

Edited by Robert Wilkinson and René Gabriëls

The Englishization of Higher Education in Europe

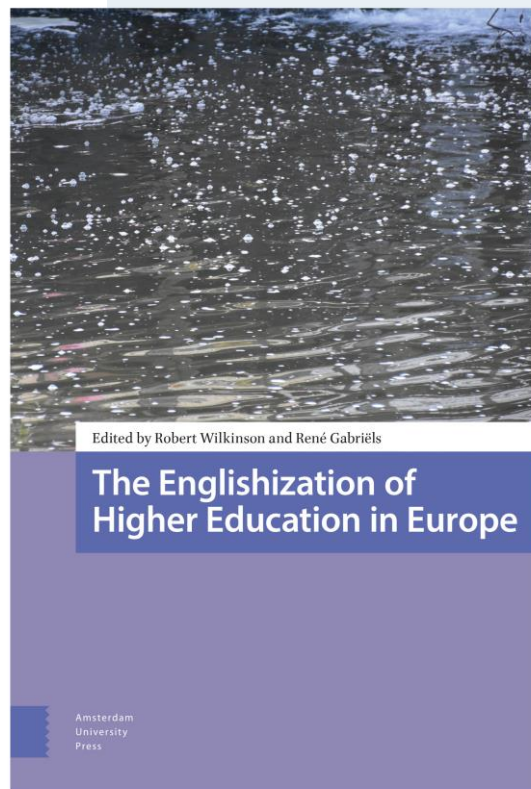
The introduction of English as a medium of instruction (EMI) has changed higher education enormously in many European countries. This development is increasingly encapsulated under the term *Englishization*, that is, the increasing dispersion of English as a means of communication in non-Anglophone contexts.

Englishization is not undisputed: legal challenges have arisen in several countries. Nor is it uniform; universities across Europe embrace Englishization, but they do so in their own way. In this volume, authors from 15 European countries present analyses from a range of perspectives coalescing around core concerns: the quality of education, cultural identity, inequality of opportunities and access, questions of justice and democracy, and internationalization and language policy. This book will appeal to researchers in applied linguistics, sociolinguistics, educational sciences, and political science, as well as policy makers and people with a concern about the direction of higher education.

BIOGRAPHY

Robert Wilkinson conducts research on English-medium instruction and multilingualism.

René Gabriëls's current research concerns English-medium instruction and food banks. Both work in the Faculty of Arts and Social Sciences at Maastricht University, Netherlands.



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TABLE OF CONTENTS

Acknowledgements

1 Introduction: The tension between monolingualism and multilingualism

Rene Gabriels and Robert Wilkinson

2 Higher Education in Flanders: English as the 'other' language

Frank van Splunder

3 The Englishization of higher education in Estonia and Latvia

Actors, positionings, and linguistic tensions

Josep Soler and Kerttu Rozenvalde

4 EMI in Spain: Striving to maintain a multilingual balance

David Lasagabaster

5 An ambivalent picture

The Englishization of higher education in France

Francoise Le Lievre

6 English in Swiss higher education

The pragmatic way

Patrick Studer and Aisha Siddiqi

7 Englishization in Danish higher education

From critical to constructive conceptualizations

Slobodanka Dimova, Anna Kristina Hultgren, and Joyce Kling

8 Internationalization vs Englishization in Italian higher education

Reframing the issue

Amanda C. Murphy and Beatrice Zuaro

9 The place of English in the Russian higher education landscape

Elena Belyaeva, Lyudmila Kuznetsova, Olga Nikiforova, and Svetlana Suchkova

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10 Multiple dimensions of English-medium education

Striving to initiate change, sustainability, and quality in higher education in Sweden

Magnus Gustafsson and Jennifer Valcke

11 Englishization of Dutch higher education: Divergent language policies and practices

Robert Wilkinson and Rene Gabriels

12 The Englishization of Polish higher education

Agnieszka Cierpich-Kozielec and Elżbieta Mańczak-Wohlfeld

13 Englishization 'under the radar'

Facts, policies, and trends in Austrian higher education

Monika Dannerer, Martina Gaisch, and Ute Smit

14 Englishization of Croatian higher education

Conceptualizations, manifestations, and implications

Branka Drljača Margić

15 Affect in EMI at a German university

Comparing insights from teachers, home, and international students

Michelle Hunter and Ursula Lanvers

16 Englishization as trap and lifeline

Philippe Van Parijs

Contributors

Index

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