



SUBJECT OUTLINE

Subject Name:

Nutritional Medicine Clinical Practicum 3

Subject Code:

NMDC322

SECTION 1 – GENERAL INFORMATION

Award/s:	Total Course Credit Points:	Level:
Bachelor of Health Science (Nutritional and Dietetic Medicine)	96	3 rd Year
Duration:	1 Semester	
Subject is:	Subject Credit Points:	6
Core		

Student Workload:

No. timetabled hours per week: 12	No. personal study hours per week: 6	Total hours per week: 18
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Delivery Mode*:

☒ **On campus** ☐ **Online / Digital** ☐ **Blended** ☐ **Intensive**

Weekly Session Format/s - 3 sessions per week over 12 weeks:

☒ Clinic block: 3 x 4 hour sessions per week, includes 30 minutes per session of set up / pack down time

*All modes are supported by the online learning management system which will include subject documents such as handouts, readings and assessment guides.

Study Pattern: ☒ Full Time ☒ Part Time

Pre-requisites: NMDC321

Co-requisites: SOCE311

Special Resource Requirements:

Flat soled, closed toe leather footwear or approved equivalent

Completion of a clinical practicum subject within the previous 9 months, or passing of safe practices entrance examination (minimum of three clients as per the [Clinic Client Recruitment Policy](#) to demonstrate the student's self and clinic promotion skills)

HLTAID003 Provide first aid or HLTAID011 Provide First Aid (VET unit of competency)

LMS-based clinic induction and quiz

Telehealth competency badge

Professional Dress Standards as described by the [Endeavour Clinic Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

Clinical equipment kit including:



- Endeavour clinic uniform – black tunic
- Measuring tape
- Sphygmomanometer
- Stethoscope

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Clinical students practise nutritional medicine under the supervision of qualified practitioners in the Endeavour Wellness Clinics. Students continue on from NMDC321 to develop their ability to apply the Nutritional Case Management Process. This includes client centred case taking, nutritional health assessment, holistic nutritional diagnosis, nutritional treatment planning, monitoring and evaluation for a diverse range of clients with acute and chronic conditions. Students develop and demonstrate their clinical skills through research, professional development and reflective practice activities. Students are assessed against the five (5) core domains:

- Domain A – professional practice
- Domain B – clinic management
- Domain C – nutritional case management
- Domain D – client centred experience
- Domain E – reflective practice

Students will be provided with the opportunity to conduct onsite consultations with clients attending the Wellness clinics and/or telehealth consultations with clients remote from the clinics. Students will be required to complete the Telehealth competency badge before taking a telehealth consult.

Learning Outcomes

1. Apply holistic nutritional medicine philosophy, principles, ethical and professional values, knowledge and skills to the nutritional health assessment and management of clients in a clinical setting.
2. Prepare suitable evidence-based treatment plans considering cultural and client preferences.
3. Demonstrate clinic management skills including time management, reception duties, dispensary duties, teamwork, entrepreneurial qualities and support and mentorship of fellow students.
4. Communicate effectively and consistently with clients, the Endeavour Wellness Clinic community and other health professionals.
5. Demonstrate ongoing improvements through research, reflective practice and professional development activities.

Assessment Tasks

Type	Learning Outcomes Assessed	Weeks Content Delivered	Weeks Due	Weighting
Attendance	N/A	N/A	Weeks 1-12	Pass/Fail



100% required – three (3) clinic sessions weekly				
Weekly Activity Logs* 100% submission required	N/A	N/A	Weeks 1-12	Pass/Fail
Interim Performance Review	1-5	1-5	6	30%
Client Case Report (Written report -1500 words, suitable for publication)	1-2, 4-5	1-8	9	20%
Client Case Presentation (Oral presentation -10 minutes, suitable for conference presentation)	1-2, 4-5	1-8	11 or 12 (as scheduled)	10%
Final Performance Review	1-5	6-12	12	40%
*All written assessments are due at 11:55 p.m. (AEST) Sunday and submitted through the LMS.				

Prescribed Readings:

1. Raymond, J. L., & Morrow, K. (2020). *Krause and Mahan's food and the nutrition care process* (16th ed.). Elsevier.

Recommended Readings:

1. Braun, L., & Cohen, M. (2017). *Essential herbs and natural supplements*. Elsevier Australia.
2. Brown, J. E. (2020). *Nutrition through the lifecycle* (7th ed.). Cengage Learning. [ebook available]
3. Bryant, B., & Knights, K. (2019). *Pharmacology for health professionals* (5th ed.). Elsevier. [ebook available]
4. Burke, L., Deakin, V., & Minehan, M. (2021). *Clinical sports nutrition* (6th ed.). McGraw Hill. [ebook available]
5. Escott-Stump, S. (2015). *Nutrition and diagnosis-related care* (8th ed.). Wolters Kluwer.
6. Gropper, S. S., Smith, J. L., & Carr, T. P. (2021). *Advanced nutrition and human metabolism* (8th ed.). Wadsworth. [ebook available]
7. Hectman, L. (2018). *Clinical naturopathic medicine* (2nd ed.). Elsevier.
8. Hoffman, T., Bennett, S., & Del Mar, C. (2017). *Evidence-based practice across health professions* (3rd ed.). Elsevier.



9. Holli, B. B., & Beto, J. A. (2020). *Nutrition counselling and education skills: A guide for professionals* (7th ed.). Jones & Bartlett Learning. [ebook available]
10. Jarvis, C. (2019). *Physical examination & health assessment* (8th ed.). Elsevier. [ebook available]
11. Sarris, J., & Wardle, J. (Eds.). (2019). *Clinical naturopathy: An evidence-based guide to practice* (3rd ed.). Elsevier Australia. [ebook available]
12. The Royal College of Pathologists of Australasia. (n.d.). *RCPA manual*.
<https://www.rcpa.edu.au/Manuals/RCPA-Manual>
13. Watson, R. R. (2008). *Complementary and alternative therapies and the aging population: An evidence-based approach*. Elsevier Academic Press. [ebook available]
14. Whitney, E., Rady Rolfes, S., Crowe, T., & Walsh, A. (2019). *Understanding nutrition* (4th Australian and New Zealand ed.). Cengage Learning. [ebook available]

Subject Content	
Week	Clinical Practicum
1-12.	<p>During this Clinical Practicum, students will apply the Nutritional Case Management Process with clients with onsite clients or clients via Telehealth under supervision either singly or in pairs to:</p> <ul style="list-style-type: none"> ➤ Perform nutritional assessments and develop treatment plans ➤ Present information to supervisors and obtain approval for treatment plans ➤ Educate and motivate clients <p>Other clinical activities will include:</p> <ul style="list-style-type: none"> ➤ Dispensary and reception duties ➤ Case management workshops ➤ Professional development activities