

STUDENT RECOMMENDATION FORM



LAKE ERIE

COLLEGE

STUDENT INFORMATION

Please complete this ENTIRE section of this recommendation form and deliver it to a teacher/professor/guidance counselor with whom you have had interaction during your academic career.

NAME: _____ EXPECTED ENTRY DATES: _____

ADDRESS: _____
Address City State Zip

HOME PHONE: _____ CELL PHONE: _____

EMAIL ADDRESS: _____

TEACHER/PROFESSOR/GUIDANCE COUNSELOR:

The above student has applied for admission to Lake Erie College. Your comments regarding the applicant are important to us in evaluating his/her academic potential as a candidate for admission.

Confidentiality: Your comments will be held in the strictest confidence during the selection process and they will not become part of the applicant's file if he/she matriculates to Lake Erie College. Please complete and return this form to the address listed at the bottom.

NAME OF PERSON COMPLETING RECOMMENDATION: _____

PHONE: _____ EMAIL: _____

POSITION: _____

HIGH SCHOOL/COLLEGE/UNIVERSITY: _____

INSTITUTION'S ADDRESS: _____
Address City State Zip

INSTITUTION'S PHONE: _____

TEACHER/PROFESSOR/GUIDANCE COUNSELOR:

HOW LONG HAVE YOU KNOWN THE APPLICANT AND IN WHAT CONTEXT DO YOU KNOW THIS STUDENT?

WHAT ARE THE FIRST WORDS THAT COME TO YOUR MIND WHEN YOU DESCRIBE THIS CANDIDATE?

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PLEASE WRITE A CANDID EVALUATION OF THE CANDIDATE. WE WELCOME ALL INFORMATION THAT WILL HELP US GAUGE THE ACADEMIC POTENTIAL OF THIS CANDIDATE.

RATINGS:

PLEASE EVALUATE THIS CANDIDATE IN COMPARISON TO OTHER STUDENTS YOU HAVE TAUGHT USING THE FOLLOWING SCALES:

1 - OUTSTANDING 2 - EXCELLENT (TOP 10%) 3 - GOOD (ABOVE AVERAGE) 4 - AVERAGE 5 - BELOW AVERAGE

_____ ABILITY TO WORK INDEPENDENTLY

_____ PARTICIPATES IN CLASSROOM DISCUSSIONS

_____ ACADEMIC ABILITY

_____ POTENTIAL FOR GROWTH

_____ COMMITTED TO WORKING HARD IN THE CLASSROOM

_____ RESPONSIBLE

_____ CREATIVE

_____ TIME MANAGEMENT

_____ GENUINE INTEREST IN LEARNING

_____ WRITTEN EXPRESSION OF IDEAS

_____ MOTIVATED TO LEARN

_____ OTHER: _____

RECOMMENDATION:

WOULD YOU RECOMMEND THE STUDENT?

- ENTHUSIASTICALLY
- STRONGLY
- FAIRLY STRONGLY
- WITH RESERVATION
- YOU MAY CALL ME FOR ADDITIONAL INFORMATION

CONFIDENTIALITY/NON-DISCRIMINATORY POLICIES:

In accordance with the Family Educational Rights and Privacy Act, matriculating students will have access to their permanent files. We do not provide access to admission records to applicants who are either denied admission or decline an offer of admission.

Lake Erie College, in accordance with Title VI of the Civil Rights Act of 1964, operates in a non-discriminatory manner with regards to race, color, age and national origin. Furthermore, as required by Title IX of the 1972 Education Amendments, Lake Erie College does not discriminate on the basis of sex in its education programs, activities or employment policies. Lake Erie College also provides equal opportunity to qualified disabled persons in accordance with the requirements of the Americans with Disabilities Act.

Signature: _____ Date: _____