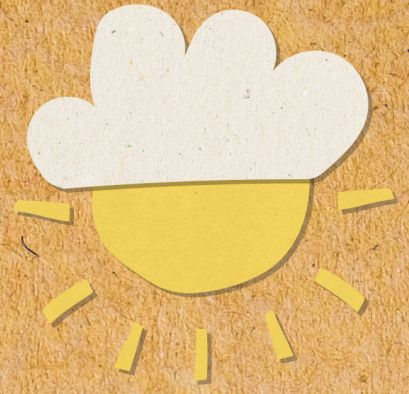


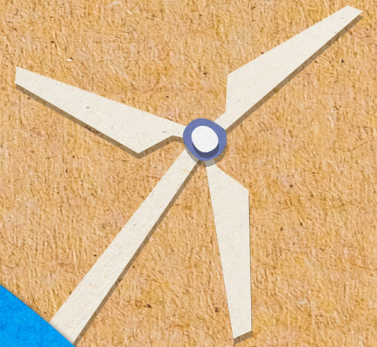
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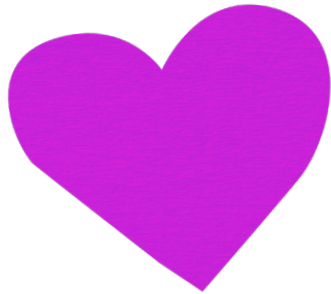
Fall 2023 Art Guide



An Art Guide for the Art-ivist in YOU!

Art is a powerful tool for solving global issues. Throughout history, the arts have inspired action, spread ideas, stirred emotions and built community. This is why art is at the core of Students Rebuild’s art-for-activism and classroom lesson plans.

This year’s Challenge, **The Extraordinary Earth Project**, brings students and classrooms together to connect with nature and create art to protect our Earth.



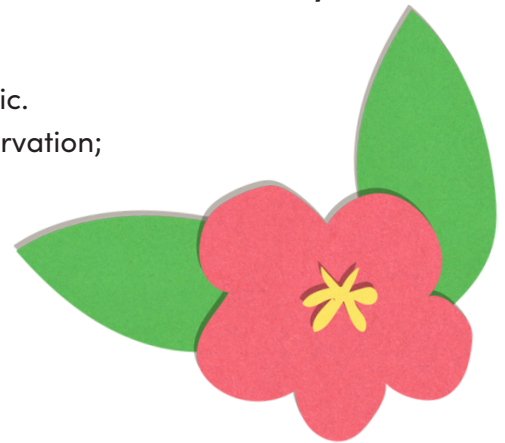
How does it work?

- First, students learn about our environments and ecosystems! Classrooms complete lesson plans to learn more about our extraordinary earth; lessons may vary from age to state curriculum, including lessons on ecosystems, environmentalism, climate conservation, food chain, etc.
- Next, students create art using found objects in nature to channel sustainability into beautiful works of art.
- **BE CREATIVE:** Use any artistic medium, from painting, digital artwork, poetry, murals and photography – the world needs YOUR art to tackle our climate crisis!

This art guide will share instructions for getting started on the Extraordinary Earth Project, how to submit your art, and includes a suggested art project to get your team started on the Challenge. **But the Challenge accepts all forms of activism – create art that fits your classroom’s lesson plans!**

Whatever you do, make it fun and consider making it public. Our students have a message about environmental conservation; let’s share it loud and clear!

Whether you have an hour a week, or just five minutes a month, activism can be incorporated into most lesson plans and nurture student creativity into climate action!





What are you waiting for?

Let's get started on the Extraordinary Earth Project!

Art is EVERYWHERE!

The following instructions help students think about how the climate crisis affects their communities.

During the planning phase, students should think about the questions below – and perhaps do some quick practice sketches of how they can use materials to create art, produce less waste and clean up their community.

- 1** **THE ISSUE:** What environment-related issue do you want to address through your art? (ie. litter, CO2 gas emissions, oil spills, wildlife conservation, plastic usage etc.)
- 2** **THE MESSAGE:** What does connecting with nature and protecting our Extraordinary Earth mean to you? What actions do you hope your art will inspire your community to take?
- 3** **THE ART:** What images will help you achieve this, and how will the elements and principles of art also be used to communicate the message? *For older students:* Use the internet or social media to see examples of how non-profits and other artists are using visuals (art, videos, or photography) to communicate a similar message.
- 4** **THE MEDIUM:** Different mediums can include different materials and that is intentional—you can draw, paint, block or screen print, collage, use photography, use graphic design software or other methods. What medium do you want to use?
- 5** **(OPTIONAL) THE TEXT:** What would you like to say about environmentalism, the climate crisis, and/or method of mitigating impact? Why is eco-climate conservation important to you? Your community? Your future?
- 6** **Finally...CREATE!** Let students use their plans, sketches and available materials to execute their creative visions and share their art far and wide!

Developing a Healthy Art Process

Promoting Artistic Behaviors and Character Development

The skills and practices needed in art making can be applied to personal growth and character development. Here's are some tips to help you coach your students in the creative process that will also transfer to pro-social and social-emotional growth:

- **PROBLEM SOLVE AND EXPLORE:** Drawing or creating any kind of art requires problem-solving, iterations and experimentation. Allow your students time and space to play with and explore materials, plan and sketch their ideas to discover what works best in their art making.
- **COLLABORATE:** Consider having students work in pairs or small groups to brainstorm their art and messaging. Teamwork and artistic collaboration can help students generate creative ideas, facilitate informal dialogue about activism and social justice, and encourage peer-to-peer learning and motivation.
- **STRETCH AND TAKE RISKS:** Making art may be a vulnerable and sometimes frustrating experience. Create a respectful, safe space for students to risk-take and stretch their abilities through positive reinforcement and refraining from defining a "right" or "wrong" way for student artwork to turn out. Focus on the artistic behaviors (like problem-solving and persistence) instead of visual outcomes.
- **PERSIST:** Student art might not match their vision at first, or materials and techniques might not work out as planned. Provide constructive feedback and supportive reassurance to help students persist and work through creative or artistic challenges.



Fall 2023 Art Project Challenge: Suggested Lesson Plan

Let's get started with activism! Teams can complete and upload the following art project to your team dashboard.

EXTRA CREDIT: Post your art on social media and tag your friends at @StudentsRebuild!

Fall 2023 Art Project: Found Objects

Classrooms will collect scrapped materials and repurpose into beautiful works of art.

Grades K-7	Grades 8+
<p>Junk Mail Art: Junk mail produces more than 51 million metric tons of greenhouse gasses each year. While kids can't control the production of junk mail, they can repurpose waste and raise awareness about the small ways we can all help mitigate climate damage.</p> <p>We ask students to collage, draw and paint pieces of art that depict the ways that climate change affects their local ecosystems, and what folks can do to help. <i>Additional option for creative digital art submissions.</i></p>	<p>Clean-Up Creativity: In this project, students can collect litter from outdoor spaces in their communities and repurpose waste to create an art piece of their choice depending on the materials they find.</p> <p>Students can document the objects they collect, and research how long it would take to naturally break down in the environment. <i>Additional option for creative digital art submissions.</i></p>

Digital Project - All Ages

For these submissions, we invite you to think creatively about the theme through art made on your computer. Digital projects could include graphic design, digital paint, a written essay, poetry, etc., using the following creative prompts:

- What do you hope your community/nature/Earth looks like in 50 years?
- What do you appreciate about the Earth?
- Where is the most beautiful natural area in your town?
- What do you believe is the best way to preserve the environment?

Examples of Artivism in Action!



Meet Monsieur Steve, Students Rebuild art ambassador from Toronto, Canada. Watch his video to see how his class created beautiful pieces of junk mail art!

→ Find Monsieur Steve on [Youtube](#) and [Instagram](#)!



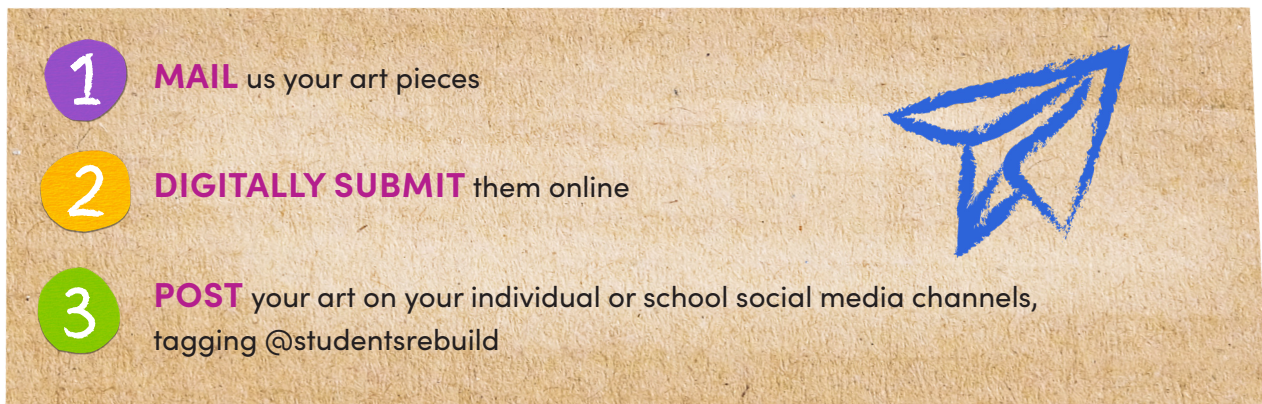
Share your Artivism on Social Media:

Upload your art and tag Students Rebuild to showcase your art for the world.

 @StudentsRebuild  @studentsrebuild  @studentsrebuild

How to Submit Your Art!

There are two ways to submit your art to Students Rebuild:



Whichever you choose, the first step is to login into your Students Rebuild portal and visit studentsrebuild.org/submit. Once you're there, you'll be able to enter the number of participants from your team and the number of art pieces you wish to submit at a given time. Your donation amount will immediately start calculating and display itself on your private dashboard, the team map, and your shareable Team Page.

More details on how to submit – and how to mail your art to Students Rebuild – can be found in the Leader Guide and on the [submission page of the website](#).

There's much more to explore.

Learn about this year's Challenge at studentsrebuild.org/earth.