

PGE Electric School Bus Fund

2022 Application

Overview

Portland General Electric's Electric School Bus Fund uses proceeds from the sale of residential Clean Fuels credits to provide public school districts in PGE's service area with financial and technical support to acquire electric school buses and charging infrastructure. Eligible school districts may own and operate their own buses or contract these services.

Participation

The budget for the 2022 Electric School Bus Fund is \$1.5 million. Funds up to \$500,000 per application are provided in the form of an upfront lump sum grant to pay for the incremental cost of electric buses (the costs above the price of a new comparable conventional bus). An additional \$50,000 is available for charger installation and required charging infrastructure. Project participants (or their transportation contractors) will deploy the electric buses in their regular transportation service, will primarily charge the buses in PGE's service area and will pay for electricity. Oregon Clean Fuel Program credits generated by charging the bus paid for by the grant will be owned by PGE for a period of five years upon completion. Project participants will share data and key insights with PGE to inform Oregon school districts interested in electrifying their school bus fleets.

Submission Details

Interested candidates should respond to **all** questions below.

All responses must be submitted by email to electricschoolbus@pgn.com with the subject line "Electric School Bus Fund Application."

Application/Award Timeline

Friday, April 15	Portland General Electric begins accepting applications
Wednesday, June 1	5 p.m. PDT - Submittal deadline

Please note: Project installations must be completed no later than the beginning of the 2023-2024 school year.

If you need assistance or have any questions, please email electricschoolbus@pgn.com.



School District Information	
School District Name	
Contact Person Name, Position	
Student Enrollment (as of September 2021)	
Student Transportation Contractor Company (if applicable)	
Contractor Contact Name, Position	
School Bus Fleet	
Number of buses in fleet by type (A, C, D, other, etc.)	
Preferred supplier for new bus purchases	
Number of buses district plans to replace in the 2022-2024 timeframe	
If district plans to replace buses in the 2021-2023 timeframe, has funding been secured?	
Entity or entities responsible for: <ul style="list-style-type: none"> • Bus ownership • Bus operation and maintenance • Fueling costs 	
Bus Depot Facility	
Address	
Property Owner	
Existing charging infrastructure?	
Do you expect to remain at the facility for the next 10 years?	
Electric utility at location	
PGE account number (if applicable)	



Project Details	
Number and type of e-buses for which you are requesting funding	
Manufacturer of e-bus (if known)	
Number and type of charger for which you are requesting funding	
Manufacturer of charger (if known)	
Total incremental cost of e-buses requested, maximum of \$500,000 (Please attach quote if available). If unknown, assume: <ul style="list-style-type: none"> - \$200,000 per Type A e-bus - \$250,000 per Type C or D e-bus 	
School Bus Operations	
<p>1. Participant Commitment</p> <p>For the electric school bus project to be successful, project participants must have sufficient commitment to electric buses on the part of fleet managers, facilities managers, transportation staff, bus drivers, and mechanics. Additionally, engagement with district leaders, superintendents, school boards, staff, teachers, and students is crucial to the long-term viability of this investment and ensuring this project is part of a broader strategic sustainability plan.</p> <p><i>Please describe the project team members supporting this effort, including name, department, and contact information. Staff involved in finance, procurement, facilities, and bus/charger selection are of particular significance.</i></p> <p><i>Please describe your engagement strategy to collaborate with key stakeholders and ensure buy-in across your district.</i></p>	

2. Equity Considerations

One of PGE's priorities is to meet the needs of communities that are typically underserved by access to electric transportation. These include but are not limited to: low-income individuals; communities of color; immigrants; non-English speakers; people with disabilities; residents of multi-family housing; communities and neighborhoods with low air quality; and communities with limited access to transportation options or public electric vehicle charging.

Please describe the extent to which your district currently serves these populations. How will this project improve or impact these communities? Examples could include reduced emissions, improved air quality, targeted ridership, curriculum development, stakeholder engagement, bus routing decisions, and/or targeted outreach.

3. Budget

Project participants will be expected to contribute funds equal to the district's usual cost of acquiring a new conventional bus (after Oregon Department of Education reimbursement, if applicable).

Using the table below, please include the level of funds the district is prepared to contribute and if these dollars have been secured. If you are currently unsure if you will be able to contribute funds, please describe the efforts you will take to attempt to secure this funding. Include any information about other funds the district might leverage (i.e. VW Mitigation Grant funds).

Funding Source	Amount (\$s)	Secured or Pending



4. Timeline

To meet the timeline established for this project, participants will be expected to plan for deployment of electric school buses by the beginning of the 2023-2024 school year.

Please indicate your district's ability to meet this timeline. Include what work you've already done (engaging stakeholders, connecting with dealers, acquiring quotes, choosing a manufacturer, general research, etc.). A Gantt chart or similar timeline with milestones is strongly preferred.

5. Other Information

Please share any other information you would like us to consider as we evaluate your eligibility for and commitment to the electric school bus project.

