

Netiquette match-up

Grades: 4 to 6

The way we communicate online can affect how others feel. Good netiquette means making respectful, responsible choices when we chat, post, share and learn online.

In this activity, you'll match common online situations with the netiquette rule that fits best. Then, you'll think about how you can use those rules in your own digital life.



Part 1

Match it up?

Write the letter of the best netiquette rule beside each situation. Use each rule only once.

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| 1. ____ Before posting a classmate's photo, you stop and ask whether they are okay with it. | A Use respectful language. |
| 2. ____ You use an image from a website in a school project and name where it came from. | B Give credit to the original creator or source. |
| 3. ____ A group chat becomes mean and someone is being targeted. | C Pause before posting or sending. |
| 4. ____ A message says, "Click now to win a free game," but you do not recognize the sender. | D Protect personal information. |
| 5. ____ Someone asks for your home address in an online game. | E Tell a trusted adult about harmful behaviour or report it |
| 6. ____ You disagree with someone in a class discussion board, but you respond calmly and focus on the idea. | F Check a link or message before clicking. |

Part 2

What would you do?

For each situation, write one respectful or responsible next step.

1. A friend posts something embarrassing about another student in a group chat.

2. You receive a link from someone you know, but the message sounds unusual.

3. Someone in an online game keeps asking you for personal information.

Part 3

Reflection

1. Why does respectful language matter online?

2. Which netiquette rule do you think is easiest to forget? Why?

Part 4

My netiquette rule

One netiquette rule I want to remember is:
