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| **Lesson Planning Template**  |
| ***Teacher:*** |  | ***Date:*** |  |
| ***Standard:***  |  | ***Objective***:  |  |
| ***Subject:***  |  | ***Grade Level:*** |  | ***# of Students:*** |  |
| ***Vocabulary/******Academic Language:*** |  | ***Pre-made Materials:*** |  |
| ***Anticipated Student Misunderstandings:*** |
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| ***Differentiation Strategies, Grouping of Students, IEP Requirements, etc.**** *Planning for students with disabilities/IEPs*
* *Planning for ELL Students*
* *Planning for Fast Finishers*
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| ***Students:**** *What students should be doing, how, and for how long.*
* *What differentiation/scaffolding will be provided?*

***Teacher:**** *What YOU will be doing during this time and how you will check for understanding throughout the lesson.*
* *What student-friendly directions you will provide*
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| **OPENING** |
| **TIME ALLOTTED:*****Purpose: Introduce yourself, set expectations, and review the day’s learning objective, provide an engaging hook.***  |  |
| **CONTENT MINI-LESSON** |
| **TIME ALLOTTED:*****Purpose: Provide students with key content knowledge/skills needed to achieve the day’s objective.*** |  |
| **GUIDED PRACTICE** |
| **TIME ALLOTTED:*****Purpose: Pair, group, or whole-class activity that allows students to practice mastering the objective.*** |  |
| **INDEPENDENT PRACTICE / EXIT TICKET** |
| **TIME ALLOTTED:*****Purpose: Allow students to independently demonstrate their individual mastery of the objective.*** |  |
| **CLOSING** |
| **TIME ALLOTTED:** ***Purpose: Reflect with students on their mastery of the objective, thank them for their engagement, and provide any final announcements.*** |  |
| **SUPPLEMENTAL ACTIVITY** |
| ***Purpose: This is intended for students who finish early.*** |  |
| **LESSON/CLASS TRANSITION** |