

Our Neighbourhood

Subjects: Geography, PSHE, English

Age: KS1 & 2 (5-11)

Description: This resource encourages pupils to think about their local area and how they would describe it to a new neighbour, through mapping out the neighbourhood, creating an information leaflet and writing a letter for new neighbours. Pupils will be encouraged to think about what it means to be part of a community, and how it would feel to move house and not know anything about the new area and their new school.

Homes in the Community

Subjects: Geography, Art & Design and PHSE

Age: EYFS, KS1 & 2 (4-11)

Description: This resource encourages pupils to look beyond their front door to explore the concept of community and neighbourhood in defining where they live and the benefits of belonging. Using your local area as a stimulus, pupils can discuss and explore the following themes: Affordability, Space, Conditions, and Neighbourhoods.

Associated resources: [House and Homes powerpoint](#)

Happy Homes

Subjects: English, Art & Design and PHSE

Age: EYFS, KS1 & 2 (4-11)

Description: We want pupils to show us what home means to them. Use the lesson plans and then send us their creations (it could be a drawing, a collage, a video, a poem, a photo or whatever medium they choose). We will feature them on the Shelter website. Every child that participates will get a special thank you from us! This lesson plan includes an introduction to our 50p challenge, but fundraising is optional.

Associated resources: [‘I need a home’ Big Book powerpoint](#), [‘Home’ Assembly and Totaliser Poster](#)

50p Challenge

Subjects: English and PHSE

Age: EYFS, KS1 & 2 (4-11)

Description: This lesson plan is designed to accompany the 50p Challenge fundraising idea.

Associated resources: [‘I need a home’ Big Book powerpoint](#), [‘Home’ Assembly and Totaliser Poster](#)

Home needs and wants

Subjects: Maths and PHSE

Age: KS1 (5-7)

Description: Each one of us knows what we like and will have our own image of our perfect home, but how easy is it to separate what we 'need' from what we 'want'? This resource asks the children to identify 'needs' and 'wants' using a colour key, and then discuss their decisions.

Which home?

Subjects: English, Maths, PHSE

Age: KS2 (7-11)

Description: This worksheet asks the pupils to match each case study to a home which best meets their needs. Ask the children to think about the conditions each household will be living in, the space they need and how much they can afford.

The Living Home Standard Game

Age: 5 to Adult (younger pupils may require supervision)

Description: Shelter asked the public what they think a home should be. This created the Living Home Standard – a benchmark of what acceptable homes should provide so that families and children can live a healthy and happy life. Play the game to practice subitising numbers, basic addition and raise awareness of the living home standards everyone should expect.