

Sample Demo Lesson Plan					
Teacher	Mr. Muir				
Grade Level	7 th	Subject	Social Studies	Date	Feb. 14, 2019
Objective	Students will be able to make a fact-based opinion about a controversial issue.				
Standard(s)	CCSS.ELA-LITERACY.RI.7.1 - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				
Vocabulary/ Academic Language	Controversial Textual Evidence Ban Biodegradable Inconvenient				
Pre-made Materials	Copies of the first two paragraphs and worksheet.		# of Students	27	
	Pre-made posters with objective, subject, grade, my name, a square, and class rules.				
Anticipated Student Misunderstandings					
Fact vs. Opinion Fact-based opinion Explicit What it means to draw an inference...					
<i>*Differentiation Strategies, Grouping of Students, IEP Requirements, etc.</i>					
Planning for Students w/ Disabilities	Planning for ELL Students		Planning for Fast Finishers		
Sentence frame provided in exit ticket.	Have pictures that help visualize the new vocabulary words. When you introduce a new vocabulary word, have the word and a picture visible.		Ask fast finishers to turn their page over and write the opposite perspective.		
LESSON PLAN	Teacher Will	Students Will	Checks for Understanding / Bank of Redirections		
Do Now / Prior Knowledge Time Allotted 1 minute Grouping of Students - Sitting independently, whether in rows or at tables. Desired Student Interactions Partner Sharing Attentive Listening Questions to Ask Who has ever used a plastic straw when drinking? When you're done with your straw, do you throw it in the trash, or do you recycle it? And after it's been thrown out... where do you think the straw ends up next?	"Hi! My name is Mr. Muir. Today I'm going to teach you how to make a fact-based opinion about a controversial issue. First, I want to go over just a few rules so we can make the most of our 10 minutes together. As you see on my chart, they are: <ol style="list-style-type: none"> 1. Quietly raise your hand to speak unless we're doing pair or group work. 2. Follow my attention signal (all raise hands silently when I silently raise my hand—practice once). 3. Look at the person whose turn it is to speak so we all feel respected. 		If students are talking over one another, remind them how important it is that each speaker has the chance to be heard by an attentive audience.		

	<p>Ask students: <i>Using your thumb to answer, who has ever used a plastic straw when drinking? Thumbs up if you have, thumbs down if you have not.</i></p> <p>Ask students: <i>I would love two hear from two students, when you're done with your straw, do you throw it in the trash, or do you recycle it?</i></p> <p>Ask students: <i>Now, share with your partner... after it's been thrown out... where do you think the straw ends up next?</i></p>	<p>Thumbs up for yes, thumbs down for no.</p> <p>Hear from two students. One male, one female.</p> <p>Have them share with a partner. Partner with the longest hair goes first.</p>	
I Do / Direct Instruction	Teacher Will	Students Will	Checks for Understanding / Bank of Redirections
Time Allotted 2 minutes	<p><i>Today we are going to have an opportunity to share our opinion on whether we think plastic straws should be banned.</i></p> <p><i>But before we do that, let's take a moment to better understand today's key vocabulary words.</i></p> <p>Have quick cards with word and image to help students gain access to the language quickly.</p> <p>Pass out article excerpt and worksheet.</p> <p><i>Now, as I read through this short article, I want you to follow along using your index finger, like this (model with first sentence).</i></p> <p>After reading, model a fact based open: <i>After reading, I now feel like I can use one of the facts that I discovered, 'Plastic straws are not biodegradable' to state my fact-based opinion: 'Plastic straws should be banned because they are not biodegradable.'</i> To make this even stronger – be ready to support the argument in favor of keeping plastic straws.</p>	<p>Students should repeat vocabulary words and definitions.</p> <p>Students should track on their paper with an index finger.</p> <p>Students should track the teacher during the model/think aloud.</p>	<p>If students are not following along:</p> <p>1st Observance: Narrate the positive behavior, "I see John following along with his finger, and I can see that Amanda is, too."</p> <p>2nd Observance: Silently hold up your index finger, make eye contact with student(s), and then model following along on your own article.</p>
Grouping of Students			
Sitting independently, whether in rows or at tables.			
Desired Student Interactions			
N/A – Independent, Active listening to teacher.			
Questions to Ask			
N/A			

<p>We Do /Student-Teacher and Student-Student Work Time</p> <p>Time Allotted 4 minutes</p> <p>Grouping of Students In partner pairs.</p> <p>Desired Student Interactions Engaged discussion, active listening.</p> <p>Questions to Ask Who can tell me what it means to cite a specific example?</p> <p>And where am I going to write those examples?</p>	<p>Teacher Will</p> <p><i>On your own, answer the question at the top of the worksheet, "Should plastic straws be banned?"</i></p> <p>Scan the room to ensure all students have answered.</p> <p><i>Then, in partners, we are going to take 3 minutes to complete the first two boxes of the graphic organizer and we are going to cite specific examples from the text.</i></p> <p><i>Who can tell me what it means to cite a specific example?</i></p> <p><i>And where am I going to write those examples?</i></p> <p><i>Teacher should circulate to ensure students are on task.</i></p>	<p>Students Will</p> <p>Circle their response.</p> <p>Student shares their answer.</p> <p>The first two boxes of the graphic organizer.</p> <p>Students work together to find examples that support the banning of straws, as well as examples that oppose the banning of straws.</p>	<p>Checks for Understanding / Bank of Redirections</p> <p>If students are not on task, remind students that they have 3 minutes to find their evidence and fill in their organizer.</p>
<p>You Do / Independent Work</p> <p>Time Allotted 2 minutes</p> <p>Grouping of Students Sitting independently</p> <p>Desired Student Interactions N/A</p> <p>Questions to Ask N/A</p>	<p>Teacher Will</p> <p><i>Now that you have all your text citations written down, I want you to support your opinion by using two examples from the text. On your own, you will have two minutes to write your fact-based opinion in the last box of your graphic organizer.</i></p> <p>Circulate the room and take note of which students may need extra help on their independent assessment.</p>	<p>Students Will</p> <p>Write down their fact-based opinion.</p>	<p>Checks for Understanding / Bank of Redirections</p> <p>If students are struggling, approach them and help them get started by walking them through the sentence frame.</p>
<p>Closing: 1 minute</p>	<p><i>*Reflect with students on their mastery of the objective, thank them for their engagement, and provide any final announcements.</i></p> <p><i>Thank you all so much for sharing your opinion on whether you believe plastic straws should be banned – which met today’s objective of making a fact-based opinion about a controversial issue. No matter where you are at in your assignment:</i></p> <ul style="list-style-type: none"> - <i>Please hold up your graphic organizer (students hold it up)</i> 		

- And pass it to the front of the room (students pass papers forward)
I look forward to seeing you all again soon.

Student Assessment

**To be given during the You Do / Independent Work Section*

*Bottom portion of their graphic organizer.

Teacher Reflection Section

In what ways did the lesson go as planned?

What could you improve on in your planning?

What could you improve on in your execution?

**Copy and paste information below to create worksheet.*

Name _____ Date _____

Time for Kids: **Opinion | Debate**
Should Plastic Straws Be Banned?
September 28, 2018

People are taking a stand against plastic straws. On July 1, Seattle, Washington, became the first major U.S. city to ban plastic straws. Eight days later, Starbucks announced plans to phase out single-use plastic straws by 2020. More companies and governments soon followed.

Plastic is not biodegradable. It is harmful to the environment. Some say banning plastic straws is an important step toward saving our planet, but others think plastic-straw bans are inconvenient, unnecessary, and unfair.

Reasons to ban plastic straws:	Reasons not to ban plastic straws:
--------------------------------	------------------------------------

Debate Question: Should plastic straws be banned?

My answer and why: _____

Need some help?

After reading the article, I believe _____
because _____

 selected

