# JOB -EMBEDDED PROFESSIONAL LEARNING

All ARC professional learning is structured around a gradual release model, starting out with a workshop, leadership learning sessions, moving into collaborative planning/grade group meetings, then into "fishbowl" demonstration lessons, and finally into 1:1 support, as needed. Blended Professional Learning combines the familiar impact of face-to-face coaching with the enhanced differentiation of virtual learning.



# **Types of Professional Learning Sessions**

#### **1. Leadership Team Meetings**

- Leadership Team Meetings are held each visit to review data that informs professional learning and can be used to provide feedback and support to teachers.
- Leadership has opportunities to refine their skills, with support from the ARC Executive Coach as a model/thinking partner.

## 2. On-Site Workshop

• Participants work in a whole-group setting with interactive model lessons, hands-on learning experiences, simulations, videos, practical applications, and current professional literature.

## 3. Collaborative Planning Meetings

- Grade Group Teams meet in research teams to plan for literacy instruction around four key components: task, skills required, instruction, and results.
- Grade groups monitor, plan, and edit student intervention plans and to track rate of progress and/or to focus on a specific Action Step as a grade group.

## 4. Research Lessons and Modeling

- ARC Executive Coach leads or co-facilitates demonstration lessons in classrooms with teacher grade groups while peer colleagues observe.
- Elbow-to-elbow coaching sessions with one teacher and one child, or one teacher and a small group of students, working together with an ARC Executive Coach while peer colleagues observe.

#### 5. Accountability Systems/Feedback Loops

#### Marking Period Levels Review

- Levels are reviewed for every student, organized, and conducted by school and district Leadership Teams.
- Leadership Team conducts levels reviews to ensure accuracy and identify teachers who are expert levelers and teachers in need of additional support as determined in collaboration with the Leadership Team.
- Status Checks
  - Classroom visits during which ARC Coach, Principal, and Leadership Team observe and collect data on a specific metric for 15 minutes and then debrief and transition to the next classroom.

#### One-on-One

- ARC Executive Coach provides differentiated support to individual teachers.
- Quarterly Reviews
  - Meeting with the ARC Executive Coach and Leadership Team to review quarterly data and to ensure the alignment of school systems.

#### 6. Family Workshops

- ARC Executive Coach works with the school to establish and maintain academically successful reading routines at home.
- ARC Executive Coach participates and supports during parent/teac her meetings.
- ARC Executive Coach supports school implementation of parent coaches and volunteers.

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#### Questions? Contact us at customercare@americanreading.com

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