

SUBJECT OUTLINE

Subject Name: **Subject Code:**

Nutritional Medicine Clinical Practicum 2 NMDC321

SECTION 1 – GENERAL INFORMATION

Award/s: **Total Course Credit Points:** Level:

> Bachelor of Health Science (Nutritional and Dietetic Medicine) 3rd Year 96

Duration: 1 Semester

Subject is: **Subject Credit Points:** Core 6

Student Workload:						
No. timetabled h	ours per week:	No. personal study hours per week:		Total hours per week: 18		
Delivery Mode*:						
⊠ On camp	us 🗆 Oı	nline / Digital	☐ Blended	☐ Intensive		
Weekly Session [^]	Format/s - 3 session	ons per week:				
⊠ Clinic block:	4	4 hour sessions, inc	cludes 30 minutes per sess	ion of set up / pack down time		
*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.						
Study Pattern:	□ Full Time	⊠ Part Time				
Pre-requisites:	NMDD221, SOCI2	221, NMDS311, NN	MDC314			
Co-requisites:	Nil					
Special Resource Requirements:						
	Flat soled, closed	toe leather footwea	ar or approved equivalent			
	practices entrance	e examination (mini	•	9 months, or passing of safe r the <i>Clinic Client Recruitment</i> ills)		
	HLTAID003 Provid	de first aid or HLTA	AID011 Provide First Aid (V	ET unit of competency)		
	Mandatory LMS-b	ased clinic inductio	on and quiz			
	Professional Dres	s Standards as des	scribed by the <u>Endeavour (</u>	<u>Clinic Handbook</u>		
	Clinical equipment	t kit including:				
	Endeavour clin	ic uniform – black	tunic			
	Measuring tape	е				
	Sphygmomano	ometer				
	Stethoscope					

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SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Clinical students practise nutritional medicine under the supervision of qualified practitioners in the Endeavour Wellness Clinics. Students continue on from NMDC314 to develop their ability to apply the Nutritional Case Management Process. This includes client centred case taking, nutritional health assessment, holistic nutritional diagnosis, nutritional treatment planning, monitoring and evaluation for a diverse range of clients with acute and chronic conditions. Students develop and demonstrate their clinical skills through research, professional development and reflective practice activities. Students are assessed against the five (5) core domains:

- Domain A professional practice
- Domain B clinic management
- Domain C nutritional case management
- Domain D client centred experience
- Domain E reflective practice

Learning Outcomes

- 1. Apply holistic medicine philosophy, principles, ethical and professional values, knowledge and skills to the nutritional health assessment and management of clients in a clinical setting.
- 2. Prepare suitable evidence-based treatment plans considering cultural and client preferences.
- 3. Demonstrate clinic management skills including time management, reception duties, dispensary duties, teamwork, entrepreneurial qualities and support and mentorship of fellow students.
- 4. Communicate effectively and consistently with clients, the Endeavour Wellness Clinic community and other health professionals.
- 5. Demonstrate ongoing improvements through research, reflective practice and professional development activities.

Assessment Tasks					
Туре	Learning Outcomes Assessed	Weeks Content Delivered	Due	Weighting	
Attendance 100% required –three (3) clinic sessions weekly	N/A	N/A	Weeks 1-12	Pass/Fail	
Weekly Activity Logs Case Study Reflections* 100% submission required	N/A	N/A	Activity Logs - Weeks 1-12 Case Study Reflections Week 11	Pass/Fail	

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Interim Performance Review	1-6	1-5	Week 6	40%
Final Performance Review	1-6	6-12	Week 12	60%

^{*}All written assessments are due at 11:55 p.m. (AEST) Sunday and submitted through the LMS.

Prescribed Readings:

1. Raymond, J. L., & Morrow, K. (2020). Krause and Mahan's food and the nutrition care process (16th ed.).

Recommended Readings:

- 1. Braun, L., & Cohen, M. (2015). Herbs and natural supplements, an evidence-based guide (4th ed., Vol. I II). Churchill Livingstone Elsevier. [ebook available]
- Brown, J. E. (2020). Nutrition through the life cycle (7th ed.). Cengage Learning. [ebook available]
- 3. Bryant, B., & Knights, K. (2019). Pharmacology for health professionals (5th ed.). Elsevier. [ebook available]
- 4. Burke, L., Deakin, V., & Minehan, M. (2021). Clinical sports nutrition (6th ed.). McGraw Hill. [ebook available]
- 5. Gropper, S. S., Smith, J. L., & Carr, T. P. (2021). Advanced nutrition and human metabolism (8th ed.). Wadsworth. [ebook available]
- Hechtman, L. (2018). Clinical naturopathic medicine (2nd ed.). Elsevier.
- 7. Hoffman, T., Bennett, S., & Del Mar, C. (2017). Evidence-based practice across health professions (3rd ed.). Elsevier.
- Holli, B. B., & Beto, J. A. (2020). Nutrition counselling and education skills: A guide for professionals (7th ed.). Jones & Bartlett Learning. [ebook available]
- Jarvis, C. (2019). Physical examination & health assessment (8th ed.). Elsevier. [ebook available]
- 10. Sarris, J., & Wardle, J. (Eds.). (2019). Clinical naturopathy: An evidence-based guide to practice (3rd ed.). Elsevier Australia. [ebook available]
- 11. The Royal College of Pathologist of Australasia. (n.d.). RCPA manual. https://www.rcpa.edu.au/Manuals/RCPA-Manual
- 12. Whitney, E., Rady Rolfes, S., Crowe, T., & Walsh, A. (2019). Understanding nutrition (4th Australian and New Zealand ed.). Cengage Learning. [ebook available]

Subject Content		
Week	Clinical Practicum	
1-12.	During this Clinical Practicum, students will apply the Nutritional Case Management Process with clients under supervision either singly or in pairs to:	

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- Perform nutritional assessments and develop treatment plans
- Present information to supervisors and obtain approval for treatment plans
- Educate and motivate clients

Other clinical activities will include:

- Dispensary and reception duties
- Case management workshops
- Professional development activities

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