Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIVEKANAND ARTS, SARDAR DALIPSINGH COMMERCE AND SCIENCE COLLEGE, AURANGABAD**
Name of the head of the Institution	**SHYAM SHIRSATH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**024002365900**
Mobile no.	**8975497777**
Registered Email	**principal@vivekanandcollege.edu.in**
Alternate Email	**naac@vivekanandcollege.edu.in**
Address	**Samarth nagar**
City/Town	**Aurangabad**
State/UT	**Maharashtra**
Pincode	**431001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Lingampalle D.L.**
Phone no/Alternate Phone no.	**02402365874**
Mobile no.	**9423154711**
Registered Email	**lingampalle@vivekanandcollege.edu.in**
Alternate Email	**naac@vivekanandcollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vivekanandcollege.edu.in/iqac.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vivekanandcollege.edu.in/uploads/Academic_Calendar_2018-19_new.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.36**	**2011**	**16-Sep-2011**	**15-Sep-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Symposium organised by IQAC on Revised NAAC framework for Colleges	30-Mar-2019 1	34
ISO Audit	14-Jul-2018 1	14
Green Audit	17-Jan-2019 1	6
Workshop on E content Development	29-Sep-2018 2	157
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Research Project	BIRAC	2019 540	2750000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback on teaching was collected from students.

Grievances of students were taken and communicated to the concerned authority.

Promoted various departments for organization of seminars/workshops

Promoted the faculty for establishment of MoUs.

Organized symposium on Revised NAAC framework for Colleges.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To form various annual committees	The annual committees were formed.
To prepare Plan of Actions for Teacher and HOD	Plan of Actions for Teacher and HOD were prepared.
To prepare Academic Calendar	The Academic Calendar was prepared.
To arrange Unit Tests and Tutorials	The Unit Tests and Tutorials were arranged.
To arrange student Group Discussion and Student seminars	Student GD and Student seminars were arranged.
To conduct feedback on teaching from students.	Feedback on teaching from students was collected.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committe	25-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**11-Sep-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has purchased a software CMS (COLLEGE MANAGEMENT SYSTEM), wherein, Accounts, Student post admission data management, etc, are being managed on this platform.**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of academic year, IQAC prepares an action plan at college level. Separate time table for Arts, Commerce, Science and other programmes are prepared. The Head of Departments assigns semester wise workload to each teacher. Each teacher prepares annual teaching plan paper wise and class wise. After course delivery, the teacher records the same in Teaching Diary. Delivery of curriculum is monitored by concerned HOD through departmental meetings and random review of teaching diary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Archaeology	NA	02/11/2018	30	Opportunity in Archaeological Survey of India	Development of Archaeology related skills
Winter School Course on Life and thoughts of M.K. Gandhi	NA	02/12/2018	60	Opportunity in Gandhi Study Centre	Development of critical analytical Skill
Summer School course on Life and thoughts of B.R. Ambedkar	NA	03/05/2019	60	Opportunity in Ambedkar Study Centre	Development of critical analytical Skill
Chemical Analysis Techniques	NA	04/01/2019	30	Opportunity in chemical and Pharma Industries	Development of Chemical analysis skill
Life skill development Short term Course in Psychology	NA	04/02/2019	30	Opportunity as a psychological Counsellor	Development of Psychological counselling related skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MA	Hindi	15/06/2018
MA	English	15/06/2018
MA	Econimics	15/06/2018
MA	Public Administration	15/06/2018
MA	Political Science	15/06/2018
MA	Sociology	15/06/2018
MA	History	15/06/2018
MA	Psychology	15/06/2018
MCom	Commerce	15/06/2018
MSc	Chemistry	15/06/2018
MSc	Mathematics	15/06/2018
MSc	Biotechnology	15/06/2018
MSc	Microbiology	15/06/2018
MCM	Master in Computer Mangement	15/06/2018
BCom	Commerce	15/06/2018
BBA	Business Administration	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	156	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BA III English	4
BA	BA III Marathi	4
BA	BA III Hindi	3
BA	BA III Economics	19
BA	BA III History	20
BA	BA III Political Science	48
BBA	BA III Public Administration	21

BA	BA III Sociology	37
BA	BA III Psychology	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Syllabus feedback committee, framed by IQAC, had collected feedback from various categories such as students, teachers, parents, employers, alumni. Feedback has been taken from all faculties such as Arts, Commerce and science. The feedback formats were framed through a set of questionnaire on various aspects of syllabus. The Collected feedback was analysed by using the response on various questionnaires asked in the feedback formats. Feedback was taken on design and review of syllabus from students of Arts, Science and Commerce students. It was observed that 29 of the syllabus is not effective in advancing knowledge for the students. Henceforth, it recommended having partial change and review of the courses according to the demand in the next academic years. Feedbacks have been taken on design and review of the syllabus from the teachers of arts, science and commerce faculties. According to graphical analysis 22 of courses need to update current advanced market need topics. Similarly, 33 courses received proposed to change in some part of the current syllabi. Feedbacks were collected on design and review of syllabus from the parents of the student of our college. Based on this, 57 of parents did not satisfy with the scope and depth of the syllabus. According to the analysis, 34 parents answered that syllabus are quite easy as compared to the level of current market need level. Hence, 76 parents suggested some changes. 67 parents replied about the syllabus as quite good to meet advancement and effective in getting advanced and current knowledge. 60 parents did not satisfy with the usefulness of syllabus to achieve betterment. Based on feedback analysis taken from Employers, it was observed that 68 of the employers did not satisfy with the depth of the syllabus. 50 employers suggested changes in syllabus to meet current advancement. Feedback was also collected from alumni of the college. Based on analysis, alumni suggested some changes in the current syllabus to meet current advancement and market need level and to help the students to solve local problems in the society. After collection and analysis of the feedback, analysis report of feedback was forwarded to the Academic Section of the affiliating university to consider suggested changes during framing of new syllabus by the university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2620	1980	50	26	76

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
76	41	8	8	3	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college runs mentor system in the following way Each department assigns one teacher as mentor for each year of a course run in that department. During the opening of each new academic year, notices have been displayed for the information of the students regarding names of assigned teachers to their class. Students approach to the concern teacher regarding their academic issues. This notification was also communicated in the induction programmes organised by various departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4600	76	01.60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
90	76	14	26	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Nitin Adhapure	Assistant Professor	1) Best Success story award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
	**No Data Entered/Not Applicable !!!**
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the schedule of Continuous Internal Evaluation (CIE). From the academic year 201819, an additional step, i.e., redressal of grievances in CIE is introduced in a revised standard format. Due to this additional step, students get scope for raising grievances, if any, in CIE. IQAC prepared stream wise systematic timetable for conduction of internal unit tests, under which one test per paper per semester was scheduled for all the courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Each year the college prepares academic calendar, which incorporates schedule of test and tutorial under CIE policy. Also the academic calendar is communicated to all teaching faculty. The teaching staffs conduct test and tutorials as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vivekanandcollege.edu.in/uploads/learningnoutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	**No Data Entered/Not Applicable !!!**	
	_View File_

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vivekanandcollege.edu.in/uploads/Students_Feedback_Analysis_Report_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	540	BIRAC	27.5	8
Minor Projects	365	UGC CPE	2	1.89
	**No file uploaded.**

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry Academia Research Meet on Data Science	Computer Science	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Innovation Idea (Success Story)	Dr. Nitin Adhapure	India International Science Festival (2018)	08/10/2018	Faculty
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Marathi	1
Physical Education	4
Psychology	4
Commerce	3
Physics	1
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Physics	1

Psychology	1
English	3
Dairy Sciences	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1) Guest lecture by Dr. Dr. A.G. Patil at SBES College of Science Aurangabad	Students of Physics Department	SBES College of Science Aurangabad	080919
2)Lecture under Entrepreneurship Development Programme (EDP) at Maharashtra Center for Entrepreneurship Development (MCED) Aurangabad	Participants of EDP	Maharashtra Centre for Entrepreneurship Development (MCED) Aurangabad	200118
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	2780380

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr. Manish Adhyapak	Second law of thermodynamics	Kinemaster software	02/11/2018
Dr. Sangita Pawar	Basic Concepts chromatography	DU Recorder – Mobile	20/10/2018
Mr. Devendra Wagare	Quantum Numbers	DU Recorder	28/10/2018
Mr. Devendra Wagare	How to calculate oxidation state of central metal ion	DU Recorder	20/10/2018
Mr. Devendra Wagare	R S configuration	DU Recorder	18/10/2018
Mr. Devendra Wagare	Stereochemistry types of isomerism	DU Recorder	14/10/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	170	6	1	1	0	1	19	100	0
Added	0	0	0	0	0	0	0	0	0
Total	170	6	1	1	0	1	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
400000	351026	5800000	6038281

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The college has a special procedure and policies regarding academic and physical maintenance. The academic facilities are maintained by appointed staff. There are 38 lab attendants, 9 lab assistants and 17 peons. The physical facilities i.e. campus, classrooms, sports complex are maintained by appointed sweepers (12) and security guards (13). The library has been partially automated and the physical maintenance is done by the appointed staff. 12 library attendants have been monitoring both academic as well as physical facilities in the library.

http://vivekanandcollege.edu.in/iqac.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	46	55405
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

	examination	counseling activities		

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Formation of Student Council comes under university jurisdiction through its guidelines. As the policy of the university is under modification, the student council could not be formed this year. Representation of students on various bodies 1. College Development Committee 2. Internal Complaints Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

114

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The College Development Committee works through participative management. Along with officers and members from management section, members from other areas like teacher, HOD, IQAC and office category have been included. All these members participate in management proceedings. 2) The Principal of Institution works as head of institution. The faculty and staff members are involved in developing and implementing the management system at various levels. The faculty members are appointed as conveners and members in various committees. Periodical inputs are taken from faculty and staff and students through various feedback committees. Further, suggestion/complain box are fixed within institutional campus for maintaining transparency and secrecy of stakeholders. The Principal ensures the fulfilment of academic and administrative process and procedures along with the persistent upgrading through periodical systematic audits, checks and monitoring by Quality Assurance Framework.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development comes under affiliating University (Dr. BAMU, Aurangabad) jurisdiction. College administration frames Syllabus Feedback Committee each year, wherein, the committee designs special formats for individual stake holders like students, teachers, parents and employers which contain systematic set of questioners for each category. The feedbacks are

	then analysed and communicated to the concern University authorities. In addition to this, some college faculty members have been contributing in the design and development of the curriculum at University level, in the capacity as Member/Chairman in the Board of Studies (BoS) of various subjects.
Teaching and Learning	The College follows teaching and learning process as per guidance, rules and regulations directed by Government and Dr. Babasaheb Ambedkar Marathwada University. At college level, the Head of the Institution, through IQAC plans various activities related to teaching and learning process in the beginning of each academic year. The College conducts Bridge Course for first year students to minimize knowledge gap among newly admitted students.
Examination and Evaluation	The Examination and Evaluation process frame comes under the affiliating University. The college, in addition, takes semester wise tests/tutorials and concern subject teachers evaluate them further.
Research and Development	The College has made available Central Research Facility Laboratory, for Science faculties. A special committee is constituted, named, IPR Cell, for creation of awareness related to IPR.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library is facilitated with reading room and Computer room for College students. Some departments maintain individual departmental Library for access to needy, curious students. Each department is supported by at least one computer/s and High Speed Internet connection.
Human Resource Management	Adequate human resource has been managed during specific periods and in specific fields, such as admission process in the month of JuneJuly and also, university examinations at the end of each semester.
Industry Interaction / Collaboration	The College encourages faculty to practice collaborative activities with other institutes, wherein, various MoUs have been signed with other colleges, mostly for collaborations in academic activities.
Admission of Students	Admission and counselling committee has been constituted faculty wise in the beginning of the year which counsels

students about suitable course and subjects. Also, the admissions are given as per the university and state government guidelines.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning of Department, Committees are being communicated through institutional email id. Guidelines from IQAC and reports for review are being received through institutional mail id.
Administration	Notifications and correspondences are being made by Institutional email IDs. Each stakeholder of Institution is provided with individual Institutional email ID.
Finance and Accounts	Finance and Accounts is maintained with the platform of CMS (College Management System) software
Student Admission and Support	Student post admission process is maintained on the platform of CMS (College Management System) software.
Examination	Examination governance is run by the affiliating University by its own egovernance system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	26	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative Society is made available for the staff to meet their financial needs. Group Life Insurance (GLI) is available for the staff.	**Same as for teaching staff**	**Student Aid Fund**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has been conducting yearly external financial Audits and maintained appropriate record.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No fund received	**0**	**NA**
No file uploaded.		

6.4.3 – Total corpus fund generated

<div style="text-align:center">0</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**AQMCS Pvt. Ltd**	**Yes**	**College ISO committee**
Administrative	**Yes**	**AQMCS Pvt. Ltd**	**Yes**	**College ISO committee**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Suggestions on improvements in the college functioning were obtained through College Parent Teacher Association by using Feedback form.

6.5.3 – Development programmes for support staff (at least three)

<div style="text-align:center">NIL</div>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organization of Symposium by IQAC on Revised NAAC framework for Colleges 2. Vehicle sharing day and No Vehicle day on all Saturdays alternatively 3.Green Audit

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Symposium on Revised NAAC framework for Colleges	30/03/2019	30/03/2019	30/03/2019	34
2019	ISO Audit	14/07/2018	14/07/2018	14/07/2018	14
2018	Workshop on Revised Accreditation framework of NAAC	28/10/2018	28/10/2018	28/10/2018	45
2018	Workshop on E Content Development	29/09/2018	29/09/2018	30/09/2018	157

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Classwise awareness and orientation B.Sc. I	01/08/2018	01/08/2018	30	19
Classwise awareness and orientation B.A. I	02/08/2018	02/08/2018	66	28
Classwise awareness and orientation B.Com I	03/08/2018	03/08/2018	65	18
Classwise awareness and	03/08/2018	03/08/2018	20	11

orientation B.A. II					
Classwise awareness and orientation B.Com II	04/08/2018	04/08/2018	25		18
Classwise awareness and orientation B.Com III	06/08/2018	06/08/2018	21		8
Classwise awareness and orientation All Arts students	08/08/2018	08/08/2018	80		27
Mahila Sabalikaran aani Kaydyachi Janiv Programme	21/08/2018	21/08/2018	150		87
Self defence workshop	11/09/2018	11/09/2018	75		20
Jagruti Abhiyan	01/03/2019	01/03/2019	55		28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	23
Any other similar facility	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/01/2019	1	Workshop on "A Journey to Microbial World" Jila Parishad High School, Aurangapura, Aurang	School students were educated about useful and harmful microorganisms	41

| | | | | abad | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book of Code of Conduct	15/06/2018	Special committee (discipline and antiragging committee) has been constituted for careful monitoring of code of conduct for students. IQAC office monitors the code of conduct for remaining stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/2018	02/10/2018	14
Vivekanand Jayanti	12/01/2019	12/01/2019	17

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Institution has run "No Vehicle Day" and "Vehicle sharing day" programme during 201819. 2. To manage the leaf litters and paper waste of the campus, 14000L capacity biogas plant has been established. 3. To further reduce the waste grass and waste plant material, "City Farming" models were established. 4. More plantlets were planted surrounding the playground to make the environment oxygen rich. 5. Ecofreindly Laboratory waste treatment plants were used.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 01 Treasuring Images Film Society (TIFS) 1. Title of the practice: "Treasuring Images Film Society" 2. Objectives: The prime objectives of the film society are to: • Create awareness about world cinema among students • Make students good audience which may help them to make good films • Screen the films related to UG and PG curriculum • Explore social, political, cultural and similar realities depicted in the films • Conduct lectures on films by experts. 3. The Context: The Treasuring Images Film Society is run by Department of English of Vivekanand Arts, S. D. Commerce and Science College since 2006. This film society is affiliated to the Federation of Film Societies of India, and meant for the students who want to study films as an artifact. Any interested student can become a member of the film society by filling up a form and paying a nominal fee of Rs. 100/ per annum. Screening of the Films: The Treasuring Images Film Society has its own collection of more than 500 movies. Before screening, these movies go through a selection process. The screening session usually takes place on every Saturday at 2 o'clock in college Function Hall. The screening of the film is followed by discussion on it and even question answer session takes place to clear the doubts in the mind of students. With the teacher's remark, the activity of the day reaches conclusion. 4. Evidence of Success: Since the last twelve years, the activities of The Treasuring Images Film Society are going on successfully. As a result, the students have improved their taste of enjoying cinema. This activity has helped them to study film as an artifact. They are able to understand and

recognize the cultural, artistic and technical aspects of the cinema. This understanding spurs their sensibilities as a human being and a cinema lover. Moreover, the Film Society has inspired our students to undertake their doctoral research on film studies. The four of our PG students have been pursuing their Ph. D on the following topics. Ajay Lawange Exposition of Women's Exploitation: A Study of Deepa Mehta's Element Triology Nitin Kendre Adaptation of Novels into Films: A Case Study of Three Adapted Novels Ketan Sopkal Shakespearean Tragedies on Indian Silver Screen Shivaji Warpe From Text to Screen: A Critical Study of Adaptation and Appropriation of Short Stories into Films. Best Practice 02 Psychological Counselling Title of the Practice Psychological Counselling Objectives The main objectives of the Psychological Counselling are to: • Help students in solving their problems. • Provide assistance to the students for knowing their interests, abilities, aptitudes and opportunities better. • Assist the students in choosing their education and professional career. • Promote and create awareness of mental health. • Help students to boost their confidence and do behavioural changes. The Context Life of students is getting complex day by day. Counselling and guidance are needed to overcome the problems of students for optimum achievement and satisfactory adjustment in various life problems. Counselling is a process in which an individual shares his problems with the counsellor and the beneficiary is advised to cope up with his problems. Nowadays, students are facing various difficulties like anxiety, stress, family conflict, unemployment, poverty, and so on. Students are not able to share their problems with the members of their family or with their friends. All these factors affect their mental health. Considering the gravity of students problems, the Department of Psychology has been running the counselling centre to assist the students since five years. This centre is providing free of cost counselling with active participation of teaching staff. The students from various faculties approach this counselling centre for getting addressed their problems and for their own psychological testing. Till today, many students have been benefited by this facility. Facilities under Counselling Centre 1) Intelligent testing 2) Personality measurement 3) Guidance for improvement in study habits, memory 4) Stress management training 5) Group counselling 6) Counselling for personal problems 7) Conducting workshops, lecture series, certificate courses for students. Evidence of Success The Department of Psychology takes initiative every year to create awareness about counselling facility available in college premises. Leaflets are distributed to students for circulating information about the facility. Notices are displayed on the Notice board and circulated in the classrooms before organizing workshops, lectures and allied activities. The information from the students is collected, analysis of their problems is done and counselling is provided by using psychological tests as per the requirement. Yearwise details of beneficiaries (mentioned in brackets) availing this facility are as follows: 201415 (46), 201516 (44), 201617 (201), 201718 (162), 201819 (166), 201920 (138).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vivekanandcollege.edu.in/uploads/Best_practices_of_college.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the Practice Theatre and Folk Art Training Talent Hunt Grooming Objectives • Introduce students to all forms of theatre and all folk art in Maharashtra • Create awareness among students about various issues of society while promoting social awareness through the forms of folk art. • Encourage and channelize the dormant talent of the students while pursuing their regular

studies in college. • Create "socially conscious artists". • Context Various folk arts like Bharud, Gavalan, Lavani, Gondhal, drama and folk dance exist in Maharashtra. The purpose of which is not just to entertain but to enlighten the society through recreation. Unfortunately in this digital age, such folk arts are gradually disappearing. Though we do not have a drama department in college, Department of Marathi has taken the responsibility of introducing theatre and folk arts to students through training every year. In addition to traditional folk arts, various forms of theatre such as drama, skit, street play and mime are introduced to students. While training, student's talent is identified and subsequently it is groomed. This has resulted into the shaping of leading actors and performers who have been successful at regional and national level. This practice of the institution has been in continuum since the last thirty years. Practice The training is being conducted in the month of August every year and is free of cost to all. Any student from undergraduate to postgraduate can attend this training. This training is not only limited to onstage work but also covers important aspects of the backstage art such as lighting, costume, hairstyle, acoustics, etc. To make this training worthy and excellent, various experts, including famous and successful artists, directors, singers, dance directors, are invited for guidance. At the end of the workshop, students with special proficiency are selected and they are provided free theatre/folkart training till the end of their education. As a result of all this, the students who are trained in this way are performing excellantly in various Marathi and Hindi TV serials, Marathi and Hindi films as well as in professional Marathi theatre as actors, directors and dance directors. Evidence of Success • A devastating earthquake battered Killari (Dist Latur) in 1993. As a part of social responsibility, the students of the college collected an amount of Rs. 50,000/ through street plays. This amount was then sent to Killari as a relief fund. • Trainee students have performed many street plays at various places of Aurangabad district for creating awareness among voters which helped to increase voter turnout in Aurangabad district. This has been appreciated by the then Aurangabad district collector. • Due to his devotion and achievements in theatre, Mr. Avinash Bharti, a student of this institution has been appointed as the "Swacchata Doot" of Maharashtra. • Institute won overall championship for consecutive 16 (sixteen) years in University Youth Festival (despite nonexistent drama department in college) and was second runner up for subsequent 7 (seven) years.

Provide the weblink of the institution
http://www.vivekanandcollege.edu.in/uploads/Distinctiveness_of_college.pdf

8.Future Plans of Actions for Next Academic Year

To form various annual committees To prepare Plan of Actions for Teacher and HOD To prepare Academic Calendar To organize Preknowledge (Content) test To arrange Unit Tests and Tutorials To arrange activities for slow/advanced learners To promote research activities To arrange student G.D., Student seminar To conduct feedback on syllabus from student, teacher, parent categories To conduct feedback on teaching from students To conduct Tests on CO attainment To organize seminar/workshops To arrange environment conservation related activities