|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lesson Planning Template** | | | | | | |
| ***Teacher:*** |  | | | | ***Date:*** |  |
| ***Standard:*** |  | | | | ***Objective***: |  |
| ***Subject:*** |  | | ***Grade Level:*** |  | ***# of Students:*** |  |
| ***Vocabulary/***  ***Academic Language:*** |  | | | | ***Pre-made Materials:*** |  |
| ***Anticipated Student Misunderstandings:*** | | | | | | |
|  | | | | | | |
| ***Differentiation Strategies, Grouping of Students, IEP Requirements, etc.***   * *Planning for students with disabilities/IEPs* * *Planning for ELL Students* * *Planning for Fast Finishers* | | | | | | |
|  | | | | | | |
| ***Students:***   * *What students should be doing, how, and for how long.* * *What differentiation/scaffolding will be provided?*   ***Teacher:***   * *What YOU will be doing during this time and how you will check for understanding throughout the lesson.* * *What student-friendly directions you will provide* | | | | | | |
| **OPENING** | | | | | | |
| **TIME ALLOTTED:**  ***Purpose: Introduce yourself, set expectations, and review the day’s learning objective, provide an engaging hook.*** | |  | | | | |
| **CONTENT MINI-LESSON** | | | | | | |
| **TIME ALLOTTED:**  ***Purpose: Provide students with key content knowledge/skills needed to achieve the day’s objective.*** | |  | | | | |
| **GUIDED PRACTICE** | | | | | | |
| **TIME ALLOTTED:**  ***Purpose: Pair, group, or whole-class activity that allows students to practice mastering the objective.*** | |  | | | | |
| **INDEPENDENT PRACTICE / EXIT TICKET** | | | | | | |
| **TIME ALLOTTED:**  ***Purpose: Allow students to independently demonstrate their individual mastery of the objective.*** | |  | | | | |
| **CLOSING** | | | | | | |
| **TIME ALLOTTED:**  ***Purpose: Reflect with students on their mastery of the objective, thank them for their engagement, and provide any final announcements.*** | |  | | | | |
| **SUPPLEMENTAL ACTIVITY** | | | | | | |
| ***Purpose: This is intended for students who finish early.*** | |  | | | | |
| **LESSON/CLASS TRANSITION** | | | | | | |