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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lesson Planning Template** | | | | | | | | | |
| **Teacher:** |  | | | | | **Date:** | |  | |
| **Subject:** |  | **Grade Level:** | |  | | **# of Students:** | |  | |
| **Objective(s):** |  | | | | | | | | |
| **Standard(s):** |  | | | | | | | | |
| **Strategies to Observe:** |  | | | | | | | | |
| **Vocabulary / Academic Language** |  | | | | | | | | |
| **Materials:** |  | | | | | | | | |
| **Anticipated Misunderstandings:** |  | | | | | | | | |
| *\*Differentiation Strategies, Grouping of Students, IEP Requirements, etc.* | | | | | | | | | |
| **Planning for Students w/Disabilities** | | | **Planning for ELL Students** | | | | **Planning for Fast Finishers** | | |
|  | | |  | | | |  | | |
| **OPENING**  **(DO NOW)**  **Time Allotted** | **TEACHER ACTIONS** | | | | **STUDENT ACTIONS** | | | | **ACCESSIBILITY** |
|  | | | |  | | | |  |
| **TEACH**  **(I DO)**  **Time Allotted** | **TEACHER ACTIONS** | | | | **STUDENT ACTIONS** | | | | **ACCESSIBILITY** |
|  | | | |  | | | |  |
| **GUIDED PRACTICE (WE DO)**  **Time Allotted** | **TEACHER ACTIONS** | | | | **STUDENT ACTIONS** | | | | **ACCESSIBILITY** |
|  | | | |  | | | |  |
| **ASSESSMENT (YOU DO)**  **Time Allotted** | **TEACHER ACTIONS** | | | | **STUDENT ACTIONS** | | | | **ACCESSIBILITY** |
|  | | | |  | | | |  |