

# SUBJECT OUTLINE

Subject Name:

**Homeopathic Case Taking**

Subject Code:

**HOMT122**

## SECTION 1 – GENERAL INFORMATION

<b>Award/s:</b>	<b>Total Course Credit Points:</b>	<b>Level:</b>
Bachelor of Health Science (Naturopathy)	128	4 <sup>th</sup> Year
Bachelor of Complementary Medicine	48	3 <sup>rd</sup> Year
<b>Duration:</b> 1 Semester		
<b>Subject is:</b> Elective	<b>Subject Credit Points:</b> 2	

### Student Workload:

<b>No. timetabled hours per week:</b> 3	<b>No. personal study hours per week:</b> 2	<b>Total hours per week:</b> 5
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### Delivery Mode\*:

On campus       Online / Digital       Blended       Intensive

### Weekly Session^ Format/s - 1 session per week:

<input checked="" type="checkbox"/> eLearning modules:	Lectures: Interactive adaptive online learning modules Tutorials: can include asynchronous tutor moderated discussion forum and activities, learning journal activities or other web-based resources <i>Optional:</i> Synchronous debriefing webinars
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\*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.

^A 'session' is made up of 3 hours of timetabled / online study time per week unless otherwise specified. Each subject has a set number of sessions as outlined above.

**Study Pattern:**       Full Time       Part Time

**Pre-requisites:** SOCF111, HOMC121, SOCQ121

**Co-requisites:** Nil

## SECTION 2 – ACADEMIC DETAILS

### Subject Rationale

This subject develops students' understanding of the homeopathic interview, through analysing the guidelines of key homeopathic theorists from historical through to post-modern times, and integrating the perspective of talk-therapy practitioners. Students will utilise reflection as a tool to evaluate their own performance as practitioners, and to propose directions for ongoing professional development. Students will develop the ability to recognise and classify symptoms using homeopathic models, to guide the homeopathic interview and case analysis with a focus



on the generalities approach. Students will be exposed to broader conceptions of the homeopathic totality, and historical concepts of constitutional types.

## Learning Outcomes

1. Collect, identify and organize symptoms according to the homeopathic classification system and method of Boenninghausen.
2. Illustrate the principles and development of the homeopathic interview and contrast with approaches used in contemporary counselling practice.
3. Use reflection to evaluate own efficacy and improve future practice.
4. Connect the medicinal picture of homeopathic medicines to the characteristic symptoms of disease.

## Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
<b>Written Reflection</b> (700 words)	2-4	1-4	Week 6	30%
<b>Case Report Planning Document</b> (rubric based)	1	1-9	Week 9	20%
<b>Case Report</b> (2000 words)	1, 3-4	1-13	Week 13	50%

All written assessments and online quizzes are due at 11:55 p.m. Sunday and submitted through the LMS.

### Pass Requirements

To achieve a passing grade in this subject, students must:

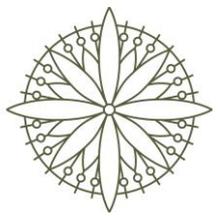
- have a cumulative mark of at least 50%, and
- have submitted all assessment items with a value greater than 15%.

### Prescribed Readings:

Endeavour RadarOpus software package, including:

- Ⓞ Boenninghausen, C. (2010). *Therapeutic pocket book*. (P. Vint, Trans.). Archibel S. A.
- Ⓞ Schroyens, F. (2016). *Core synthesis*. Archibel S. A.
- Ⓞ Van Woensel, E. (2016). *149 Keynotes, characteristics and peculiarities*. Archibel S. A.

Gray, A. (2014). *Case taking: Best practice and creating meaning in the consulting room* (2nd ed., Vol. 1). Homeopathic Essence.



**Recommended Readings:**

D'Castro, B. (2010). *Logic of repertories: According to CHH syllabus*. B. Jain Publishers.

Frei, H. (2013). *Polarity analysis in homeopathy: A precise path to the simillimum*. Narayana Verlag.

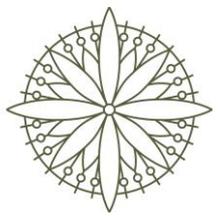
Geldard, D. & Geldard, K., & Foo, R. Y. (2017). *Basic personal counselling: A training manual for counsellors* (8th ed.). Cengage Learning.

Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. R. L. Ranch Press.

Subject Content		
Week	Lectures	Tutorials / Practicals
1.	<p><b>Introduction</b> (Subject Outline / Subject Aims / Assessment / Teaching Resources)</p> <p><b>Introducing the Homeopathic Method</b></p> <ul style="list-style-type: none"> <li>➤ Initial interview</li> <li>➤ Client expectations and awareness</li> <li>➤ Orientation</li> <li>➤ Reflective practice</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Stages of an interview</li> </ul>
2.	<p><b>The Significance of Symptoms</b></p> <ul style="list-style-type: none"> <li>➤ Hierarchy &amp; classification</li> <li>➤ General or particular</li> <li>➤ Common or characteristic</li> <li>➤ PQRS</li> <li>➤ Totality of symptoms</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Recognising and categorising symptoms</li> </ul>
3.	<p><b>Hahnemannian Interview</b></p> <ul style="list-style-type: none"> <li>➤ Hahnemann's directives</li> <li>➤ Aphorisms 82-104</li> <li>➤ Aphorism 153</li> </ul>	<ul style="list-style-type: none"> <li>➤ Apply counselling micro skills and interviewing techniques in triad exercises</li> </ul>
4.	<p><b>Post Hahnemannian Interview</b></p> <ul style="list-style-type: none"> <li>➤ Boenninghausen</li> <li>➤ Hahnemann's students</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Hahnemannian method</li> </ul>
5.	<p><b>Repertorial Analysis</b></p> <ul style="list-style-type: none"> <li>➤ Clinical reasoning</li> <li>➤ Quantitative tools in homeopathy</li> <li>➤ Prognosis and statistics</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Case analysis</li> </ul>
6.	<p><b>Structure of the Boenninghausen Method</b></p> <ul style="list-style-type: none"> <li>➤ Principle of generalisation</li> <li>➤ Grading of symptoms and medicines</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rubric hunting activity</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Location, sensation, modality &amp; concomitant</li> <li>➤ Repertorial structure</li> <li>➤ Matrices</li> <li>➤ Boger-Boenninghausen</li> </ul>	
7.	<p><b>Case Analysis Using Boenninghausen Repertorisation</b></p> <ul style="list-style-type: none"> <li>➤ Principle of generalisation</li> <li>➤ Repertorisation method</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Boenninghausen method</li> </ul>
<p><b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week)  <b>Online students</b> – The non-teaching week falls between Weeks 7 and 8</p>		
8.	<p><b>Modern and Post Modern Interview</b></p> <ul style="list-style-type: none"> <li>➤ Kent</li> <li>➤ Vithoulkas</li> <li>➤ Mental emotional dominance</li> <li>➤ Jungian</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Kentian method</li> </ul>
9.	<p><b>Electronic Repertorisation</b></p> <ul style="list-style-type: none"> <li>➤ Elimination</li> <li>➤ Exclusion</li> <li>➤ Combining</li> <li>➤ Crossing</li> <li>➤ Polarities</li> <li>➤ Expert systems</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Polarity analysis and prognosis</li> </ul>
10.	<p><b>Other Disciplines</b></p> <ul style="list-style-type: none"> <li>➤ Police</li> <li>➤ Human resources</li> <li>➤ Talk therapy</li> <li>➤ Medicine</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ SOAP and challenging</li> </ul>
11.	<p><b>Best Practice in Consultations</b></p> <ul style="list-style-type: none"> <li>➤ Attitude</li> <li>➤ Observation</li> <li>➤ Questions and silence</li> <li>➤ Physical examination</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Reflection</li> </ul>
12.	<p><b>Posology and Sensitivity</b></p> <ul style="list-style-type: none"> <li>➤ Assessing through interviews</li> <li>➤ Prescribing and client instructions</li> <li>➤ The follow up appointment</li> </ul>	<p>Video consultation tutorial:</p> <ul style="list-style-type: none"> <li>➤ Follow up appointment</li> </ul>
13.	<p><b>Concept of a “Constitution Type”</b></p> <ul style="list-style-type: none"> <li>➤ Hippocratic constitutions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Constitution identification activity &amp; video consultation tutorial</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Von Grauvogl's classification</li> <li>➤ Nebel's constitutions</li> <li>➤ Morphological classifications</li> <li>➤ Constitutional medicine pictures</li> </ul>	
14.	<p><b>Non-Teaching Week/Practical Examination Week 1</b></p> <p>Note that make-up classes may be scheduled in this week</p>	
15.	<p><b>Non-Teaching Week/Practical Examination Week 2</b></p> <p>Note that make-up classes may be scheduled in this week</p>	
16.	<p><b>Final Examination Week 1</b></p> <p>There is no final exam for this subject</p>	
17.	<p><b>Final Examination Week 2</b></p> <p>There is no final exam for this subject</p>	