



Foundation

Career-Connected Learning Grant: Project Details and Narrative Preview

Note: this preview is intended both as a public preview and to provide cycle-specific guidance that is not available in the grant portal. Some of the information in this document does not appear in the same way inside the grant portal.

Project Information	
*Amount of Request	Typical requests range from \$10,000-25,000
*What percentage of this request will serve the following counties (Approximate Value) (Percentage List)	For each county this project/program will serve, please enter the percentage for how the grant dollars will be distributed. For example if the project will serve Multnomah and Washington counties equally, please enter 50 for each and leave the rest blank.
*Total Project Cost	Including current request and additional cost.
*Project End Date	For awareness: Decision will be communicated in April. Your organization may not request additional funding in a future cycle until current grants are expended and a report submitted
*Summary of Request 100 character maximum	This should be a single sentence beginning with the words "To support..." For example: "To support free arts education for 800 young people in City of XYZ."
Description of Request	5000 character maximum
Please describe the program or project for which you are seeking funding, making sure to include answers to the following bullet points in your narrative. Character targets for each bullet are suggestions only (5000 character max for this section is firm). • Please briefly describe the program or project for which you are seeking funding. Why is it important, and to whom? (approx. 1500 characters) • Describe how the core mission of your organization supports one or more of the PGE Foundation's priorities for Climate Resilient Communities below (approx. 500 characters) The mission of the organization prioritizes:	



- Career Exploration & Pathways: Career-connected STEAM learning that integrates science, technology, engineers, arts, design, and creative practices with exploration of future education and career pathways.
- Hands-On Learning: Hands-on, applied, project-based learning experiences in which youth K-12 create, investigate, design, and solve real-world problems.
- STEAM Identity & Belonging: Building students' confidence, belonging, and identity in STEAM, particularly for youth who face barriers to educational and career opportunities.

- Describe how your program or project will address one or more of the Climate Resilient Communities outcomes. What metrics will you use to evaluate that it is making progress toward that outcome? (approx. 1000 characters)

The proposed project will result in:

- Access: Expanded access to high-quality STEAM and creative learning opportunities for youth facing barriers
- Skills: Growth in durable skills, including creativity, problem-solving, communication, collaboration, and persistence.
- Pathways: Stronger connections between learning and future educational and career pathways
- Belonging: Increased student confidence, belonging, and identity as creators, problem-solvers, and contributors in STEAM
- PGE Foundation prioritizes programs that invest in communities where such programming is unavailable or limited, and that demonstrate evidence of engaging multiple stakeholder perspectives, including participants, in program design and iteration. Describe the communities, including communities of color, rural, low-income, will this program or project serve? How are stakeholder, including participants, included in the development of projects and/or programs? Please provide examples of how you are being culturally responsive in mission-driven activities? (approx. 1000 characters)
- Describe how your organization is working in concert with others who share your mission to achieve your desired outcomes. (approx. 500 characters)
- In 3-5 bullets, what measurable impacts can you reasonably expect your program or project will achieve over time? Consider outcomes for participants, your organization, and the broader community. Consider phrases such as "X students will report an increase in (key outcome)" or "increase/decrease access to ____". Please note: we recognize that impacts take time. You are not required or expected to fully achieve these specific outcomes in the course of this grant term.

Population Served

Percentages for this project/program
(Percentage List)

Input the percentage of each population served
by the project or organization.



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Other Ethnicities Served	If you entered an amount for Other in the question above, please describe here (500 character maximum).
Other Sources of Support	Please list organizations that are currently supporting this program and others from which you are seeking funding. Identify the amount and whether support is committed or pending. Please enter a semi-colon after each source of support. Click the blue field Tooltip question mark to the left, for an example. (1000 character maximum.