



Indigenous Public Safety Pre-Conference Training 2026

October 24 / October 25, 2026
TCU Place, Saskatoon, Saskatchewan

Fire and Life Safety Educator-I

Instructor: Kevin Oman

Certification: Students will receive a Pro Board accredited certificate upon completion of all in-class and virtual assignment requirements

Participants will gain the knowledge and skills to deliver effective public fire education. Topics include fire myths vs. realities, human behavior during fire emergencies, and strategies for engaging diverse audiences. Students will learn how to select educational materials, work with the media, and evaluate program success. This course meets NFPA 1030: 2024 Edition, Chapter 9 Fire and Life Safety Educator-I standards. NOTE: This course includes 3 assignments to be completed virtually after the in-class portion. The virtual component requires approximately 20 hours of commitment.

Fire Department Administration

Instructor: Details to be confirmed

Certification: Details to be confirmed

This course is based on NFPA 1021: Standard for Fire Officer Professional Qualifications, 2020 Edition. The course identifies the requirements necessary to perform administrative duties in the fire service. This course introduces the student to fire service management and supervision context by including topics as Organizational Structure, Communication Skills, Human Resource Management, Public Relations, Planning, Emergency Service Delivery, and Occupational Health & Safety.

Incident Command Systems I-200 & I-100 Instructor Development

Instructor: Bill Gowans & Brett Pituka

Certification: Students will receive an accredited I-200 certificate through Incident Command Systems Canada

ICS I-200 is a 2-day in-class intermediate-level course designed to build supervisory leadership capacity within the Incident Command System. The course focuses on managing single resources in emergency incident environments and will prepare participants to advance to higher levels of training within the ICS System.



Resilient Minds™ for First Responders – Indigenous Adaptation

Instructor: Steve Fraser & Ted Swan

Certification: Students will receive a certificate in partnership with NIFSC and the Canadian Mental Health Association

This course fosters psychological resilience among first responders. Participants will learn to recognize and respond to psychological stressors, injuries, and trauma, promoting a mentally healthy work culture. The curriculum has been adapted to be inclusive of Indigenous worldviews, fostering cultural relevance and accessibility.

S-100 Basic Suppression and Safety & S-185 Fire Entrapment Avoidance

Instructor: Leon Smallboy & Karmen Cozens

Certification: Students will receive an accredited certificate through the BC Wildfire Service

This course is designed as a foundational entrance into the wildfire services. S-100 covers wildfire suppression basics including fire behavior, safety, equipment use, and initial attack strategies, combining classroom and field instruction. S-185 builds on this with a focus on fire behavior awareness, entrapment prevention, and safe decision-making during wildfires.

Traditional Fire Knowledge – Planning a Cultural Burn

Instructor: Arnold Lazare & Ashley O'Neil

Certification: Students will receive a professional development certificate from NIFSC

Explore Indigenous cultural burning practices and their impact on modern fire management, ecosystem restoration, and biodiversity. The course establishes a foundation in traditional fire knowledge, encouraging sharing of current practices and experiences.

Community-Based Wildfire Planning Course

Instructor: Kenzie Hartt & Aimeé Artigues

Certification: Students will receive a certificate of training completion

Community Wildfire Protection Plans (CWPPs) are a common tool used to start building a fire adapted community. They help communities understand the risks associated with wildfire in their area and bring partners together to create a shared vision for how to reduce those risks.

This course will enable leaders from communities to facilitate and write their own clear and actionable CWPPs by demonstrating processes and tools for understanding wildfire risk, engaging with their communities, and identifying and prioritizing projects that reduce that risk.

