|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson Planning Template** | | | | | | | | | | |
| **Teacher** | |  | | | | | | | | |
| **Grade Level** | |  | **Subject** |  | | | **Date** | |  | |
| **Objective** | |  | | | | | | | | |
| **Standards** | |  | | | | | | | | |
| **Vocabulary/**  **Academic Language** | |  | | | | | | | | |
| **Pre-made Materials** | |  | | | | | | **# of Students** | |  |
| **Anticipated Student Misunderstandings** | | | | | | | | | | |
|  | | | | | | | | | | |
| *\*Differentiation Strategies, Grouping of Students, IEP Requirements, etc.* | | | | | | | | | | |
| **Planning for Students w/ Disabilities** | | | **Planning for ELL Students** | | | **Planning for Fast Finishers** | | | | |
|  | | |  | | |  | | | | |
| **LESSON PLAN** | | | **Teacher Will** | | **Students Will** | | | **Checks for Understanding / Bank of Redirections** | | |
| **Do Now / Prior Knowledge** | | |  | |  | | |  | | |
| **Time Allotted** |  | |
| **Grouping of Students** | | |
|  | | |
| **Desired Student Interactions** | | |
|  | | |
| **Questions to Ask** | | |
|  | | |
| **I Do / Direct Instruction** | | | **Teacher Will** | | **Students Will** | | | **Checks for Understanding / Bank of Redirections** | | |
| **Time Allotted** |  | |  | |  | | |  | | |
| **Grouping of Students** | | |
|  | | |
| **Desired Student Interactions** | | |
|  | | |
| **Questions to Ask** | | |
|  | | |
| **We Do /Student-Teacher and Student-Student Work Time** | | | **Teacher Will** | | **Students Will** | | | **Checks for Understanding / Bank of Redirections** | | |
| **Time Allotted** |  | |  | |  | | |  | | |
| **Grouping of Students** | | |
|  | | |
| **Desired Student Interactions** | | |
|  | | |
| **Questions to Ask** | | |
|  | | |
| **You Do / Independent Work** | | | **Teacher Will** | | **Students Will** | | | **Checks for Understanding / Bank of Redirections** | | |
| **Time Allotted** |  | |  | |  | | |  | | |
| **Grouping of Students** | | |
|  | | |
| **Desired Student Interactions** | | |
|  | | |
| **Questions to Ask** | | |
|  | | |
| **Student Assessment** | | | | | | | | | | |
| *\*To be given during the You Do / Independent Work Section* | | | | | | | | | | |
|  | | | | | | | | | | |
| **Teacher Reflection Section** | | | | | | | | | | |
| **In what ways did the lesson go as planned?**  **What could you improve on in your planning?**  **What could you improve on in your execution?** | | | | | | | | | | |