



Admission and Enrolment Policy - International

Policy Code: INT-013**Version:** 20.0**Effective Date:** 17 February 2020

Purpose

This Policy applies to all international students enrolled within a course or subject at the College and all potential international students (those looking to enrol in a course at the College), and provides a broad framework and set of principles regarding the admissions and enrolment process.

Definition of “College” – *In the higher education sector, the Australian College of Natural Medicine Pty Ltd (ACNM) trades as Endeavour College of Natural Health. For the purpose of this policy, any reference to ‘College’ or ‘the College’ should be considered a reference to each or any of these respective trading names / entities.*

Definition of “International students” – *The College defines an International Student as someone **who is not an** Australian citizen or permanent resident or a New Zealand citizen or a permanent visa holder. This definition includes students studying onshore on a range of temporary visas (working holiday visa, tourist visa, student visa etc) or offshore as an online student. Information that applies only to students studying on specific visa classes (e.g., Student Visa) is specified when relevant. It should be noted that all international students pay fees specified for international students, regardless of visa subclass.*

Use of the term “Course” – *for the purposes of this policy, the term ‘Course’ should be deemed interchangeable with the terms ‘Accredited Course’ or ‘Training Package’ qualification.*

Use of the term “subject” – *for the purposes of this policy the term ‘subject’ should be deemed interchangeable with the term ‘unit of study’. Units of competency are incorporated within a unit of study.*

Scope

- All international students (Higher Education and VET)
- All potential international students
- All campuses, including online learning
- International Education Agents
- National Admissions Centre staff

Policy Statement

Admission requirements focus on merit and fostering academic success.

- The College encourages lifelong learning, including formal, informal and non-formal learning. They provide applicants for admission to the College's courses with the opportunity to have relevant, previous learning considered in their application.
- Processes for admission of students shall be governed by the overarching principles of fairness, consistency, transparency, and timeliness.
- The College shall take into account possible educational disadvantage when determining admission requirements.
- Staff involved in the admission process must not divulge to any unauthorised person any information related to an individual student's application or admission.



- The College reserves the right to refuse entry to any applicant based on an individual's inability to meet the educational and financial requirements of the College, including the Inherent Course Requirements (where stated) for the course into which they are applying for admission.
- Upon admission, it is the student's responsibility to make themselves aware of and comply with the College's policies and procedures, available from the College's website: <https://www.endeavour.edu.au/>.

Part A of this Policy sets out the admission and enrolment conditions common to all international students.

Part B explains additional admission and enrolment information that applies only to international students studying on a student visa.

Part C sets out additional requirements that apply only to international students studying on a temporary visa other than a student visa.

PART A

Note: This section applies to ALL international students, regardless of visa arrangements or course of study.

Admission Requirements

The College is an open access institution and admission is granted through the normal tertiary process of direct entry. Prospective students may be admitted via direct application, provided they can supply appropriate certified copies of previous qualifications and / or experience being used as the basis for admission.

To support a successful study experience with the College, applicants are required to meet the following entry requirements:

Bachelor courses *(or higher education subjects as general interest studies for applicants not on a student visa)*

The applicant should:

- Have completed Year 12 or an equivalent qualification; AND
- Must have studied a science related subject in their final two years of high school; OR
- Have relevant work or life experience that indicates they would be able to manage the level of coursework required (considered for admission on a case by case basis); evidence of this experience will be required.

Certificate IV

The applicant should:

- Have completed Australian Year 11 or equivalent and be able to provide evidence of such; OR
- Hold a Certificate III or higher level qualification; OR
- Achieve competency in Exit Level 3 score and working at Level 4 within the Australian Core Skills Framework assessments in Reading and Numeracy; AND
- Meet any mandatory entry requirements as described in the relevant training package.

Diploma and Advanced Diploma

The applicant **must**:

- Meet any mandatory entry requirements as described in the relevant training package; AND
- Provide a copy of a Senior Secondary Certificate of Education (i.e. a Year 12 qualification); OR
- Provide a copy of a higher level qualification completed, or with successful completion of at least 1 year (full-time equivalent); OR
- Achieve competency in Exit Level 3 score and working at Level 4 within the Australian Core Skills Framework assessments in Reading and Numeracy.

For further details regarding Exit Level scores within the Australian Core Skills Framework see [Language, Literacy and Numeracy Policy - VET](#).



Applicants who may not meet the educational requirements outlined above but who can demonstrate some educational disadvantage in schooling (see [Definitions](#) section), will be considered on a case by case basis.

Entry Requirements

1. All applicants must attend a final admissions interview upon submission of their enrolment paper work (for international students applying from outside of Australia, this interview may be over the phone). Admissions interviews may be conducted face to face, by other verbal medium (e.g., teleconference or Skype) or a combination of these mediums. At the completion of the admissions process an applicant may be provided with access to a complementary Academic Support subject to support successful transition to study.
2. All applicants for entry to any College must meet minimum self-declared computer literacy standards as determined by the College, have unrestricted access to the internet and a personal email account.
3. International students must be 18 years of age or older upon arrival in Australia or commencement of study online (for offshore students) to be eligible for admission.
4. All applicants to Vocational Education and Training (VET) courses must supply the College with a Unique Student Identifier (USI) should their enrolment be successful. As a student who is about to commence nationally recognised training (VET) in Australia, you will be required to obtain a Unique Student Identifier (USI). Your USI links to an online account which contains all records of training and results that you will have completed from 1 January 2015 onwards. Your results from 2015 will be available in your USI account. When applying for a job or enrolling in further study, you may need to provide your training records and results. From 1 January 2015 the College as a Registered Training Organisation (RTO) cannot issue any formal documentation such as your Academic Record or your Testamur once you have completed your award, or a Statement of Attainment throughout your study, until you have provided us with a USI. This means that you will not be able to receive any formal documentation to confirm your study if you do not have a USI. Details on how to obtain a USI if you do not have one will be provided on enrolment. There are some exceptions to USI requirement, please refer to [Unique Student Identifier Policy - VET](#).
5. It is the responsibility of all students admitted to College courses to acquire the required text books, training tools and resources required to fully participate on campus and / or in online subjects.
6. It is the responsibility of all potential higher education students to read and understand the Inherent Course Requirements for the course into which they are seeking admission and accept the Inherent Course Requirements prior to initial enrolment in the course.
7. First Aid – all applicants who will be enrolling in a course at Endeavour College of Natural Health or FIAFitnation which include practicum requirements must be aware of the requirement to hold a current recognised First Aid Certificate (including resuscitation) prior to commencing their first client contact session, and maintain its currency throughout the remainder of their course of study. This First Aid qualification is to be at the level of the Unit of Competency HLTAID003 (Provide First Aid) or HLTAID006 (Provide Advanced First Aid), dependent on course requirements. Other qualifications may be considered equivalent to the required competency (e.g.: Senior First Aid, Level II First Aid, Australian Red Cross Intermediate First Aid) and any applicant should discuss this with their Admissions Adviser.
8. Students will only be permitted to enrol in one (1) single course at the College at any one time – no concurrent enrolment will be permitted.
9. In the normal admissions process, it may be determined that applicants are potentially unequipped for successful study at the College because they do not meet all or some of the Admissions Requirements. The process for managing an applicant in this circumstance is outlined in the [Admissions Procedure - HE](#).
10. All entry requirements for courses including English language requirements must also be included in course marketing.

English Language Proficiency Requirements

Applicants for whom English is an additional language must have an academic IELTS score of 6.0 to 7.0, depending on the course. These levels have been set to ensure the student will have the ability to successfully engage in study



in their selected field. Refer to the [English Proficiency Policy – Higher Education](#) and [English Proficiency Policy – VET](#) for further details. At the discretion of the College, prospective students may be required to undertake an assessment of English language at their own cost and, depending on the course of enrolment, achieve a result at least equivalent to:

Bachelor of Health Science (Acupuncture)

- IELTS (Academic) 7.0 – no sub score less than 6.5
- Cambridge English: Advanced (CAE 185-190, no sub score less than 176)
- Pearson (PTE) Academic Score of 65 (overall score, with a communicative skills score in writing 58 or above)
- Internet based (iBT) TOEFL score of 100 (with a minimum of 24 or above in writing).

All other Bachelor degrees:

- IELTS (Academic) 6.5 - (overall score; no sub-score less than 6.0)
- Cambridge English: Advanced (CAE 176-184)
- Pearson (PTE) Academic Score of 59 (overall score)
- Paper based (PBT) TOEFL (Test of English as a Foreign Language) score of 577
- Internet based (iBT) TOEFL score of 90.

Certificate IV, Diploma & Advanced Diploma qualifications:

- IELTS 6.0 (overall score)
- Cambridge English: First (FCE 169-175)
- Pearson (PTE) Academic Score of 52 (overall score)
- Paper based (PBT) TOEFL (Test of English as a Foreign Language) score of 537
- Internet based (iBT) TOEFL score of 79.

Working with Children Checks

For those courses that involve clinical practicum subjects where students may deal with children (i.e., under 18 years of age), the applicant must be aware that a valid Working with Children Check (or its equivalent), is a condition of enrolment for these courses and must be submitted to the College and maintained for the period of a student's enrolment with the College (each State / Territory differs slightly in its legislative requirements; see [Working with Children Checks Policy](#) for requirements by jurisdiction).

VET students must supply their Working with Children Check (WWCC) prior to commencement of their first study period (i.e. term) with the College. Higher Education students must supply their WWCC prior to commencement of their second study period with the College or prior to commencement of their first clinical practicum subject, whichever is earlier.

To allow appropriate time for processing (up to 6 weeks), VET students should submit their application for a WWCC immediately on notification of enrolment at the College being successful. In some instances, WWCCs (particularly those for international students) may take longer to receive than the timeframes stated above. In these instances, students will be required to provide evidence that their WWCC application has been submitted well in advance of the due date, and they will not be permitted to practice on children until such a time as their successful WWCC is received by the College.

If the applicant knows of any reason why they will not pass a WWCC (or its equivalent) and an exemption does not apply, they should not apply for entry to these courses.

Students who are not able to produce or maintain a successful WWCC (or equivalent) will not be able to complete any qualification at the College that has a practicum component requiring them to be able to practice on children. In



these instances, the student is unable to meet the requirements for course completion and the College will immediately cancel their enrolment in the course. The provisions of the relevant *Fees Policy* will apply.

Verification of Qualifications

An applicant seeking admission the College must submit evidence of any relevant previous qualifications, such as a certified copy of the Academic Transcript or qualification certificate. The College reserves the right to verify legitimacy of qualifications which may include contacting the previous institution, in which case some of the applicant's personal details may be required to be divulged.

An applicant seeking admission who cannot provide documentary evidence of previous qualifications due to special circumstances must provide a statutory declaration stating the qualification and the reasons for the inability to obtain the documentation.

Refusal and Exclusion

The College reserves the right to refuse admission of a prospective student based on the following criteria:

- The applicant demonstrates behaviours that do not meet the standards set out in the relevant *Student Code of Conduct – HE* or *Student Code of Conduct – VET*.
- The applicant does not meet the minimum entry requirements, conditional course requirements (e.g. is aware that they will not pass a Working with Children Check (or its equivalent)), or ongoing course requirements, and is not prepared to pursue the advice provided by the College to gain additional knowledge prior to commencing study.
- The applicant feels they will be unable to meet the *Inherent Course Requirements* as outlined to them (where stated).
- The College has cause to believe that serious financial, personal or health issues will affect the applicant's ability to meet the *Inherent Course Requirements* or to continue in the relevant award.

Applicants deemed unequipped to enrol (e.g. language requirements) may be referred to other educational institutions to seek additional learning prior to reapplying to the College.

Applicants may not apply for admission to the College during a period of exclusion from any other tertiary education institution. Applicants who have completed a period of academic exclusion must provide details of the exclusion penalties that were applied with their application. Applicants who have met the admissions requirements but who have been excluded previously from a course, at the College or at another tertiary institution, must demonstrate that they have an improved likelihood of success in the course for which they are applying.

Applicants who have been excluded for misconduct, from the College or any other tertiary institution, must show cause by providing a statement outlining why they should be considered for admission / readmission.

Campus Course Offerings

The College reserves the right to schedule and promote intakes for courses at selected campuses where it is best resourced to do so. Accreditation of a specific course in any given jurisdiction does not automatically guarantee enrolments will be taken.

International Application Periods

International enrolment applications are accepted for processing for each advertised intake period up to the cut-off date which is 24 business days before commencement of each course.

Enrolment applications that are lodged after the cut-off date will be reviewed on a case by case basis. Enrolment applications requesting Advanced Standing via Educational Pathways for Recognition of Prior Learning (RPL), Credit Transfers (CT) or Informal Articulation (IA) must be aware of the Educational Pathways processing timelines which can take up to 20 business days. In these instances RPL / CT / IA must be requested with the appropriate Educational Pathway application together with the enrolment application, and therefore should be lodged earlier than the usual application times.



Student visa enrolment applications after the cut-off date will be assessed on ability to meet time frames to provide the appropriate documentation to the College and require approval by the National Sales and Admissions Manager.

Temporary visa enrolment applications (other than student visas) after the cut-off date, may apply to study up to the Friday before the commencement of the course with the provision of appropriate documentation to be assessed on ability to meet time frames.

All applications require provision of correct application documentation including certified copies / translations and payment / receipt of fees must be acknowledged by the College.

Admissions Standards

Admissions standards will be monitored on an annual basis, and management will undertake adjustments to standards where required, advising the peak academic body of the College of any substantive new standards as developed.

All decisions relating to Admissions and the scope of this Policy are the responsibility of the National Sales and Admissions Manager through the Office of the CEO and governed by the College's Board.

Intake Quotas

The College reserves the right to impose intake quotas on any course or subject. The College reserves the right to cancel an intake into a course or subject if insufficient students are admitted, and / or to reallocate enrolled students to alternative delivery modes for the same subject such as an online intake.

Students affected by a course cancellation will be offered a choice between a place in an alternative course (if this option is available) or a full refund of unused tuition fees. Refer to the *Course and Subject Viability Policy - Higher Education*, *Course and Training Package Viability Policy – VET*, *Deferring, Suspending and Cancelling Enrolment Policy – International* and *Refund Policy – International* for further information.

Fee Payment

International students must pay all fees by the deadlines set out in the *Fees Policy - International*.

Students who do not make payment for the study period in full prior to the start of a study period may be subject to the following restrictions:

- Enrolment may be suspended or cancelled in line with the *Deferring, Suspending and Cancelling Enrolment Policy – International*
- Grades may be withheld
- Academic Transcripts, Statements of Attainment, Letters of Completion, Testamurs and Eligibility for graduation may be withheld.

Contact Details

It is a requirement upon admission that the student provide details of an emergency contact within Australia.

In addition, it is a requirement that any applicant who has been granted admission must supply the College with personal contact details in Australia (address and phone number) within seven (7) days of arrival in Australia or on their first day on campus, whichever is first.

Responsibility

This policy is the responsibility of the College Board, who have delegated responsibility for the academic standards within the policy to the College Council, as the peak academic body for the College. The College Council has developed the admissions standards within this policy to be clear and transparent, to allow ease of operational application. Responsibility for admissions decisions has been delegated to the Admissions Centre, which operates under the direction of the National Sales and Admissions Manager.



The Director, Student Services & Retention has responsibility for oversight of any grievances raised about decisions made under this Policy (see *Complaints and Appeals Policy - International*).

PART B

Note: This section only applies to student visa holders

Formalisation of Enrolment

Prior to enrolment all international students studying on a **student visa** must provide Admissions staff with the following documents:

- The applicant's completed *Online Application Form – International* (web-based e-Form).
- A copy of the *Offer Letter – International* and an *International Student Written Agreement* (outlining current *Refund Policy – International*) signed by the student and a College representative.
- A copy of the student's current visa.
- A copy of the student's current passport providing proof that the student is or will be aged over 18 years by the time they arrive in Australia.
- The student's current e-mail address, residential address and contact numbers.
- Proof of any previous qualifications (school certificates, units of competency testamurs etc.) including English translations (where necessary).
- Proof of English language proficiency.
- Proof of overseas student health cover (or request for the College to arrange such on their behalf).
- Proof student meets all entry requirements for the course/s they wish to be issued a CoE for.

Admissions staff must direct international students to the *International Student Handbook* (available from the College's website: <https://www.endeavour.edu.au/>).

Study Load

In order to ensure appropriate course progression (refer to the *Course Duration and Progress Policy – International*) and to meet the requirements of the *Education Services for Overseas Students Act 2000 (Cth)*, international students studying on a student visa must meet a full time study load for subjects attributed to a given study period (allowing for online intakes). The number of credit points and/or contact hours making up this load will vary depending on course of enrolment; the full time load for each course is clearly defined on the publicised course structure (available from the College's website: <https://www.endeavour.edu.au/>).

If an international student on a student visa is unable to enrol in a full time study load at any time due to special circumstances, they must discuss these circumstances with their local International Student Adviser and must agree to an Intervention Strategy to ensure course progression is maintained in line with legislative requirements. For further detail refer to the *Special Consideration Policy - Higher Education* and the *Special Circumstances Policy – VET*.

In addition, students studying on a student visa must not study more than one third of their course in online study mode.

Overseas Student Health Cover (OSHC)

It is a requirement that any student wishing to study at the College on an international student visa hold Overseas Student Health Cover (OSHC) for the full duration of their course of study. A CoE (Confirmation of Enrolment) will not be issued until such time that proof of this cover is presented.

The student may choose to organise this cover through the College's arrangements with Allianz. If this is the case, the student will be notified in writing of the additional cost to be added to their initial tuition fee payment. This must be paid at the same time as initial tuition fees in order to ensure insurance cover is in place prior to the visa being granted. OSHC costs are not covered by any scholarships.



PART C

Note: this section applies only to international students studying on a temporary visa other than a student visa

Formalisation of Enrolment

Prior to enrolment all international students studying on a **temporary visa** (other than a student visa) must provide Admissions staff with the following documents:

- A copy of applicant's completed Enrolment Form – International.
- A copy of the *Offer Letter - International* and an *International Student Written Agreement* (outlining current *Refund Policy – International*) signed by the student and a College representative.
- A copy of the student's current visa.
- A copy of the student's current passport providing proof that the student is or will be aged over 18 years by the time they arrive in Australia.
- The student's current e-mail address, residential address and contact numbers.
- Proof of any previous qualifications (school certificates, units of competency testamurs etc) including English translations (where necessary).
- Proof of English language proficiency.

Admissions staff must direct international students to the *International Student Handbook*, (available from the College's website: <https://www.endeavour.edu.au/>).

Provisional Admission or Enrolment

Applicants on a temporary visa other than a student visa may be admitted to a course on a provisional basis if:

1. They are being admitted under an Educational Access or Special Admissions Scheme.
2. They have a record of failure at the College or another tertiary institution.
3. They have been admitted under the general authority accorded to College Council.
4. They are seeking Recognition of Prior Learning or Advanced Standing in a specific course and therefore undertake the assessment process relating to this.

A student who has been admitted to a course on a provisional basis due to academic performance must have their academic progress reviewed at the end of one semester of enrolment. If progress is considered unsatisfactory, the provisional admission will be withdrawn and the student will not be permitted to enrol in that course.

Non Award Study

International students (other than those on a student visa) may enrol in miscellaneous higher education subjects (as general interest study); however, the College's entry requirements still apply.

The maximum amount of non award study allowed by any one student in higher education subjects will be up to five (5) subjects. If after exhausting their allocation of non award studies, students wish to continue their enrolment with the College, students must enrol in an award course. General interest study enrolment **does not** guarantee a direct pathway into an award course.

Please refer to the College's *Non Award Study Policy* for further details.

Cross-Institutional Study

International students (other than those on a student visa) who are enrolled in a higher education award course at another higher education provider in Australia (or an overseas provider with an approved agreement with the relevant College) may apply to enrol in one or more subjects for cross-institutional enrolment. These applicants will be enrolled into the relevant degree for reporting purposes as agreed with their 'home' institution.

Applications for cross-institutional study from any other institution will be considered by the National Sales and Admissions Manager and may be subject to provisional enrolment conditions.



Students who are enrolled in a College course wishing to complete one or more subjects at another institution (and have those subjects credited to their award course at the College) should apply to the relevant decision-maker as outlined in the *Educational Pathways Policy - HE*.

Study Load

International students studying on a temporary visa other than a student visa may study a full time or part time study load. The minimum part time study load is 50% of a full time credit point load for subjects attributed to a given study period (allowing for online intakes). The number of credit points and contact hours making up this load will vary depending on course of enrolment; the full time load for each course is clearly defined on the publicised course structure.

Definitions

Admissions is the process of applying for, being provided with a letter of offer, accepting an offer of admission and being admitted to an accredited course or to non award study. This process is triggered by a candidate submitting to the College an expression of interest in enrolment, including but not limited to an Application form for a Higher Education Enrolment Form, and Application form for VET Enrolment Form, a Non Award Study Enrolment Form or an online Enrolment Form.

Applicant is an individual who has applied to the College or its agent for admission to an award course or to non award study at the College.

Award course is a formally accredited and approved program of study which can lead to a qualification granted by the College.

Computer Literacy Standards are the computer skills required to engage in study and student life at the College. The minimum standard includes the student being able to:

- organise work files in directories or computer files
- make, save, and find files
- use the internet to find information and send emails
- open and save attachments
- use simple text skills such as typing, formatting and printing
- resolve minor application problems

Direct Entry means that prospective students may apply for enrolment in offered courses through direct contact with the College or institution.

Educational disadvantage is any circumstance that has prevented an applicant from achieving performance levels in schooling commensurate with those required for entry to a tertiary institution. Such disadvantage may derive from disabilities, serious or chronic illness, disrupted education, lack of support for study, serious family problems, excessive family responsibilities, and / or lack of opportunity stemming from Aboriginal or Torres Strait Islander heritage, in recognition of the past exclusion and current disadvantage in these peoples' experience.

HE: Higher Education

IELTS is the International English Language Testing System and is a language requirement for entry to all courses in further and higher education where teaching is conducted in English. IELTS General Training module is suitable for candidates who are migrating to English-speaking countries or going to English-speaking countries to complete their secondary education or undertake training programs.



Inherent Course Requirements are the documents outlining the specific skill, knowledge, performance or behavioural requirements that a student must meet in order to successfully complete each higher education course offered by the College and to enable graduates to register with professional associations or licensing bodies.

National Admissions Centre is the College's administrative support unit tasked with supporting prospective students to be admitted to the College's award courses and qualifications.

Open Access is a type of education institution that may admit students to courses who do not hold an Australian Tertiary Admissions Rank (ATAR) or Overall Position (OP) and therefore are not required to apply via a Tertiary Admissions Centre.

Pearson Academic Score is assigned to an applicant who completes the Pearson Academic Test and indicates proficiency in the English language.

Provisional enrolment means an applicant who has been offered admission to an undergraduate course on the basis of his / her completion of bridging courses or additional requirements advised by the College prior to the commencement of the award course.

Student is an individual person who is formally enrolled to study at the College. The individual person is that who appears on the College's documents such as enrolment, admission and payment documents, and who is assigned an individual student ID.

Study Period: A "study period" is defined in the *National Code 2018* (Cth) as "a discrete period of study" in a course, namely, semester, short course or as otherwise defined by the College as long as that period does not exceed 24 weeks". This will normally reflect the period during which the student can normally be expected to complete a group of subjects and ranges from 10 to 18 weeks at the College. A study period may also refer to the delivery period of an online subject.

Unequipped applicant is a prospective student who does not have demonstrated theoretical or practical knowledge in core disciplines prior to being admitted to the College and who may not meet all or some of the Admissions Requirements.

Related Procedures

Admissions Procedure - HE



Further Information

Related Policies

Complaints and Appeals Policy – International
Course and Subject Viability Policy - Higher Education
Course and Training Package Viability Policy – VET
Course Duration and Progress Policy - International
Deferring, Suspending or Cancelling Enrolment Policy – International
Educational Pathways Policy - HE
Educational Pathways Policy - VET
English Proficiency Policy – Higher Education
English Proficiency Policy – VET
Fees Policy - International
Non Award Study Policy
Refund Policy – International
Special Consideration Policy - Higher Education
Special Circumstances Policy - VET
Student Code of Conduct – HE
Student Code of Conduct – VET

Related Documents

Inherent Course Requirements - Acupuncture
Inherent Course Requirements - Complementary Medicine
Inherent Course Requirements - Myotherapy
Inherent Course Requirements - Naturopathy
Inherent Course Requirements - Nutritional and Dietetic Medicine
International Student Handbook
Offer Acceptance Letter - International
Offer Letter - International
Online Application Form - International (web-based e-Form)

Guidelines

Not Applicable

Benchmarking

Not Applicable



Supporting Research and Analysis

Australian Government, Department of Education and Training (n.d.) The ESOS legislative framework. Retrieved from <https://internationaleducation.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOS-Regulations/Pages/default.aspx>

Related Legislation

[Education Services for Overseas Students \(Registration Charges\) Act 1997 \(Cth\).](#)

[Education Services for Overseas Students \(TPS Levies\) Act 2012 \(Cth\).](#)

[Education Services for Overseas Students Act 2000 \(Cth\).](#)

[Education Services for Overseas Students Regulations 2001 \(Cth\).](#)

[Higher Education Support Act 2003 \(Cth\).](#)

[Migration Act 1958 \(Cth\).](#)

[National Code of Practice for Providers of Education and Training to Overseas Students 2018 \(Cth\).](#)

Review and Approval

Policy Author

Quality and Compliance Coordinator

Policy Owner

National Sales and Admissions Manager

Contact

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Recommending Body

Academic Board

Approval Body

College Council

Meeting date: 26 August 2016

Policy Status

Revised



Responsibilities for Implementation

- National Sales and Admissions Manager
- Director, Student Services and Retention
- National Admissions Centre staff
- National Quality, Governance and Compliance Manager
- Student Services staff

Key Stakeholders

- Managing Director
- National Sales and Admissions Manager
- Director, Student Services and Retention
- National Quality, Governance and Compliance Manager
- National Admissions Centre staff
- Student Services staff
- International Students