



Cleverbean Literacy Scope & Sequence

Cleverbean's Scope and Sequence Guide

This document outlines a comprehensive literacy program for grades Foundation to 6, designed to teach literacy concepts using an explicit, text-based approach over the course of a year. Each lesson is structured for 45-55 minute sessions and focuses on integrating and applying skills across reading, writing and grammar.

Key areas covered in this scope and sequence include:

- Text Structure
- Language Features
- Comprehension
- Writing to Inform, Persuade, and Entertain
- Sentence Structure
- Parts of Speech
- Vocabulary

Recommended Morning Literacy Block (90-120 minutes)

To support the roll out of this scope and sequence here's a breakdown of a suggested morning block sequence for literacy. While this Scope and Sequence document focuses primarily on **point 4** (text-based units), additional support for other components of the morning routine are available on app.cleverbean.co with a valid membership.

5-10 mins	Daily review
20-30 mins	Phonics/ Phonological Awareness/Spelling/ Word Level Knowledge
15-20 mins	Reading and Fluency
45-55 mins	Text-based Unit

1. Daily Review (5-10 minutes)

- Begin each day with a quick review to reinforce previously learned literacy skills such as word work/phonics, sentence structure, high-frequency words, technical language, etc.

2. Phonics/ Phonological Awareness/Spelling/ Word Level Knowledge (20-30 minutes)

- Explicitly teach phonemic segmenting, blending and manipulation both orally and with alphabetic letters.
- Explicitly teach phonics patterns and rules relevant to current learning objectives, ensuring students can apply these skills in their reading and writing activities.
- Model letter orientation and formation.
- Practise mini-skills such as word construction, sound switching and dictation using mentor and decodable texts.
- Explicit focus on word knowledge (e.g. prefix, suffix, word endings, base words, morphology, etc), spelling and pronunciation.

3. Reading and Fluency (15-20 minutes)

- **Engage in Various Reading Activities:** Participate in paired reading, choral reading including singing, reciting poetry and frequent reading opportunities across different genres to develop fluency.
- **Practice Fluent Reading Techniques:** Use appropriate expression (prosody: phrasing, tone, stress and intonation) and read texts (paragraphs, phrases, decodable texts and excerpts from mentor texts) repeatedly to improve rhythm and phrasing, and recognise both fluent and non-fluent reading examples.
- **Reflect and Use Fluency Vocabulary:** Reflect on personal reading to ensure fluency, use vocabulary related to fluency (such as 'expression' and 'smooth'), and read texts of interest with familiar vocabulary.

Grade-Specific Focus:

- **Learning to Read - Prep to Grade 2:** Focus on reading decodable texts to develop knowledge of the alphabetic code and blending/segmenting skills. Progress from basic to more complex decodable texts, selecting texts that exemplify current teaching points.
- **Reading to Learn - Grade 3 to 6:** Use a range of teaching practices, including modelled reading (with think-alouds), shared reading, paired reading and independent reading, to provide varying levels of support according to students' needs.



4. **Text-Based Unit (45-55 minutes):**

- Engage Students with Rich and Authentic Mentor Texts: Explore a variety of genres and modes.
- Key Areas Covered:
 - i. Text Structure
 - ii. Language Features
 - iii. Comprehension
 - iv. Writing to Inform, Persuade, and Entertain
 - v. Sentence Structure
 - vi. Parts of Speech
 - vii. Vocabulary



Reading & Writing Scope & Sequence

Grade 1

Term 4

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Reading Outcomes	Term	Key teaching Focus for Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
AC9E1LE03 - discuss plot, character and setting, which are features of stories AC9E1LA08 - compare how images in different types of texts contribute to meaning	4	Reading Skills: - Discuss plot, character, and setting, which are features of stories. - Listen to and discuss poems, chants, rhymes and songs, and imitate and invent sound patterns including alliteration and rhyme. - Compare how images in different types of texts contribute to meaning. Writing Skills: - Concentrate on creative writing, delving into imaginative texts and initiating the exploration of crafting their own stories and poetic devices. - Develop engaging and well-crafted stories, displaying an evolving proficiency in constructing narratives, incorporating elements such as plot development, character dynamics, descriptive language, and a sense of sequence. - Develop understanding of quotation marks for simple dialogue. - Create expressive and imaginative poetry, demonstrating an evolving mastery of poetic devices, figurative language, rhythm and sound patterns.	Unit - Fractured Fairytales	Unit - Fractured Fairytales	Unit - Fractured Fairytales	Unit - Fractured Fairytales	Unit - Fractured Fairytales	Unit - An Aussie Christmas Text Innovation	Unit - An Aussie Christmas Text Innovation	Unit - An Aussie Christmas Text Innovation	Unit - An Aussie Christmas Text Innovation	Revision/Assessment
Writing Outcomes AC9E1LA04 - explore how repetition, rhyme and rhythm create cohesion in simple poems, chants and songs AC9E1LE04 - listen to and discuss poems, chants, rhymes and songs, and imitate and invent sound patterns including alliteration and rhyme AC9E1LE05 - orally retell or adapt a familiar story using plot and characters, language features including vocabulary, and structure of a familiar text, through role-play, writing, drawing or digital tools												



Grade 1 Grammar Scope & Sequence

Concept	Term 1	Term 2	Term 3	Term 4
Parts of speech				
Nouns	Week 4, 7, 9	Week 1,2	Week 7, 8	Week 2
Proper nouns		Week 3,4,5		Week 4,5
Verbs	Week 3, 4, 5, 7, 9	Week 1,2, 3	Week 1, 7, 8, 9	Week 1,2
Pronouns	Week 4			
Noun groups (including articles, adjectives and nouns)			Week 7	
Adjectives	Week 2, 5	Week 1	Week 4, 8	Week 4,5,6
Adverbs			Week 8	Week 4
Sentence-level				
Phrases			Week 7	
Prepositional phrases	Week 4, 5			
Clauses			Week 1	
Simple sentences	Week 4, 5		Week 1	
Compound sentences		Week 3	Week 1, 2	
Conjunctions		Week 2, 3		
Cohesive ties	Week 7, 9	Week 3		
Punctuation				
Capital letters	Week 8, 9			Week 4,5
Full stops	Week 8, 9			Week 4,5
Question marks	Week 8, 9			
Exclamation marks	Week 8, 9			
Commas	Week 8, 9		Week 2	