Growing Grudge	•				•			•	•	•			
Arthur's Giving and Keeping Game					•			•				•	
. Dear Adil								•		•			





GRADE 2

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	Second Step Lesson Topics									
	Sk	ills for Learni	ng		Problem Solving					
	Being Respectful (Lesson 1)	Focusing Attention and Listening (Lesson 2)	Being Assertive (Lesson 3)	Identifying Feelings (Lesson 5)	Leaming About More Feelings (Lesson 6)	Feeling Confident (Lesson 7)	Respecting Different Preferences (Lesson 8)	Showing Compassion (Lesson 9)	Predicting Feelings (Lesson 10)	Taking Responsibility (Lesson 19)
AIM PROGRAM COMPONENTS										
Little Buddy/Big Buddy Prep Sessions										
Getting Ready to Meet Your Buddy	•	•	•	•	•		•			
Training the Buddies	•	•	•		•					•
Meet and Greet	•	•	•		•					
Topic Buddy Sessions/Interactives										
So Funny I Forgot To Laugh	•		•	•	•	•	•	•		•
• Francine's Tough Day	•									•
Buster's Growing Grudge				•					•	•
· Arthur's Giving and Keeping Game				•				•	•	
• Dear Adil							•	•		•





GRADE 4

The Arthur Interactive Media (AIM) Buddy Project is a supplemental curriculum designed to help promote social, emotional, and character development in elementary school children. The AIM program offers educators opportunities to go into more depth and fill in gaps around specific topics or to offer additional practice and reinforcement for students.

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The alignment charts are arranged by grade. The key *Second Step* lessons are listed below (blue area) and the corresponding AIM components (gray area) are identified with a dot where they directly align to the *Second Step* lessons.

	Second Step Lesson Topics									
		Problem	Solving							
	Empathy and Respect (Lesson 1)	Listening with Attention (Lesson 2)	Being Assertive (Lesson 3)	Respecting Similarities and Differences (Lesson 4)	Understanding Complex Feelings (Lesson 5)	Understanding Different Perspectives (Lesson 6)	Showing Compassion (Lesson 9)	Making a Plan (Lesson 18)	Taking Responsibility for Your Actions (Lesson 20)	
AIM PROGRAM COMPONENTS										
Little Buddy/Big Buddy Prep Sessions	X	h					X	Fig. 19		
Getting Ready to Meet Your Buddy	•	•	•	•	•				•	
Training the Buddies	•	•	•	•	•					
Meet and Greet	•	•	•	•	•			9	V.	
Topic Buddy Sessions/Interactives										
• So Funny I Forgot To Laugh	•		•		•	•	•		•	
• Francine's Tough Day				•	•				•	
Buster's Growing Grudge	3.					•		•	•	
Arthur's Giving and Keeping Game	•						•			
• Dear Adil				•		•			•	





GRADE 5

The Arthur Interactive Media (AIM) Buddy Project is a supplemental curriculum designed to help promote social, emotional, and character development in elementary school children. The AIM program offers educators opportunities to go into more depth and around specific topics or to offer additional practice and reinforcement for students.

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The crosswalk alignment charts are arranged by grade. The key Second Step lessons are listed below (blue area) and the corresponding AIM components (gray area) are identified with a dot where they directly align to the Second Step lessons.

	Second Step Lesson Topics								
		Problem Solving							
	Empathy and Respect (Lesson 1)	Listening with Attention (Lesson 2)	Being Assertive (Lesson 3)	Predicting Feelings (Lesson 4)	Taking Others' Perspectives (Lesson 5)	Accepting Differences (Lesson 6)	Responding with Compassion (Lesson 8)	Making a Plan (Lesson 18)	Dealing with Gossip (Lesson 20)
AIM PROGRAM COMPONENTS									
Little Buddy/Big Buddy Prep Sessions									
Getting Ready to Meet Your Buddy	•	•	•		•	•		•	
Training the Buddies	•	•	•		•	•			
Meet and Greet	•	•	•						
Topic Buddy Sessions/Interactives									
So Funny I Forgot To Laugh	•		•		•		•		•
• Francine's Tough Day				•	•				
• Buster's Growing Grudge					•			•	
Arthur's Giving and Keeping Game	•						•		
• Dear Adil	•				•	•			





Arthur Interactive Media (AIM) Buddy Project Resource Summary Sheet

The Arthur Interactive Media (AIM) Buddy Project is a supplemental curriculum designed to help promotee social, emotional, and character development in elementry school children. At the center of the AIM program are five interactive features (stories and games). Each feature is based on an episode of PBSs award-winning children's show ARTHUR and is focused on one of the AIM topics—empothy, honesty, forgiveness, generosity, and learning from others.

The Resource Summary Chart gives you a brief summary of each interactive. Use this resource to get a general overview of how the interactive features align with the Second Step concepts and lessons.

AIM Interactive Feature	AIM Topic	Related ARTHUR Episode	Summary
So Funny I Forget to Lough	Empathy understanding have others feel and think	So Funny i Forgot To Laugh	Arthur makes fun of Sue Ellen, but his teasing goes too far. Can be truly apologize to Sue Ellen and save their friendship? So Funny / Forgot to Lawah explores: • teasing and builying • understanding other peole's feelings and perspectives • resolving conflicts • forgiveness
Francine's Tough Day	Honesty • telling the truth even when it's difficult to do	Macérensky	Francine is tempted to lie about her missing homework; exaggerates her part in a seccer game; and can't decide how to tell the truth when she's invited to a sleepover but a friend is excluded. Francine's Tough Day explores: • being honest • identifying and understanding feelings • telling the truth in difficult situations • showing empathy when deciding to tell the truth or not
Buster's Growing Grudge	Forgiveness - letting go of a gredge when someone has hurt your feelings	Buster's Growing Grudge	Buster thinks Binky stole his joke and just can't get over being upset and annoyed with his friend, until his growing "grudge" begins to weigh him down. Suster's Growing Grudge explores: Identifying and understanding feelings hurting someone by accident understanding other people's perspectives
Arthur's Giving and Keeping Game	Generosity • sharing things (including time) with achess even when it might be hard to de	Spoiled Rotten	When Arthur shares his chosolates, money, and time with his friends, the effects of his generosity change depending on the decisions he makes. Arthur's Giving and Keeping Gome explores: - what it means to share with others - how it feels to share with others - sharing with others is sometimes hard to do - identifying feelings
Dear Adil	Learning from Others • asking questions • rather than moking ossumptions; being respectful of others	Gear Adil	When Arthur starts writing to a pen palifrom Turkey, he realizes that his ideas about another culture may need to be re-examined. Dear AdW explores: being respectful to others from another culture using stereosypes may be hurtful to other people dintiting and applopizing for making mistakes about someone or their culture being able to admit to a mistake being able to ask for help about something you don't know

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