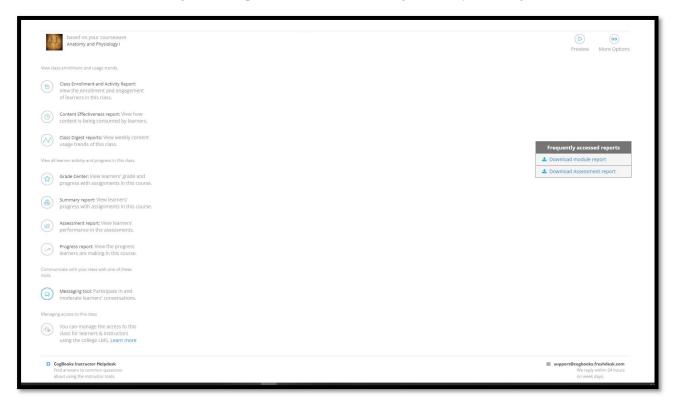


Cambridge courseware (CogBooks) Instructor Guide

Instructor Dashboard

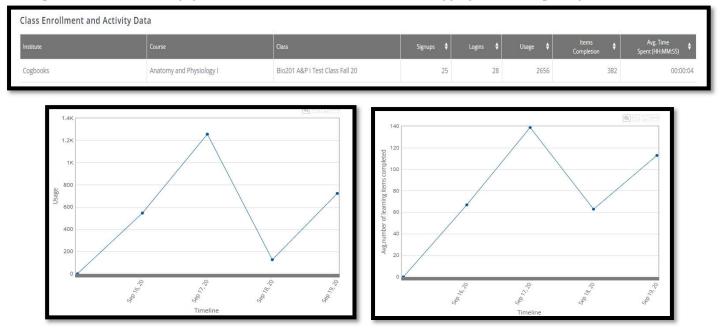
This guide will review the instructor dashboard and highlight some of the key features in each report. The dashboard can be accessed by launching any assignment or by clicking "Advanced Tools" on the Courseware Tools page. The dashboard is divided into three different categories of reports: Enrollment and Usage, Activity and Progress, and Communication.



Enrollment and Usage Trends

Class Enrollment and Activity Report

This report reflects student engagement, it shows how often students are logging in and completing activities.



https://www.cambridge.org/highereducation/ or contact coursewaresupport@cambridge.org

Content Effectiveness Report

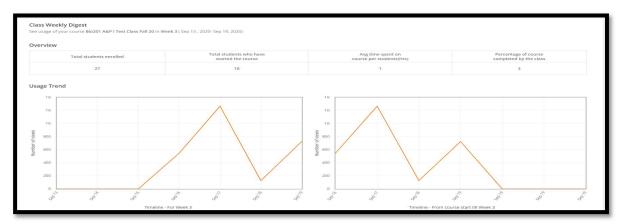
This report tracks how much time students are spending overall in the courseware and in each learning activity.

	Module	Learning item	Content type	Total time spent (HH:MM:SS)	Avg time spent per user (HH:MM:SS)	Avg score per user
Anatomy and Physiology I	Introduction to the Human Body	Exercise: Homeostasis - Glossary	TEXT	00:27:46	00:03:29	
Anatomy and Physiology I	Introduction to the Human Body	Anatomical Terminology	TEXT	00:03:07	00:00:04	
Anatomy and Physiology I	Chemical Level of Organization	Critical Thinking: Chemical Bonds	TEXT	00:05:18	00:00:16	
Anatomy and Physiology I	Chemical Level of Organization	Critical Thinking: Characteristics of Chemical Reactions	TEXT	00:01:04	00:00:06	
Anatomy and Physiology I	Chemical Level of Organization	The Behavior of Electrons in Human Body	TEXT	00:01:08	00:00:04	
Anatomy and Physiology I	Chemical Level of Organization	Chemical Bonds	TEXT	00:01:12	00:00:06	
Anatomy and Physiology I	Introduction to the Human Body	Exercise: Functions of Human Life - Glossary	TEXT	00:25:59	00:03:15)

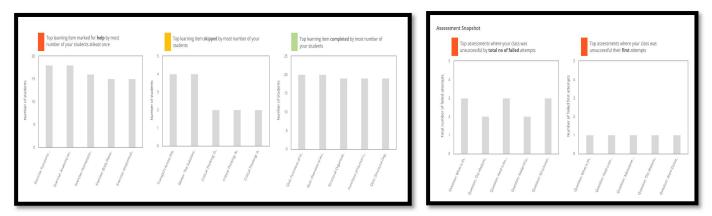
Class Digest Report

This report lets you view the weekly content usage trends of this class.

- There is a high-level overview of student engagement which shows the number of learning items viewed.



- The Topic Completion and Assessment Snapshots provide a more detailed breakdown of topic completions and show which assementments students struggled with the most.



Learner Activity and Progress

Grade Center

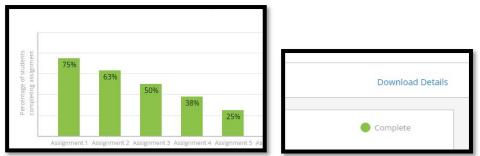
Allows instructors to see an overview of student's grades for each assignment. To see specifics, click on "View grade details" and the grade center for that student's assignment will open. There you can see the grade and what percentage of the assignment has been completed, as well as the completion status for each learning item

Grade Center				- 11	CogBooks Grade Center	
					DASHBOARD_DEMO Introduction to the Human	
Dashboard_Demo				- 11	Assignment : Introduction to the Human Body Worth 100 points	
Note : It may take a few hours to r	ecalculate and update the grades for lea	mers' activity.		×	Grading Rubrics - Assignment Completion All learning items in this assignment should be Viewed to mark them as completed. All assessments in this assignment should be Viewed to mark them as completed.	
radebook 📥 Download	Y View by Ass	ignment Due Date: Oldest - Newest 🔻	Search assignment	Q	Grade Assignment Completion	
Student Name Q	Introduction to the Hum 🗢	Chemical Level of Organi 🗧	Cells	•	27.58 Grade is 27.58 of possible 100. Achieved by completing 8 out of 29 27.58% Achieved by com-	pleting
Ansar	0	0	0		27.36 Authorized by completing 8 out of 29 learning items.	ng Items.
QA test01	100.00	100.00	100.00		Grade Breakup	Complete Incom
QAtest02	100.00	100.00	100.00		Course Material	Completion Sta
QAtest03	100.00	100.00	100.00		Overview of Anatomy and Physiology	7 out of 7 items comple
QAtest04	100.00	100.00	100.00		Structural Organization of the Human Body	Not Star
QAtest05	100.00	100.00	97.82		Functions of Human Life	1 out of 7 Items comple
OAtest07	27.58 View grade details	0 View grade details	0 View grade details		Oxygen and Nutrients	Not Star

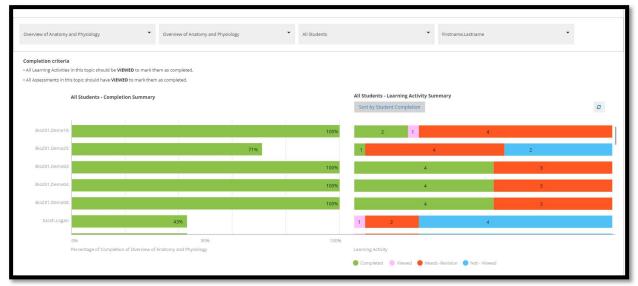
Summary Report

This report reflects the real-time progress of students, identifying which students are engaging with the material and which are not.

- The report can be downloaded by clicking the "**Download Details**" link in the top-right corner. It will show the progress as of any date and time.
- The first view once you enter this report from the dashboard shows an aerial view of progress at that moment in time.



- After selecting a specific Topic and Sub-topic, you can then see a completion summary for each student. The left shows the percentage of the sub-topic that has been viewed and on the right, it shows the number of items that have been completed, viewed, need revision, and not viewed.



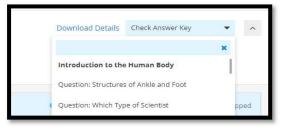
- Any student can be highlighted and by clicking on the color-coded category, you can see which specific learning items have been completed, viewed, needs revision, or not viewed.
- In this example, the student has viewed 71% of the learning items and there are two activities that have not been viewed.

Completion criteria	a	
All Learning Activities in	s in this topic should be VIEWED to mark them as completed.	
• All Assessments in this t	his topic should have VIEWED to mark them as completed. Activities Not - Viewed	×
	Bakhyt.Mussagulova's Feedback to Critical Thinking: Allen vs Student Subtopic 1 (Overview of Anatomy and Physiology) Completion Summary Quiz: Overview of Anatomy and Physiology	
Bakhyt,Mussagulo	· 71% 4 1 🚽 2	
Becky,Rosario	100%	

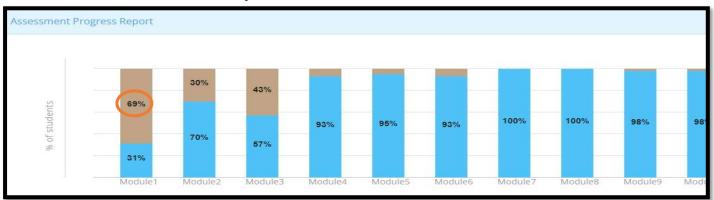
Assessment Report

This report reflects in real-time the Assessment performance of students. You can identify specific students that are struggling and understand item analysis. This is also another downloadable report.

- An **answer key** is provided in the top right corner next to the **Download Details**.



- The **Assessment Progress Report** shows what percentage of the class has completed each topic. In the example below, 69% of students have completed Module 1.



- Click on a topic to view class details in the **Student Assessment Progress Report**. This report shows the status of each of the assessments within that topic. Students can be sorted alphabetically and by performance.

□ ▼ What details do you want to see	in this report? How do you want to orde	r the learners? 💌	
	Alphabetically	By Performance	
Bio201,Demo16	O By theil	 Bring up those who failed most number of assessments Bring up those who passed most number of assessments 	
Bio201,Demo19	O By theil	Bring up those who skipped most number of assessments	
Bio201,Demo17			
Bio201,Demo01			
Bio201,Demo20			

https://www.cambridge.org/highereducation/ or contact coursewaresupport@cambridge.org - From the report, students can be selected and emailed.

Student Assessment	Progress Report			Not Viewed	Passed 🛛 🔴 Faile
⊟ 2 Learners selected	Email these learners 🕿	What details do you want to see in this report? 🔹	How do you want to order the learners? 🔹	F	ind a learner ass
Bio201,Demo16				Show only best attem	pt
Bio201,Demo19 Bio201,Demo17				Send Request	
Bio201,Demo01				To: bio201demo19@msn.com × bio201demo16@m Each learner will see only their own email address in the	a constant of the second
Trisha,OShea				Enter the subject here Enter the message here	
Bio201,Demo18					

- Specific assessment questions can be analyzed by selecting the corresponding column and question. This can be done on a student level or class level.
 - Student Assessment Answer Report shows the question, the student's answer, the number of attempts, and which answer distractors caused students the most trouble.

Student Assessment Answer Report		Passed • Failed •
Bio201.Demo19 Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question. Multiple choice question.	First Attempt Report of all students This question was assigned to 21 students in their first attempt C B B C C C C C C C C C C C C C C C C	all students
Number of attempts -1 Bio201,Demo19 answers: Best Attempt 17.Sep 2020 22:44	Student Answers Assessment Report	

Progress Report

shows details about the learning path each student took, and helps identify students are failing and where they are succeeding.

- **The Group Progress** tab allows you to select a module and how well students performed on each item on the default learning path.



- **The Learner Path** tab allows you to isolate individual students and see how they performed on every activity in the course including which remediation they accessed. Hovering over each icon allows you to see the learning activity and clicking on ones that have a sub-script show you their specific response on an item.

Group Progress Learner Paths	
	Concept Types Concept Status Image: Supped Activities Performed Image: Supped Image: Supped Completed Not - Viewed Image: Supped Image: Supped Not - Viewed
Learners from 'Bio201 A&P I Test Class Fall 20' Bio201.Demo02 Last Activity: Tue Nov 16 2021(448 days back)	
1 Introduction to the Human Body Not Completed	
1.1 Overview of Anatomy and Physiology Completed 4 concepts not understood 5 concepts slopped 1 tests slopped	Source Contraction: Structures of Ankle and Foot Viewed & Understand Correct Answers Submitted X 2Wrong Answers Submitted Submitted

Communication

Messaging Tool

This tool is used to receive messages from students. Within the courseware, students can use the "Ask your instructor" feature, and here is where the instructor can read and respond to these questions.

- New messages will be found in the inbox, click on the link to open and send a response.

Messages (1) 🗸		₪ Mask user identities	♀ Disable "Ask your instructor"
New(1) Read(0) Archive(0)			Showing 1 - 1 of 1 < >
Select All			
QA test01 CogBooks	Question 13.02.2023		
	iderstand Anatomy and Physiology. I'm com	pletelv lost, can vou help me?	
in protessor, I don't u	and representation of the contract of the cont	herer? read and had used used	
Click here to go to the le	cation.		
L av	morts Question/Commont		
Lea	rner's Question/Comment		
		tomy and Physiology. I'm completely lost,	can you
	help me?		
	Your Response:		
	Write your message here.		
	white your message here.		