


I have: **3–4 weeks**
 I'm interested in an approach that is: **project based learning**

“I’m in! This would make a fantastic unit for my students!”

Here’s a road map to help you choose resources to build a great Challenge experience for your team. Before getting started, make sure you’ve registered your team at www.studentsrebuild.org/register.

TIME	ACTIVITY	RESOURCE
5 min	Introduce the Facing Difference Challenge <ul style="list-style-type: none"> Watch the Facing Difference Intro video. 	<ul style="list-style-type: none"> Facing Difference Intro video
10 min	Explain how the Challenge works <ul style="list-style-type: none"> Share the Student Overview as a take home sheet if you’re able to print a copy for each student. If not, talk them through it. If you’ve registered at least 3 days prior, you can show your team where they are on the map. If you haven’t registered yet, come up with a fun name together! 	<ul style="list-style-type: none"> Student Overview Students Rebuild website Challenge FAQs
40 min	Reflect and Make Art <ul style="list-style-type: none"> Watch our “How to make a Self-Portrait” video. Lead students in self-reflection to determine their approach to the art piece. Use the Portrait Creation Guide to support various creative approaches to the art. Make Self-Portraits! 	<ul style="list-style-type: none"> How to make a Self-Portrait video Portrait Creation Guide Supplies needed for making art

TIME	ACTIVITY	RESOURCE
<p>3-4 wks</p>	 <p>Begin a Project Based Unit developed by the Buck Institute of Education (BIE) for the Facing Difference Challenge</p> <p>BIE has developed two project based learning units that were informed by a selection of Students Rebuild teachers and their national faculty. Project Based Learning (PBL) is a teaching method in which students gain knowledge and skills by working for an extended period to investigate and respond to an authentic, engaging, and complex problem. Consider using one of these units with your students over multiple weeks to help them dive deep into how they can think and work as peacebuilders.</p> <p>Elementary <i>Peace by Piece</i> is a PBL unit designed to engage elementary students in leadership through advocacy for peaceful solutions to local or community conflicts.</p> <p>Secondary <i>Advocates for Peace</i> is a PBL unit designed to expose Middle and High School students to international peacebuilding efforts to inspire them to engage in similar work within their own communities.</p>	<ul style="list-style-type: none"> • Elementary: Peace by Piece • Secondary: Advocates for Peace
<p>30 min</p>	<p>Closing</p> <ul style="list-style-type: none"> • Throughout their project, your students will have reflected on what they can do to continue to build empathy, understanding, and peace in their school or local community. Please share with us how it went! • We would love to see the result of your students' projects if they produced things that can be shared. If we can obtain your permission, we would also love to share their work with our audiences via our website, newsletter, and/or social media. • Did your students continue to make portraits for the Challenge? Remember to collect all the art for submission to Students Rebuild. By counting your pieces of art, you can calculate the amount your team raised to help support peacebuilding programs all over the world. [number of portraits x \$3 = your team's donation] • Hand out participation certificates. 	<ul style="list-style-type: none"> • Participation certificates