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|  **Lesson Planning Template** |
| **Teacher**  |  |
| **Grade Level** |  | **Subject** |  | **Date** |  |
| **Objective** |  |
| **Standards** |  |
| **Vocabulary/****Academic Language** |  |
| **Pre-made Materials** |  | **# of Students** |  |
| **Anticipated Student Misunderstandings** |
|  |
| *\*Differentiation Strategies, Grouping of Students, IEP Requirements, etc.* |
| **Planning for Students w/ Disabilities** | **Planning for ELL Students** | **Planning for Fast Finishers** |
|  |  |  |
| **LESSON PLAN** | **Teacher Will** | **Students Will** | **Checks for Understanding / Bank of Redirections** |
| **Do Now / Prior Knowledge** |  |  |  |
| **Time Allotted** |  |
| **Grouping of Students** |
|  |
| **Desired Student Interactions** |
|  |
| **Questions to Ask** |
|  |
| **I Do / Direct Instruction** | **Teacher Will** | **Students Will** | **Checks for Understanding / Bank of Redirections** |
| **Time Allotted** |  |  |  |  |
| **Grouping of Students** |
|  |
| **Desired Student Interactions** |
|  |
| **Questions to Ask** |
|  |
| **We Do /Student-Teacher and Student-Student Work Time** | **Teacher Will** | **Students Will** | **Checks for Understanding / Bank of Redirections** |
| **Time Allotted** |  |  |  |  |
| **Grouping of Students** |
|  |
| **Desired Student Interactions** |
|  |
| **Questions to Ask** |
|  |
| **You Do / Independent Work** | **Teacher Will** | **Students Will** | **Checks for Understanding / Bank of Redirections** |
| **Time Allotted** |  |  |  |  |
| **Grouping of Students** |
|  |
| **Desired Student Interactions** |
|  |
| **Questions to Ask** |
|  |
| **Student Assessment** |
| *\*To be given during the You Do / Independent Work Section* |
|  |
| **Teacher Reflection Section** |
| **In what ways did the lesson go as planned?****What could you improve on in your planning?****What could you improve on in your execution?** |