

SKIN HEALTH

Subtopic: Hair Lice **Age Group:** 11-13 **Time:** 35 min

OBJECTIVE: SWBAT

- State that being “dirty” is not why people get lice
- Explain ways to get lice
- State what can be used to treat lice
- Define what a “nit” is

MATERIALS

- *Lice True or False* handout (enough for class. NOTE: 2 handouts per sheet. Cut in half).
- *Lice True or False Answer Key* (for Facilitator only)
- Pencils
- *Lice Hot Potato Questions* (for Facilitator only)
- Item to pass around for Hot Potato game like ball, crumpled ball of paper, marker, etc.

ASSESSMENT

- During Introduction to New Material, Facilitator will assess students' prior knowledge on this topic when tallying their votes on the True or False questions.
- At the end of the Introduction to New Material, Facilitator will assess students' understanding of material by the students' answers to the review questions.
- During the Guided Practice, Facilitator will evaluate students' answers to questions asked during the game to check for understanding.
- During Closing, Facilitator will assess whether students have grasped main points of the lesson by asking quick True or False review questions.

OPENING

3 min

1. Facilitator asks students if they like bugs.
2. After students respond, Facilitator asks if they would like having bugs in their hair.
3. After students respond, Facilitator asks if they know of any bugs that specifically like hair. They may have gotten this before or been checked for it in school.
 - a. If students do not know, Facilitator can reveal that s/he is talking about lice.
4. Facilitator asks students if they know anything about lice, or know anyone who has ever had lice.
 - a. If students respond, Facilitator can ask follow up questions such as:
 - i. How did they treat the lice?
 - ii. Why do you think that's so?
 - i. Do you know how the person got it?
 - b. If students are unresponsive, Facilitator can explain that it is okay if they do not know much about lice because today they are going to learn all about it.

INTRODUCTION TO NEW MATERIAL

15 min; Materials: *Lice True or False* handout, *Lice True or False Answer Key* for Facilitator only

1. Facilitator passes out *Lice True or False* handout and pencils.
2. Facilitator explains students will have 5 minutes to fill it out.

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- a. Facilitator can give more time if needed.
 3. After time is up, Facilitator goes over each question. S/he takes a vote on those who think it's "True" and those who think it's "False," but does not go over the answers until s/he takes a vote on every question.
 4. After votes are all done, Facilitator reveals answers and explanations. Facilitator should use *Lice True or False Answer Key* for this part.
 5. Facilitator should check for questions during and after the True or False review. S/he then asks a few basic questions:
 - a. What is the singular form of "lice"?
 - b. Can clean people get lice?
 - c. What is a nit?

GUIDED PRACTICE

10-15 min; Materials: Lice Hot Potato Questions sheet for Facilitator only, something small to pass around like ball or marker

1. Facilitator tells students to put away their little sheets so they are out of sight.
2. Facilitator then says s/he hopes they were paying attention because they are going to play a quick game.
3. Facilitator tells students to stand up and get in a circle (or put chairs in a circle, whatever is most convenient).
4. Facilitator explains they will be playing Hot Potato. Each person will pass the object around in the circle. When the Facilitator says, "Stop," the person holding the item will have to answer the question about lice. If the answer is wrong, the person has to sit down.
 - a. Facilitator should make sure that the students who are "out" remain involved by having them read out a question with him/her, (or have them seated near so they can still listen and participate.)

INDEPENDENT PRACTICE

None.

CLOSING

2 min

1. Facilitator asks students "True or False" questions:
 - a. True or False? Dirty AND clean people can get lice. (True)
 - b. True or False? A louse egg is called a nit. (True)
 - c. True or False? Lice can fly into your head? (False: They crawl)
 - d. True or False? Getting lice is common. (True)