

WONDER PARK

Writing Extension | Lesson 1 (K-2nd)

INTRODUCTION

You will all be working on building a ride as part of an amusement park. As you are brainstorming ideas, it's important to give yourself the space to figure out what you think. To start planning and building a ride, you first have to think about what makes a good ride.

Write about what you already know or want from an amusement park to help come up with ideas.

FREWRITE

Think of a time you visited an amusement park and all the things you discovered that day. If you haven't been to one, imagine what a really fun amusement park would have in it just like June did in Wonder Park. Describe the experience of visiting or discovering that amusement park for the first time below.

Use the back of this page to remember all of your favorite parts of this amusement park using some of your own sensory details. Try to be as specific as possible with your memories!

If it helps to draw first to have a better memory of the amusement park in your head, use the space below to draw what you remember **seeing**, **hearing**, and **feeling** before filling out the details. Use extra blank paper to draw if needed!



SENSORY DETAILS: When you need to remember something, using your five senses is a great way to start remembering details of the experience. Go through the ones below to see what you remember.

SEE

What colors did you see? What did the people look like? Were they happy or sad?

I SAW _____

I SAW _____

I SAW _____

HEAR

What did it sound like at the amusement park? Were there lots of kids laughing? Were there parents screaming after them? Describe the sounds you “hear” when you think about this park to help readers feel like they were really there.

I HEARD _____

I HEARD _____

I HEARD _____

FEEL

Do you remember how you were feeling when you visited or thought about this amusement park? Think of your emotions. Were you excited? Scared?

I FELT _____

I FELT _____

I FELT _____

WONDER PARK

Writing Extension | Lesson 2 (K-2nd)

INTRODUCTION

You learned about the importance of writing for any film, creative project, or business idea. Whether you need to convince a family member of something or apply for a new job, writing is an important skill in life. The nice thing is that everyone can always practice to become stronger writers.

NARRATIVE

A narrative is another word for a story. Sometimes stories are the best way to make a person or reader feel like they are inside a new experience, or a new world.

To help you think about the world you are creating in your amusement park, write a short story that takes place at an amusement park.

Do you want to write about a group of kids who get lost at an amusement park? Or a young girl who finally goes on her birthday after years of asking her family?

Your story can be about anyone or anything, as long as your ride is a part of it somehow.

All stories usually contain the following things:

Setting: Where does the story take place?

Plot: Your story should have a beginning, a middle, and an end. All of the things that happen make up your plot.

Characters: They can be people or aliens or talking pencils, but there should be people or things to follow and care about in your story.

Action: Things have to happen in your story. Maybe someone gets lost or goes on a new adventure. Action moves things along from the beginning to the end.

Details: Details help to build the world and interesting characters in your story.

Original ideas: You are creative! You are the creator of this story. Use as many of your own ideas as you can, and you'll make a new and original story.

If you need some ideas, look at the example sentences below. Try to use them to come up with your own ideas to tell a story with a beginning, middle, and end.

Example sentences:

One day, I was going to an amusement park with my family.

Then, two elephants started chasing me!

Finally, I told the elephants I wanted to be friends.

Name: _____

One day, _____

Then, _____

Finally, _____

THE END

WONDER PARK

Writing Extension | Lesson 3 (K-2nd)

INTRODUCTION

A **press release** is a written notice to news outlets to announce something. A press release is meant to get out the word about something.

It can be about a movie that's coming out, or the release a new product, or an announcement for an upcoming event. Its goal is to get the public excited so there is interest to buy it or attend the event.

PRESS RELEASE

In this assignment, you are a journalist. You are writing a press release about the amusement park your class created to get people excited about the new park opening.

In order to get people to show up during the first week of its opening, you have to make them feel like they have to be there.

Be persuasive! If you do a good job, your news will be shared on social media to help spread the word.

Your press release should include:

Headline: How would you summarize the news you are writing about in one short sentence? This is your headline to get people's attention!

Body: This is where you write about all the details of the event. What is your news you are sharing? When does it take place? Why should people care?

News Outlets: Where would you send this press release? Think of a few newspapers or websites where you would send the press release.

Contact information: Leave your name so that people can contact you if they want to know more!

HEADLINE

BODY (DETAILS)

WHEN (When is this event taking place?):

WHAT (What is the event or news you are sharing?):

WHY (Why should people care about this news?):

NEWS OUTLETS

CONTACT INFORMATION (NAME)

WONDER PARK

Writing Extension | Lesson 4 (K-2nd)

INTRODUCTION

A **how-to guide** is exactly what it sounds like: a document to help people learn how to do something step-by-step. It can be on any number of topics from How to Do Well in School to How to Reach the Highest Level in Fortnite.

Since you are all experts now in building an amusement park ride, you can easily make a guide for **How to Make an Amusement Park**.

HOW-TO GUIDE

Now that you have successfully completed this project, this is your chance to share the skills you've learned with a wider audience.

Be as creative as you want, as long as you share things you learned while working on this project. Try to think of things you wish you knew to help you when you first started this project.

To spark an idea for your guide, think back to all the steps you did in this project:

Brainstorming

Drawing

Working with your team

Designing/Animating

Presenting your final ride

You can use the template provided or make your own guide. Feel free to include drawings, diagrams, and whatever else will be helpful. After all, you are the expert now!

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