

## MAM Q3 TEACHER SUMMARY

### VOCABULARY

*Learning about Lines, Unity, Gestures, and GIFs develops students' artistic competencies and equips them with academic vocabulary to enhance their verbal and written communication.*

### CONCEPT DEVELOPMENT

*Creating original ideas for artwork honors students' voices and provides supports that help students express themselves more clearly and fully.*

### ART-MAKING PROCESS

*Sketching, revising, and creating artwork develops students' critical thinking skills and provides all students - regardless of their current abilities - opportunities to improve over the course of the unit.*

1

### GIF EXPLORATION

*Use VTS or other discussion strategies to engage students in a conversation about art.*

*This activity provides students with the opportunity to respond to original works of art and to be introduced to the instructional unit.*

2

### VOCABULARY

*Conduct the Expressive Lines activity to let students explore how lines impact works of art.*

*This activity gives students the knowledge they need to complete the assignment and eventually share their work using academic vocabulary.*

3

### BRAINSTORMING

*Assign brainstorming worksheet which will lead students through the process of choosing a ritual and its gestures.*

*This activity lets students engage in divergent thinking while also providing them with a structured process for planning their artwork.*

4

### SKETCHING

*Have students plan their GIF by creating rough compositions.*

*This activity allows students to review compositional techniques and to create more aesthetically advanced works of art.*

5

### PEER FEEDBACK

*Have students offer each other feedback on their plan.*

*This activity gives students the opportunity to learn from peers and to make adjustments that will strengthen their artwork.*

6

### GIF MAKING

*Demonstrate GIF making process and have students complete steps independently or with your guidance.*

*This activity provides students the opportunity to execute their plan and create artwork that is meaningful and relevant to their lives.*

7

### SHOWCASE

*Display final GIFs and engage students in critique.*

*This activity lets students share their accomplishments and receive praise and constructive feedback from their instructors and peers.*