



World Needs Challenge

Teaching Guides

I have: **several weeks**

I'm interested in an approach that: **project-based learning**



I'm in! This would make a fantastic unit for my students!



Here's a Teaching Guide to help you choose resources to build a great Challenge experience for your team. Before getting started, make sure you've registered your team at www.studentsrebuild.org/register.

Time	Activity	Resource
5 min	Introduce the World Needs Challenge Watch the World Needs Challenge Intro video.	<ul style="list-style-type: none"> • World Needs Challenge Intro video
10 min	Explain how the Challenge Works Share the World Needs Challenge Student Fact Sheet as a take home sheet if you're able to print a copy for each student. If not, you can talk them through it. If you've already registered, you can show your team where they are on our global team map. If you haven't registered yet, come up with a fun name together!	<ul style="list-style-type: none"> • World Needs Challenge Student Fact Sheet
2 to 6 weeks	Begin Student to World: Art in Action (a Custom Program from Global Nomads Group) Use this project with your students over multiple weeks to help them dive deep into meaningful learning. In Art in Action, students ages 13-19 can explore bringing to life everyday art objects and artifacts, explore local cultural expressions, link creative communication and social movements in a global context, and use art-making and art-appreciation to take action. Content is self-paced and standards aligned. In addition to Art in Action, Global Nomads Group also offers projects on Oceans, Global hunger, and addressing bias.	<ul style="list-style-type: none"> • Student to World: Art in Action and other issue related projects



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2 hrs	<p>Art Making Workshop</p> <p>Invite students to take action through art making! Watch our "How to Make Art" video to inspire your students to come up with ideas. They will have a chance to directly impact the issues they have been learning about over the course of the unit.</p> <p>Students can work independently or contribute to a shared project like an event mural or wall of posters. Use the Art Guide to support various creative approaches to making posters, buttons, pennants or some other creative art-ivism project.</p> <p>Gather all your art making supplies and get creating!</p>	<ul style="list-style-type: none"> • How to Make Art video • Art Guide • Supplies needed for art making
30 min	<p>Reflection and Closing</p> <p>Your students have accomplished a lot through the unit so make time for an appropriate celebration!</p> <p>Count and collect student art for submission. The team leader can begin submission online at: www.studentsrebuild.org/submit</p> <p>After submitting, you will be able to see the amount of funding you helped raise to support young people and address critical needs all around the world on your Team Dashboard page.</p> <p>As you wrap up, ask your team to consider how they can take action to address an issue they care about locally. Hand out participation certificates.</p>	<ul style="list-style-type: none"> • Participation certificates
<p>Several weeks total</p>		