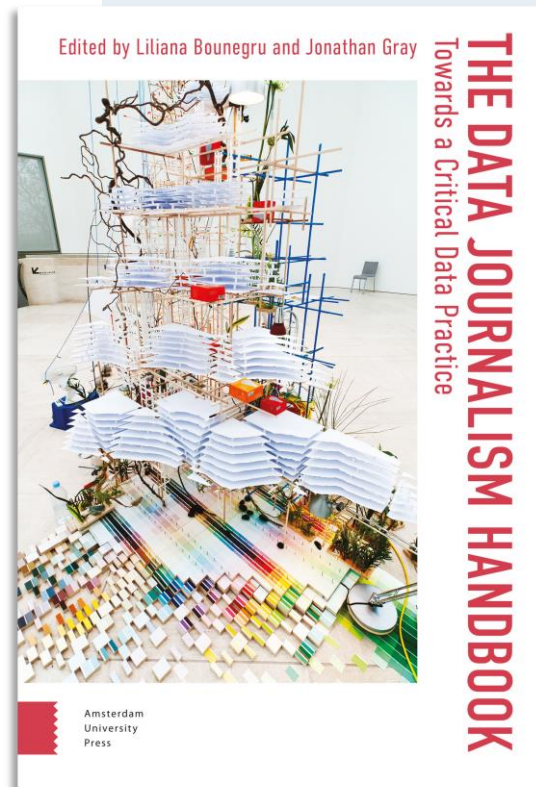**Edited by Liliana Bounegru and Jonathan Gray**

The Data Journalism Handbook

Towards A Critical Data Practice

The Data Journalism Handbook: Towards a Critical Data Practice provides a rich and panoramic introduction to data journalism, combining both critical reflection and practical insight. It offers a diverse collection of perspectives on how data journalism is done around the world and the broader consequences of datafication in the news, serving as both a textbook and a sourcebook for this emerging field. With more than 50 chapters from leading researchers and practitioners of data journalism, it explores the work needed to render technologies and data productive for journalistic purposes. It also gives a "behind the scenes" look at the social lives of data sets, data infrastructures, and data stories in newsrooms, media organizations, start-ups, civil society organizations and beyond. The book includes sections on "doing issues with data," "assembling data," "working with data," "experiencing data," "investigating data, platforms and algorithms," "organizing data journalism," "learning data journalism together" and "situating data journalism."

BIOGRAPHIES

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PRAISE FOR THE DATA JOURNALISM HANDBOOK

"This is a stellar collection that spans applied and scholarly perspectives on practices of data journalism, rich with insights into the work of making data tell stories."

–Kate Crawford, New York University and Microsoft Research; author of *Atlas of AI*

"This stimulating new book offers researchers and journalists alike the welcome chance to reflect critically on how important new uses of quantification are inspiring what has become known as data journalism. The variety of voices, data, and examples are revelatory."

–Wendy Espeland, Northwestern University; co-author of *Engines of Anxiety: Academic Rankings, Reputation, and Accountability*

"It is now established that data is entangled with politics and embedded in history and society. This bountiful book highlights the crucial role of data journalists as users and critics of data, and in facilitating public engagement and discussion around it."
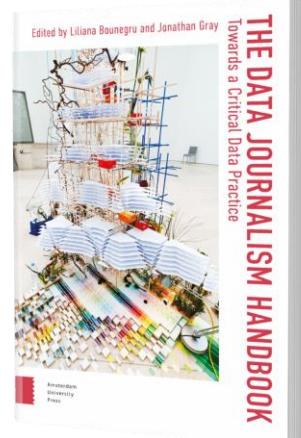
–Emmanuel Didier, Ecole normale supérieure and author of *America by the Numbers: Quantification, Democracy, and the Birth of National Statistics*

TABLE OF CONTENTS