

Whakawhanaungatanga

Tangata (people) connected to place and people, forming positive relationships with others, we all belong and we all succeed together



Keikoneiau! - Lamhere



Koronga Have purpose

> He manako te koura i kore ai

Wishing for the crayfish won't bring it!

Mauri ora Alsop and Kupenga









Whakaohooho To be motivated

Mauri tū, mauri ora

An active soul is a healthy soul

Mauri ora Alsop and Kupenga

We are all leaders Collaboration - mahitahi

E Hara taku toa I te toa takitahi He toa takitini

My strength is not as an individual But as a collective

Mauri ora Alsop and Kupenga



Tokatūtanga Courageous This pattern the 'Pātiki' translates to flounder and refers to a person who demonstrates the ability to be 'courageous.' The Pātiki or flounder also represents rangatiratanga, resilience and loyalty.

Angitūtanga Curiosity

This pattern is the Ngåti Porou version of 'Poutama' and speaks to a person who demonstrates the ability to be 'curious.' A person who wants to know and learn more. It represents exploration and way finding and an opportunity to reflect much like Tane when he went in search of the three baskets of knowledge.

Tāmirotanga Collaborative

Known as 'Ara Moana' this pattern refers to a person who demonstrates the ability to operate in a 'collaborative' manner. It also represents alternative pathways or ways of completing a task and working together to create better relationships.

Āhurutanga

'Te Kaokao o Papatūānuku' is this pattern which speaks to a person who demonstrates the ability to be 'compassionate'. Someone who can provide safe and warm spaces to support others around them.

Tiro whakamua - look ahead

Ka whāia te wāhie Mo takurua ka mahia te kai mō te tau

If you look for firewood in the winter, you will have plenty of food all year around

Mauri ora Alsop and Kupenga



Miharo - Wonder

The clouds in the sky gather, but above them extends the Milky Way

E tūtaki ana ngā kapua o te rangi, kei runga te Mangōroa e Kōpae pū ana

Mauri ora - Alsop and Kupenga