



# AMERICAN READING COMPANY DISTRICT PARTNERSHIPS

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“

THE ABILITY TO  
**READ, WRITE,  
AND ANALYZE**

AND DEMAND  
**JUSTICE AND  
EQUALITY**

STARTS WITH  
**EDUCATION.**

”

MICHELLE OBAMA

## CHATFIELD PUBLIC SCHOOLS STUDENTS MAKE REMARKABLE PERFORMANCE GAINS ON MINNESOTA'S COMPREHENSIVE ASSESSMENT (MCA)

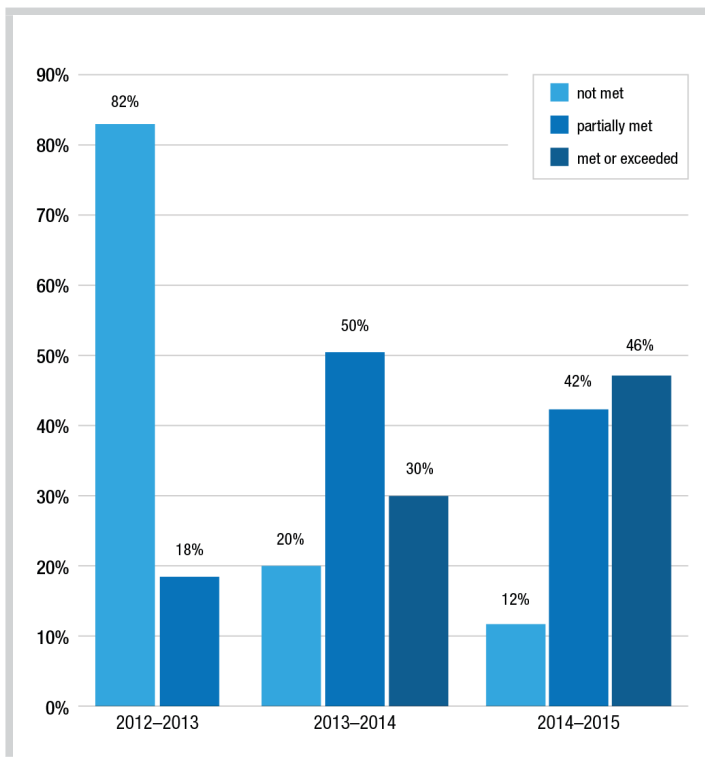
Chatfield Elementary School began implementing 100 Book Challenge with all students in 2012.

In 2013–2014, Chatfield Elementary School was awarded the Alternative Delivery of Specialized Instructional Services (ADSIS) grant to accelerate student growth for students—Reading Research Students—scoring in the bottom 10%–15% schoolwide on the MCA, the state assessment for reading.

Chatfield used their ADSIS grant to implement American Reading Company's ARC Core with their Reading Research students. As a result, significant gains were made by these students, growing from 0% meeting or exceeding standards to 46% reaching the state standards in just three years.



PROFICIENCY LEVELS ON MCA



Source: <http://rc.education.state.mn.us>

*Each child doesn't just have one teacher that is concerned about his or her progress, but a whole school of administration, teachers, support personnel in the classroom, the Reading Research teachers, and parents who all want to help every child succeed this year. It is powerful to know so many people are working with our students to help them learn and succeed. I am proud to be a part of this great staff who is working so hard to help each and every child succeed.*

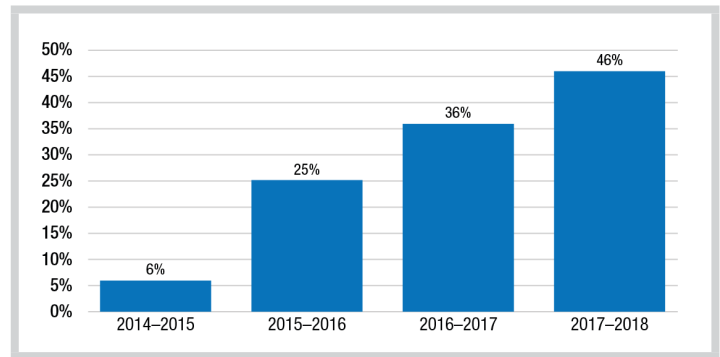
—Elissa Johnsrud, Reading Research Coordinator



## SEQUOIA ELEMENTARY SCHOOL EXCEEDS GROWTH TARGETS WHILE COHORTS GET STRONGER YEAR AFTER YEAR

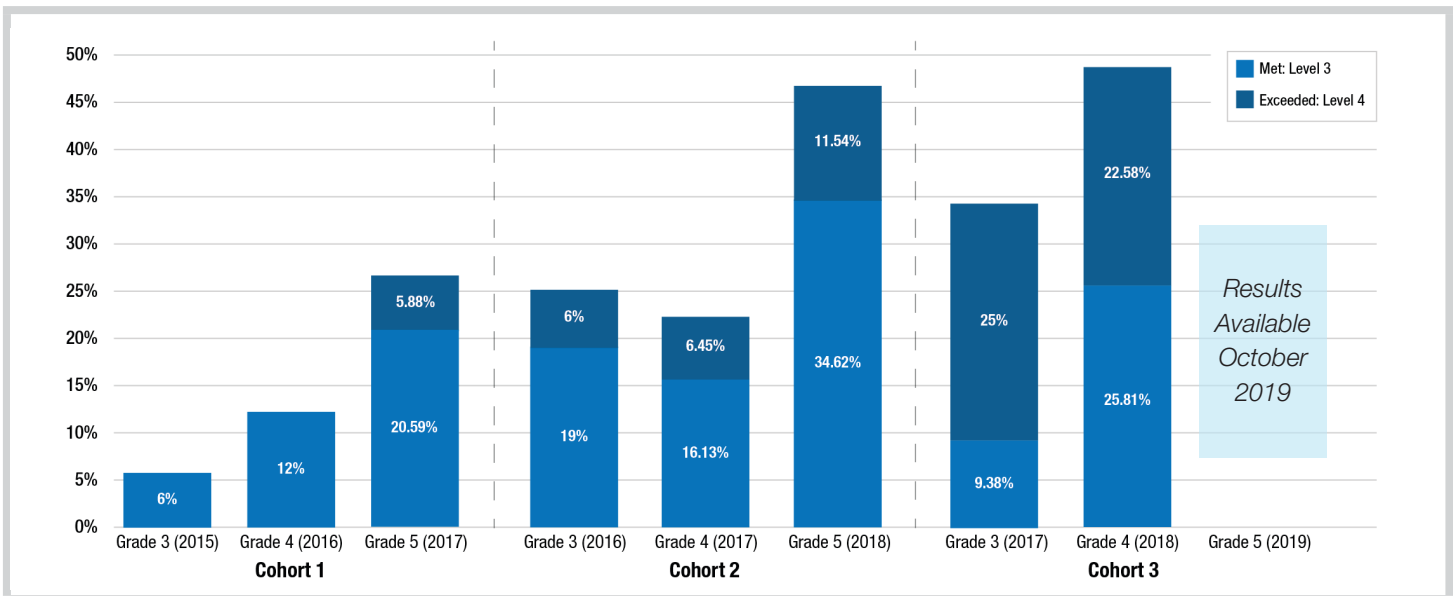
Sequoia Elementary School has been using key components of American Reading Company's high-quality curricula since 2012–2013. Sponsored by the AMETEK Foundation from grades K–3, Sequoia received ARC's Independent Reading Level Assessment® (IRLA®) and Foundational Skills Toolkits® to support conferring and small-group work. Targeted practice and skill development driven by the IRLA, combined with the school's focus on developing and sustaining an engaged reading culture, has resulted in amazing growth.

**GRADE 3 PROFICIENCY ON SMARTER  
BALANCED STATE READING ASSESSMENTS**



Source: [caaspp.cde.ca.gov](https://caaspp.cde.ca.gov)

**COHORT PROFICIENCY ON SBA**

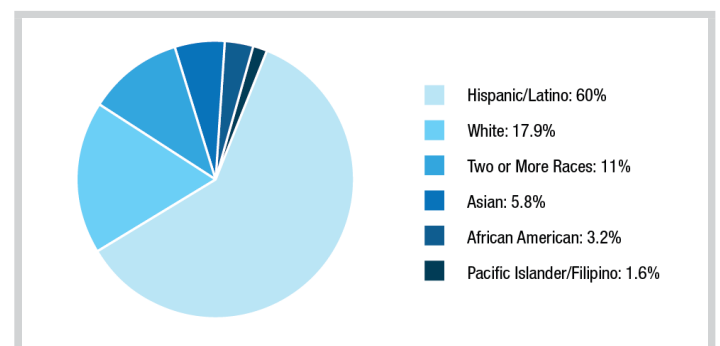


Source: [caaspp.cde.ca.gov](https://caaspp.cde.ca.gov)

*For one of my students, the year began and there was a struggle to get the home reading done, but with encouragement and the right book, this student has become a self-proclaimed bookworm. She is now always in a book, and I will always use her story as an example of how an open mind and a good book can open up the world of reading for anyone.*

—Greg Roy, Teacher of 18+ Years

**SEQUOIA ELEMENTARY SCHOOL STUDENT DEMOGRAPHICS**



Source: <https://www.caschooldashboard.org/reports>





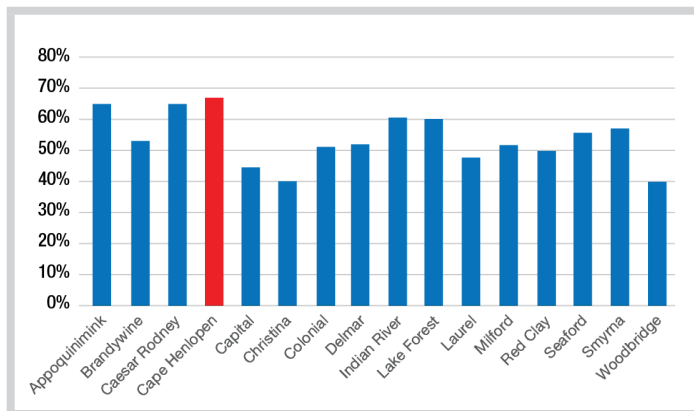
## CAPE HENLOPEN SCHOOL DISTRICT IS ACHIEVING TOP SCORES IN DELAWARE

In the fall of 2018, Cape Henlopen School District implemented ARC Core from American Reading Company in grades K-5. Standing above all districts in Delaware on the 2019 state assessment, a focused approach on differentiating instruction, writing, and leadership support is paying off.

*High-quality materials and teaching strategies, authentic texts, and student choice are some of the reasons why we have seen reading and writing improve for our students. The ongoing and engaging professional development for our teachers and administrators has made the rollout seamless and successful. We are on a great path to success with our partnership and I am excited to see how much more we learn and grow!*

—Jenny Nauman, Assistant Superintendent

2019 DELAWARE DISTRICT-WIDE PROFICIENCY IN ELA



Source: <https://reportcard.doe.k12.de.us>

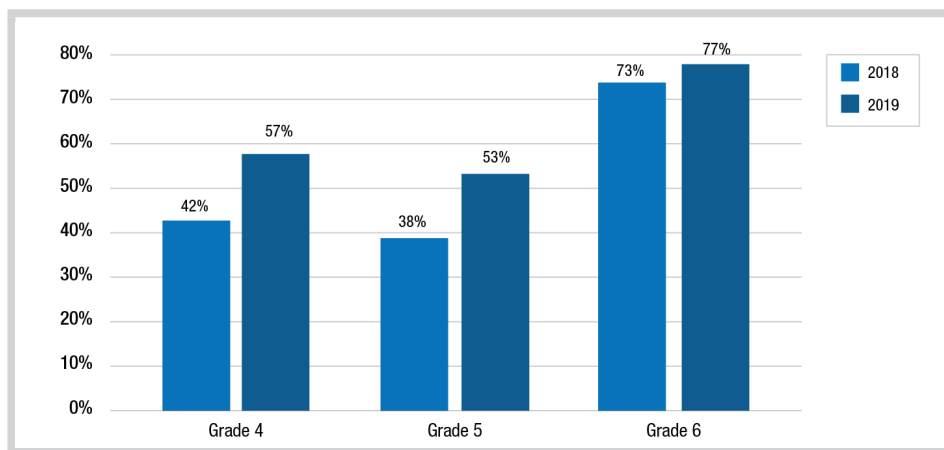


## SHOSHONI ELEMENTARY SCHOOL USED BIG IDEAS FROM RESEARCH TO ACHIEVE GOALS

Shoshoni Elementary School partnered with American Reading Company in the 2018–2019 school year to bring an avid reading culture to life.

In just one year working with ARC Core, supported by ARC Executive Coaches, Shoshoni Elementary School's fourth- and fifth-grade classes each gained 15%, and the sixth-grade class boosted their high 2018 proficiency rates to an amazing 77%!

WY-TOPP PROFICIENT AND ADVANCED



Source: <https://edu.wyoming.gov/data/assessment-reports/>

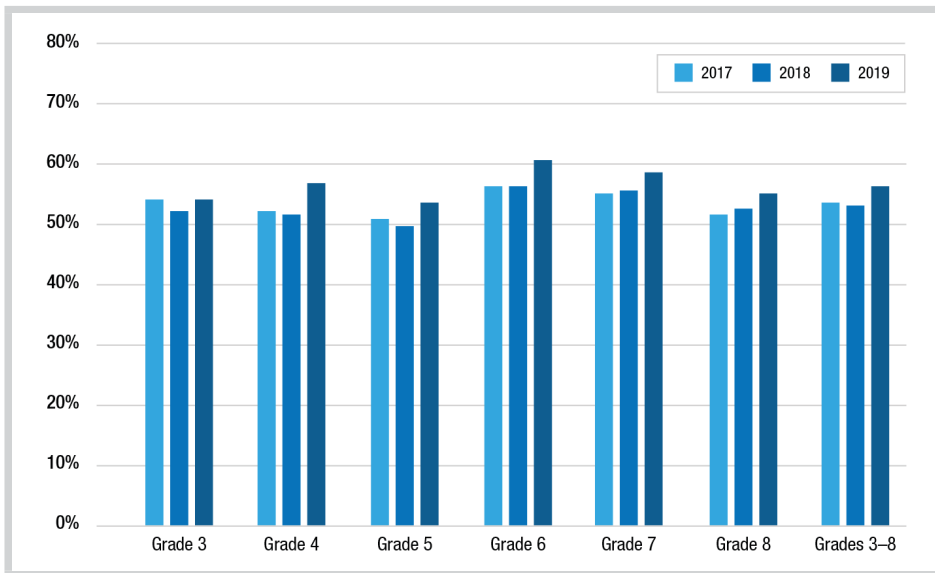
*Instead of teaching skills in isolation, students are actually getting the chance to practice and then read to experience using those skills.*

—Alisha Hunt, Classroom Teacher

## 73.5% OF ALL GUILFORD COUNTY SCHOOLS MET OR EXCEEDED GROWTH ON THE 2018–2019 STATE SUMMATIVE ASSESSMENT

Guilford County Schools joined forces with American Reading Company in 2016–2017 to implement ARC Core in Grades 3–8. Grade 9 was added in 2018–2019. Over the course of those three years, this partnership and the outstanding work of Guilford’s teachers and leaders has produced growth at every grade.

### END OF GRADE READING GRADE-LEVEL PROFICIENCY



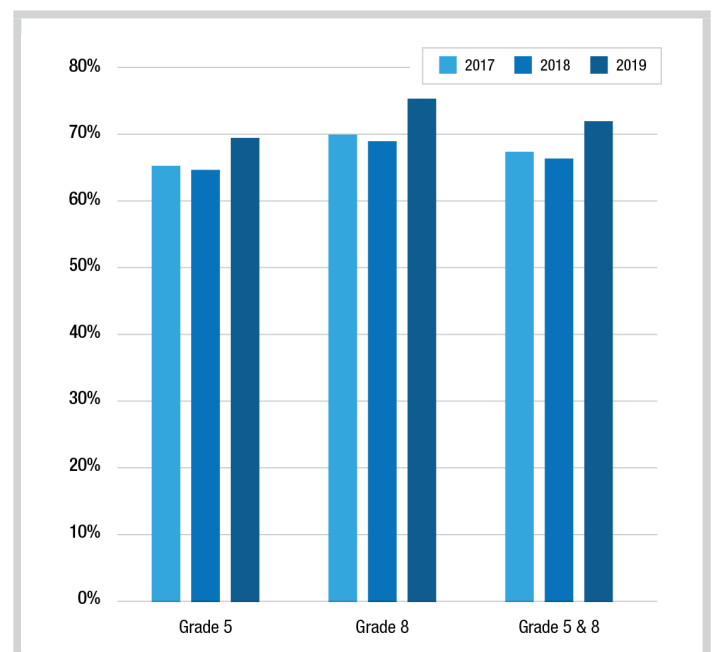
Source: <http://www.ncpublicschools.org/accountability/reporting>

For the first time in nearly a decade, Guilford saw gains in proficiency at every grade tested (3–8) in every subject (reading, math, and science) in elementary and middle schools.

Since students began spending time engaged with nonfiction books and research writing, Guilford’s science scores have increased by at least 4% in both fifth and eighth grades, reaching high marks across the district.



### END OF GRADE SCIENCE PROFICIENCY



Source: <http://www.ncpublicschools.org/accountability/reporting>



## MONROEVILLE ELEMENTARY SCHOOL SEES A DRAMATIC RISE IN READING PERFORMANCE

Monroeville Elementary School partnered with American Reading Company to improve student achievement and transform reading cultures.

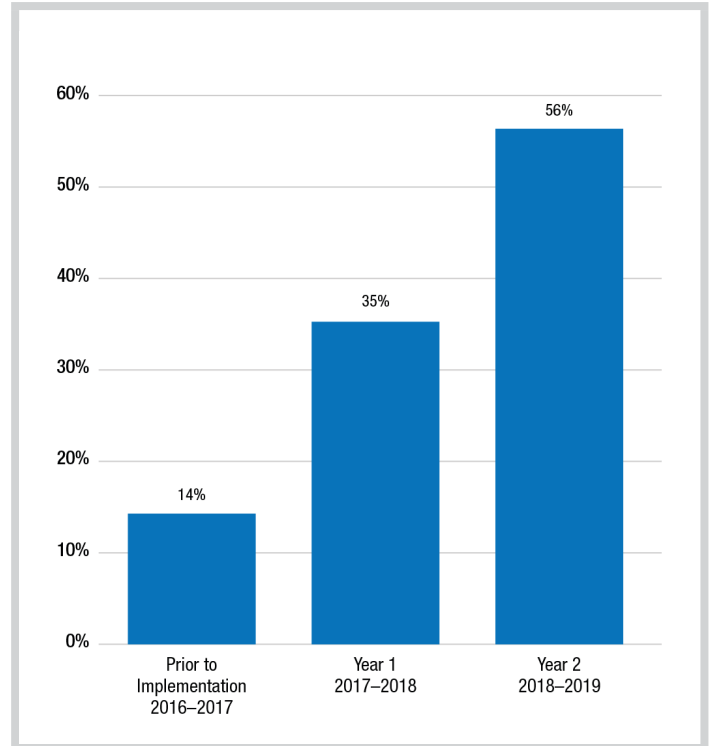
Monroeville strategically phased in implementation of ARC Core over a two-year period. As of 2018, grades K–6 use one seamless system of high-quality curriculum with curriculum-aligned intervention schoolwide.

At every stage, ARC Executive Coaches continue to provide curriculum-aligned, job-embedded professional development.

*We are soaring. The school spirit is now better than it ever was, and that is because the reading culture is so emphasized and supported with American Reading Company.*

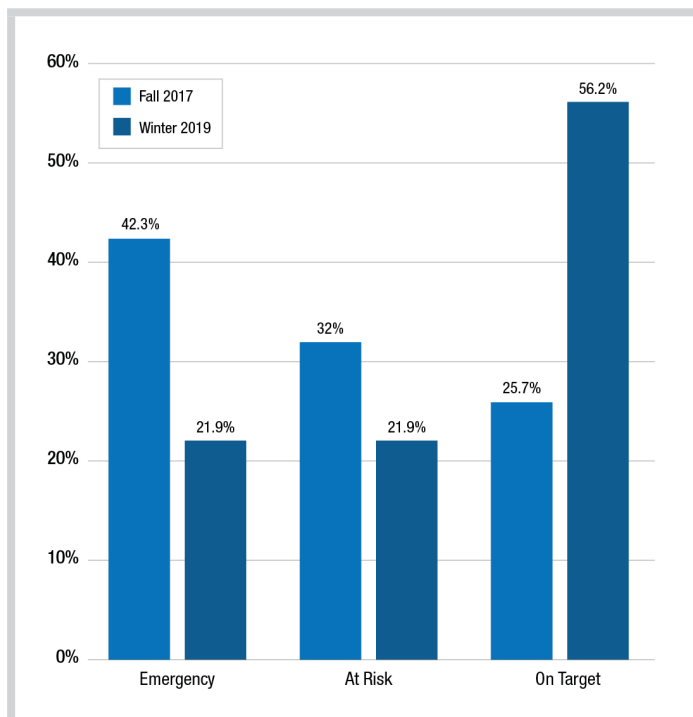
—Brandi Goodwin, Art Teacher

GRADE 3 PROFICIENCY ON OHIO AIR STATE TEST



Source: <http://education.ohio.gov/Topics/Testing/TestingResults>

READING GROWTH SINCE IMPLEMENTATION OF ARC CORE



Source: SchoolPace

Monroeville Elementary School experienced almost immediate growth across grade levels. For example, third graders soared from 14% proficiency to 35% on the Grade 3 Ohio AIR test in the first year of implementation. Proficiency almost doubled in Year 2 to 56%. Monroeville attributes this dramatic success story to the combination of ARC Core and the inspirational work of their teachers.

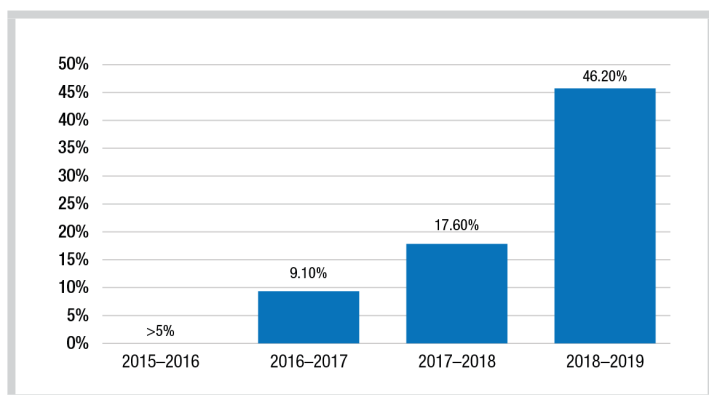
One reason Monroeville selected ARC Core is that it is an ELA curriculum designed to differentiate for readers at every level. The Monroeville community has been using the IRLA (Independent Reading Level Assessment) to diagnose and address individual instructional needs K–6, resulting in dramatic reading growth across grade levels.

## WINSTON-SALEM/FORSYTH COUNTY SCHOOLS SEE SUCCESS WITH ARC CORE

### For the First Time, Cook Literacy Model School Exceeded the Academic Growth Targets Set by North Carolina

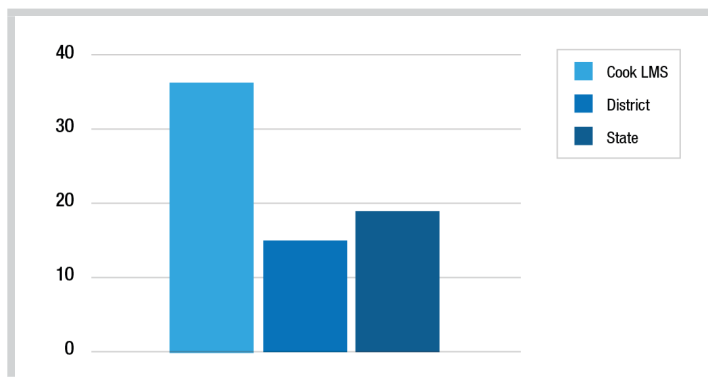
In partnership with American Reading Company's ARC Core, Cook Literacy Model School in Winston-Salem experienced a 29% gain in 5th-grade state test scores from the 2017–2018 school year to the 2018–2019 year. In their second year of implementation of ARC Core, Cook students are soaring.

**FIFTH GRADERS AT COOK LITERACY MODEL SCHOOL  
% GRADE LEVEL PROFICIENT**



Source: <http://www.ncpublicschools.org/accountability/reporting>

**NUMBER OF BOOKS PER STUDENT**



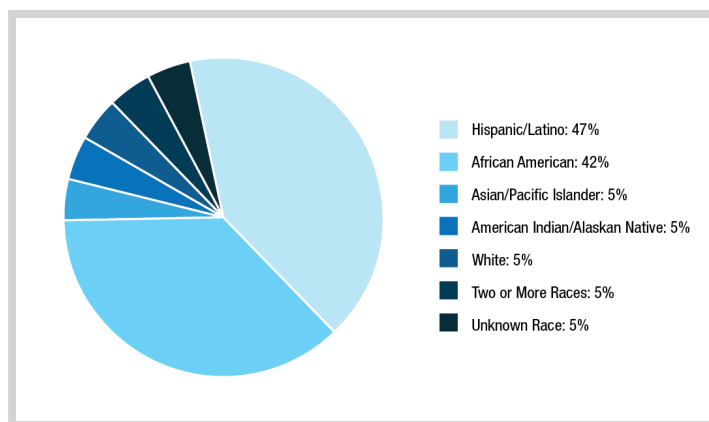
Source: <http://www.ncpublicschools.org/accountability/reporting>

North Carolina reports out the number of book titles per student by school, county, and state. In 2018–2019, Cook Literacy Model School had twice the available books per student their district or state counterparts did, demonstrating their commitment to reader access and engagement.

### Mineral Springs Middle School Met Growth Goals for the First Time in Ten Years

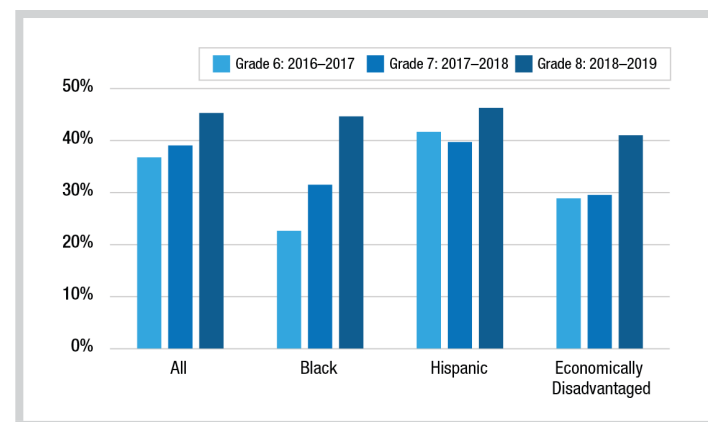
Mineral Springs Middle School introduced ARC Core from American Reading Company to their school in the 2017–2018 school year. Gaining 7.3% in ELA proficiency as a class between sixth and eighth grade, strong improvements were made by traditionally underserved students: Black students gained 18.7%, Hispanic students gained 4%, and economically disadvantaged students gained 8.2%.

**MINERAL SPRINGS STUDENT DEMOGRAPHICS**



Source: <http://www.ncpublicschools.org/accountability/reporting>

**GRADUATING 2018–2019 COHORT MADE GAINS EACH YEAR**

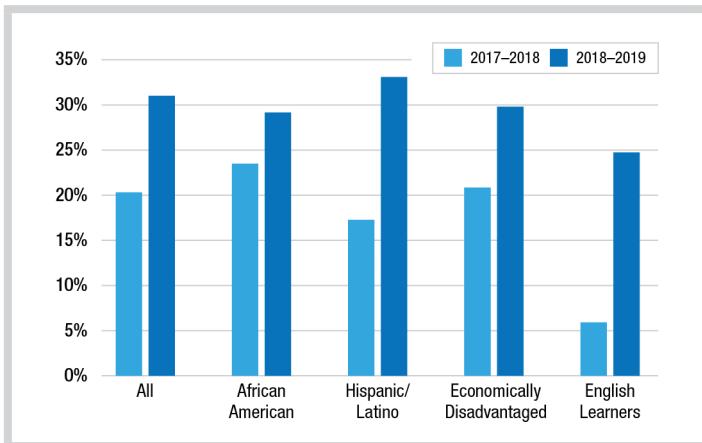


Source: <http://www.ncpublicschools.org/accountability/reporting>



## Fourth-Grade Scores at Petree Elementary School Rose by 10.8% in Year One of ARC Core Implementation

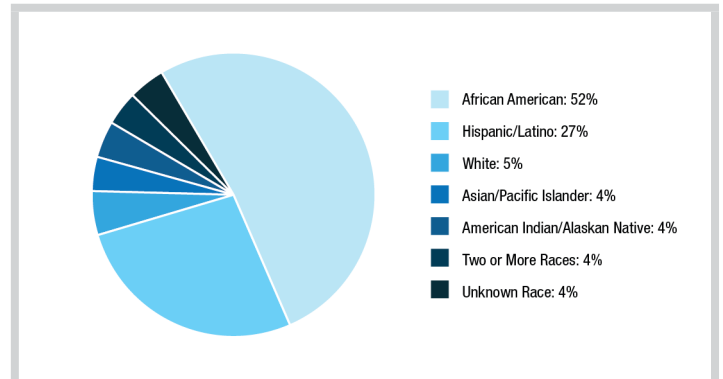
GRADE 4 BY SUBGROUP COMPARISONS



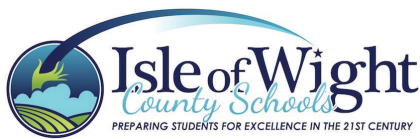
Source: <http://www.ncpublicschools.org/accountability/reporting>

The partnership between Petree and American Reading Company, focused on a love of reading and rigorous, engaging materials for all students, resulted in especially strong gains for English Learners (up 24.1%) and Hispanic students (up 15.9%).

PETREE STUDENT DEMOGRAPHICS



Source: <http://www.ncpublicschools.org/accountability/reporting>



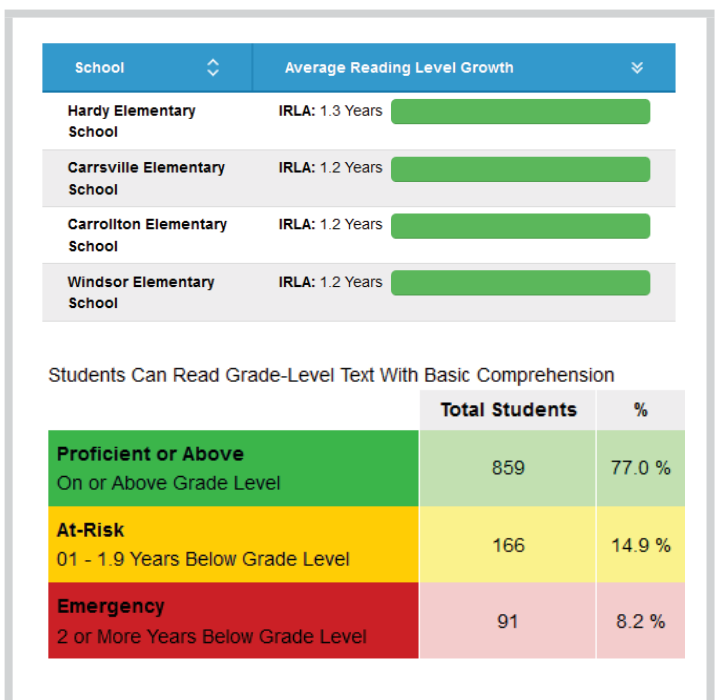
## ISLE OF WIGHT COUNTY SCHOOLS USES ARC CORE TO CLOSE ACHIEVEMENT GAPS

Isle of Wight County Schools implemented ARC Core in all kindergarten, first-grade, and second-grade classrooms across four elementary schools.

### Highlights

- ALL schools achieved accelerated growth (at least 1.2 years of reading growth in one year).
- Windsor ES saw an increase in state assessment (PALS) scores; 90% of K, 78% of 1st, and 86% of 2nd passed the benchmark.
- At Carrsville ES, where 11 students were reading 2+ years below grade level, all 11 caught up.

GROWTH BY SCHOOL



Source: SchoolPace

**“SUCCESS IS A HABIT  
LEARNED YOUNG.”**

JANE HILEMAN

*FOUNDER/CEO AMERICAN READING COMPANY*





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