

ALLEGATO 1 - PROGRAMME OUTLINE

Security, Ethnography and Discourse

BIP Code: 2025-1-CY01-KA131-HED-000328019-4

On-site programme: 18–22 October 2026 · Virtual programme: 14 October and 4 November 2026
(times TBA)

ERASMUS+ PROGRAMME ACTION KA131 - BLENDED INTENSIVE PROGRAMMES

Course overview

“Security, Ethnography and Discourse”, funded under Erasmus+ Programme Action KA131 - Blended Intensive Programmes, is coordinated by European University Cyprus (EUC), School of Humanities, Social and Education Sciences, Nicosia, Cyprus.

Contemporary politics is marked by mass violence, rising authoritarianism and the normalisation of militarism in everyday life. Schools, hospitals and community centres are becoming sites of (in)security, while security apparatuses grow ever more diffuse. The course therefore connects sociolinguistic perspectives on language and communicative practice with anthropological perspectives on situated practice and with the study of International Relations (IR) and Security.

It is taught as a summer school with interactive sessions that combine empirical data with readings from IR, Anthropology and Sociolinguistics. It builds on the work of the Language (In)security & Everyday Practice Lab (King’s College London) and on the volume E. Mc Cluskey & C. Charalambous (eds), *Security, Ethnography & Discourse: Transdisciplinary Encounters* (Routledge, 2022).

Target audience: doctoral students and early career researchers in the social sciences and in language studies.

Convenors: Dr Constadina Charalambous (EUC), Dr Emma Mc Cluskey (University of Westminster), Prof Ben Rampton (King’s College London), Prof Daniel Silva (Universidade Federal de Santa Catarina, Brazil), Prof Spyros Spyrou (EUC), Dr Renata Summa (University of Groningen), Dr Eleni Theodorou (EUC).

Learning outcomes

By the end of the course, participants will be able to:

- demonstrate familiarity with literature on the course themes (e.g. (in)securitisation, surveillance, migration, borders, indexicality, genre and text trajectory);
- approach the course themes with ethnographic sensitivity, recognising the everyday dimensions and communicative dynamics of (in)securitisation processes;
- apply concepts and frameworks from anthropology and sociolinguistics/linguistic ethnography to analyse interviews, interactional data and video recordings;
- show sensitivity to how (in/de-)securitisation processes operate at different scales, from political processes to institutional practices and interpersonal interaction;
- critically reflect on how conditions of (in)security shape researcher-participant relationships, data collection and ethical responsibilities in fieldwork;
- reflect on and discuss connections between the course content and their own projects.

By completing the course, students will gain **3 ECTS**.

1. Virtual component – Orientation (online, 14 October 2026)

Introduction to the course, its objectives and structure; orientation to pre-readings and preparatory tasks; expectations of instructors and participants.

2. Physical mobility – Summer school at European University Cyprus (18–22 October 2026)

Venue: “The Summit”, northern building, ground floor, EUC, 6 Diogenous Street, 2404 Engomi, Nicosia.

Day	Time	Session
Sun 18/10	16.00–19.00	A walking tour of divided Nicosia (militarism and militarisation in the old city; valid passport or ID required at the checkpoints)
Sun 18/10	19.00	Social dinner
Mon 19/10	9.30–12.30	Research implications of listening to sounds and silence
Mon 19/10	13.30–16.00	The institutional enactment of security policy in language education; discussion of participants’ projects
Tue 20/10	9.00–11.00	Interviewing geo-political elites
Tue 20/10	11.30–13.30	Activism and communicative practice in the crossfire
Tue 20/10	14.00	Social/cultural activity and dinner
Wed 21/10	9.30–10.30	Reflection: using insights from sociolinguistics to analyse communicative practices of (in)security
Wed 21/10	11.00–13.00	Digital surveillance in everyday life
Wed 21/10	14.00–16.00	Discussion: researching sensitive issues under conditions of (in)security (ethics, recruitment, methods)
Thu 22/10	9.30–11.00	A critical look at Nicosia as a divided and highly militarised city
Thu 22/10	11.30–13.30	Reflecting and concluding session

Each session requires pre-session readings or tasks, shared through the course folder.

3. Virtual component – Reflection on participants’ projects (online, 4 November 2026)

Discussion of the issues the course has raised for participants’ own research. In preparation, participants send the convenors a half-page summary of their project and a half-page of questions and thoughts on the course’s relevance to their work.