

## Pedagogiek (Pedagogy)

The peer-reviewed academic journal *Pedagogiek* (Pedagogy) aims to stimulate and support the scholarly discourse on child rearing, education and training within the Dutch language area (The Netherlands and the Flemish region). *Pedagogiek* strives to contribute to the scholarly debate, but also desires to boost the public debate on the subject of child rearing, education and training. Therefore, contributions will be judged explicitly on both their scholarly merit and their social relevance.

*Pedagogiek* offers:

- scholarly articles reporting on empirical, theoretical and historical research in the field of child rearing, education and training, and review studies in the same field;
- opinion pieces on a scholarly level (panel discussions);
- book reviews.

The journal *Pedagogiek* publishes three issues a year:

- One regular issue with review articles, a column, panel discussions and book reviews.
- Two themed issues with ca six articles.

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For more information about this journal, please visit:

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