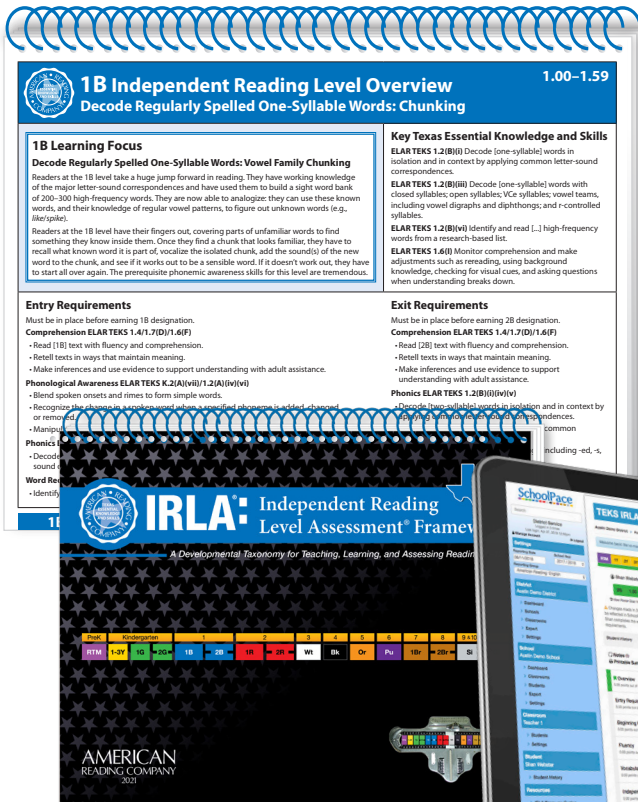


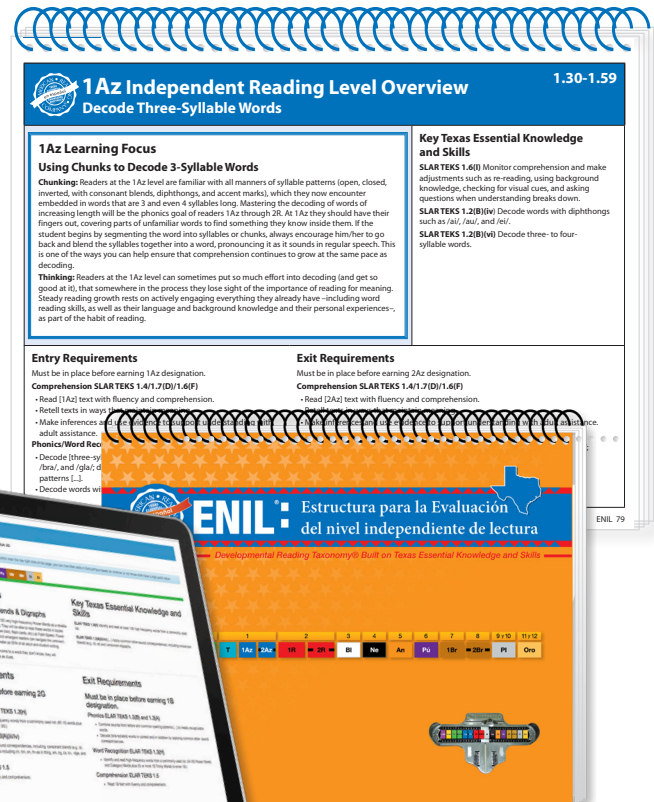
TEKS Formative Assessment

Two Languages, One System



IRLA

Independent Reading Level Assessment Framework



ENIL

Evaluación del nivel independiente de lectura

Independent Study Demonstrates the Effectiveness of the IRLA

In a 2014 study, Measurement Inc. found that 97% of respondents agreed or strongly agreed that using the IRLA helps students know how well they are doing in mastering reading skills; 97% that using the IRLA helps teachers communicate with parents about how well their students are doing; 94% that it helps identify students who need additional help in reading; 94% that it helps them communicate with other teachers about student progress.

AMERICAN READING COMPANY

PreK	K			1		2		3	4	5	6	7	8	9 & 10	11 & 12
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl
LAM	1-3A	V	T	1Az	2Az	1R	2R	Bl	Ne	An	Pú	1Br	2Br	Pl	Oro

To learn more about our comprehensive achievement systems, visit www.americanreading.com

ARC05.03.21

IRLA® DEVELOPMENTAL READING TAXONOMY®

GRADES K–12, IN ENGLISH AND SPANISH

American Reading Company's leveling system maps out what students must be able to do to handle grade-level text at every grade, K–12.

Used during instruction, the IRLA/ENIL shows teachers where readers are, where they need to go next, and the steps in between.

Teachers use the IRLA & ENIL to:

- Identify which skills/Standards are the most crucial for each student to learn next, and in what order.
- Design individual, small-group, and whole-group instruction that is targeted to the development of specific skills.
- Track rate of growth, in real time, to ensure all students are on track to make sufficient reading growth or receive early intervention.



*Orange text indicates where the development of reading skills in Spanish differs from English.

PreK	K			1			2		3	4	5	6	7	8	9 & 10	11 & 12
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI	
LAM	1-3A	V	T	1Az	2Az	1R	2R	Bl	Ne	An	Pú	1Br	2Br	PI	Oro	