



Interpretation of Academic Program Review Results and Post-Process Action Steps

While a vital part of the Academic Program Review (APR) process is to develop a quantitative understanding for the programs under review, the program review process is meaningless without action strategies for improvement or decision-making with regard to the alignment of resources, as well as rubrics to guide those decisions. The Lake Erie College APR process takes into account many components, and each level of review is designed to inform subsequent steps.

Using current and approved elements in the APR forms as a guideline, and in relation to institution planning processes, the below rubric will be utilized by the Vice President for Academic Affairs/CAO when reviewing each APR report from the Educational Policies and Planning Committee. Upon the completion of the review by the VPAA, he/she will discuss the results with the president for consideration in institutional priorities and planning. A final summative report for each program will be distributed to each program, with a copy sent to the president, by September 15 of the year of APR.

**Programmatic Quality Rubric**

<b><u>MEASURE</u></b>	<b><u>NEEDS IMPROVEMENT</u></b>	<b><u>EMERGING</u></b>	<b><u>SYSTEMATIC AND DEVELOPED</u></b>
<b>Alignment with Mission and Planning (e.g., the strategic plan)</b>	The program does not clearly align with the mission and is not linked to the plan	Some elements align with the mission and planning, but could be clearer	The program is well aligned with the college’s mission and planning
<b>Program Level Assessment</b>	The program level assessment is vague and without specifics	The learning outcomes and action items are somewhat apparent and specific, but could be enhanced	The program has active and clear assessment plans with clear strategies for continuous improvement
<b>Scholarship or Creative Activity and Service by Faculty</b>	The program has little scholarship or creative activity by faculty or students in the fields of study	The program demonstrates some scholarship by way of faculty and student activities	Multiple examples of scholarship and creative activities are apparent at all levels of the program
<b>Demonstration of Relevance and Innovation and Program Uniqueness</b>	Few elements of the program are distinctive or unique compared to peer benchmarks and	The program demonstrates modest differentiating elements compared to like	The program has very clear examples of demonstrated innovation, has clearly

	there is no engagement with the profession	programs, but is looking to evolve	identified differentiating factors, and is aligned with the profession
<b>Programmatic Accreditation Alignment (as applicable)</b>	The program is on probation or has lost accreditation	The program has some citations but is addressing the issues and concerns sufficiently	The program is fully accredited with few or no observations or recommendations

**Resource Allocation and Facilities Rubric**

<b><u>MEASURE</u></b>	<b><u>FEWER RESOURCES NEEDED</u></b>	<b><u>SIGNIFICANTLY MORE RESOURCES NEEDED TO OPTIMIZE GROWTH</u></b>	<b><u>ADEQUATE BUT INVESTMENTS ARE NEEDED IN THE NEAR FUTURE</u></b>	<b><u>ADEQUATE AND SUSTAINABLE</u></b>
<b>Personnel</b>	More personnel than needed	Program could expand with investment in personnel	Program will remain stable but investments are part of longer-term plans	Faculty personnel are sufficient to sustain the program
<b>Classroom/Lab Technologies and Amount of Space</b>	More space than needed and technologies investments are not necessary	Program could expand if modernized and available space expanded	Program can get by with facilities and current technologies, but investments and changes are part of longer-term planning	Instructional space and technologies are sufficient for program delivery
<b>Operating Budget Support</b>	The allocated budget exceeds the needs of the program and can be reduced	With strategic investments, this program can become modernized and grow	The budget is enough to get by on the short-term, but needs are projected	The budget is sufficient to sustain and effectively deliver the program