

TELUS Wise in control: A facilitator's guide

TELUS Wise® workshops are available free-of-charge and help empower people of all ages to have a positive experience as digital citizens.



The workshop

Stay in control of your online reputation.

Grades: 6-9

Duration: 1 hour

TELUS Wise in control engages youth in discussions about cyberbullying, identity theft, and protecting and positively growing their online reputation.

The workshop is divided into eight digital literacy scenarios that show how someone's online behaviour can impact their future.

The scenarios cover:

Lesson 1: Think before you post

Lesson 2: Privacy and permission settings

Lesson 3: Keeping your passwords private

Lesson 4: Cyberbullying

Lesson 5: Intimate images

Lesson 6: Social media misinformation

Lesson 7: Distracted driving

Lesson 8: Identity theft

The workshop can be completed independently, assigned as homework, or educators and program facilitators can lead the workshop with a group.

Welcome: Introducing the workshop

Begin by telling participants what content will be covered in the workshop, and start the conversation by asking, “What is an online reputation?”

Tell participants that when it comes to the internet, smartphones and other connected devices, everything we post, text, like, comment and share contributes to our online reputation.

Read the text on-screen aloud, turning the flip cards over to reveal more information, and click **NEXT** in the bottom right corner to navigate to the next lesson.

Lesson 1: Think before you post: Meet Dev

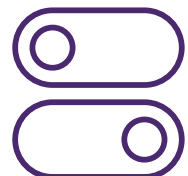
In this scenario, we meet Dev, the “I’m SO embarrassed” interviewee. Begin by reading the scenario aloud and ask participants, “What could Dev have done differently?”



Remind participants that posting inappropriate pictures or comments have a big impact on their online reputation and their future. We should always think before we post and consider our online actions.

Lesson 2: Privacy and permissions: Meet Susan

In this scenario, we meet Susan, the “always connected” student. Begin by reading the scenario aloud and ask participants, “What could Susan have done differently?”



Next, **watch the video: Privacy and permission settings.**

Remind participants that they should always read the privacy and permission settings when signing up for a new app, so they’re aware of what information they’re sharing with the public and with the app’s developers.

Lesson 3: Keep your passwords private: Meet Kyla

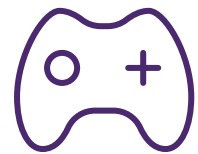
In this scenario, we meet Kyla, the “I can’t believe this” student. Begin by reading the scenario aloud and ask participants, “What could Kyla have done differently?”



Remind participants of the importance of never sharing passwords with anyone, and that imitating someone else online or accessing someone else’s account can be a form of cyberbullying.

Lesson 4: Cyberbullying: Meet Miguel

In this scenario, we meet Miguel, the “hot-headed” cyberbullying target. Begin by reading the scenario aloud and ask participants, “What could Miguel have done differently?”



Read aloud the text on screen, turn the flip cards to reveal more information, and **watch the video: Cyberbullying.**

Remind participants that there are always steps they can take to get help if they experience or witness cyberbullying, and to always choose kindness online.

Lesson 5: Intimate images: Meet Taylor

In this scenario, we meet Taylor, the “What did you do?!” photo sharer. Begin by reading the scenario aloud and ask participants, “What could Taylor have done differently?”



Remind participants that beyond using strong passwords, we should always respect personal boundaries online. It’s ok to say “no.”

While taking and sending intimate images is risky behaviour in itself, forwarding intimate images of someone else without their consent is illegal and morally wrong, and can cause a lot of hurt for everyone involved. Explain that storing an intimate image of someone else on your device can be considered illegal – especially if the person in the image is under the age of 18.

For additional resources and lesson plans on sexting, visit: telus.com/HowWouldUFeel

Lesson 6: Social media misinformation: Meet Gabby

In this scenario, we meet Gabby the misinformed “beauty hacker”. Begin by reading the scenario aloud and ask participants, “What could Gabby have done differently?”



Read the text on-screen aloud. Remind participants that if you’re online and something seems too good to be true or not quite right, do your research to confirm the accuracy to help avoid the spread of misinformation.

Lesson 7: Distracted driving: Meet Johnny

In this scenario, we meet Johnny the “I’ve got this in control” distracted driver. Begin by reading the scenario aloud and ask participants, “What could Johnny have done differently?”



Note: many participants will not yet have a driver’s licence, but you can make the scenario relatable by discussing the similar dangers of distracted walking.

Read aloud the text on screen, turn the flip cards to reveal more information, and **watch the video: Distracted driving.**

Remind participants that it’s up to all of us to use technology responsibly and make distracted driving socially unacceptable.

Lesson 8: Identity theft: Meet Ali

In this scenario, we meet Ali the “I just got hacked” identity theft victim. Begin by reading the scenario aloud and ask participants, “What could you have done differently?”



Read aloud the text on screen, turn the flip cards to reveal more information, and **watch the video: Identity theft.**

Remind participants of the risks of posting personal, private information online. Even some online quizzes can be designed for you to reveal too much information, putting yourself at risk.

Are you in control of your online reputation?

After reviewing the scenarios **share the quiz: Are you in control of your online reputation?**

If participants have access to a personal device, they can reflect on how well they're protecting and positively managing their online reputation by completing the **TELUS Wise in control challenge**.

Wrapping up the workshop

Tell participants, "As you've learned through these scenarios, there's a lot that we do in our digital world that can impact our reputation. Remember, everything you post, text, like, comment and share makes up your digital footprint, and can have a big impact on your future."

For educators and workshop facilitators

Use Kahoot! to make digital literacy learning fun and interactive.

Access games at **telus.com/WiseKahoot**.

TELUS Wise offers a wealth of free digital literacy lesson plans, comics, classroom activities and more, at **telus.com/Wise**.



We encourage workshop participants, educators and workshop facilitators to take our **post-workshop survey** to help improve the program.