



students  
r-build

Dear Educators,

We're so grateful you're a part of the [Students Rebuild](#) community! You bring our Challenges to life for students, making them rich learning opportunities while building empathy and fostering global citizenship.

To better serve our champion educators, we're partnering again with [PBLWorks](#) (formerly BIE-Buck Institute for Education) to create an in-depth Project Based Learning unit for in support of our next Students Rebuild (SR) Challenge. Through this opportunity, you'll be able to enrich your own teaching through significant professional development, co-create instructional resources for our next Challenge, and influence the future participation of thousands of students and educators around the world.

### ***The Opportunity***

We're looking for eight educators to collaborate with us and PBLWorks to create an original Project Based Learning unit (PBL) customized for the next Students Rebuild Challenge, scheduled to launch in the fall of 2019.

Each of the eight selected educators will be offered the opportunity to:

- **Attend PBL World in Napa Valley, CA from June 17-20, 2019.**
  - [PBL World](#) is a one-of-a-kind, multi-day event for Project Based Learning. Each year, PBLWorks brings together educators who want to begin and advance their Project Based Learning practice, and connect with a community of their peers.
  - Attendance for SR educators will include the PBL+ session on Restorative Practices during the pre-conference followed by the 3-day introductory workshop, PBL 101. SR teachers will learn about Project Based Learning and design a project for their classroom using the model unit based on the Challenge theme. At the end of the workshop, educators will receive a signed certificate of completion that can be used for continuing education units.
  - The total registration cost of this event (\$1,475) will be covered for selected educators. Travel (airfare and ground), hotel accommodations and meals will also be covered.
  - Commitment: 4 full days at event plus travel time.

- **Collaborate with a PBLWorks National Faculty to consult and refine a new PBL unit in support of a new Students Rebuild Challenge.**
  - Following the design completed during PBL World, SR educators will share their adapted units with the PBLWorks National Faculty project developer. The National Faculty developer will use the projects to inform development and revisions to the model unit that will be drafted and shared with educators for feedback. Educators will be asked to participate in two 90-minute virtual feedback sessions to share input and resources.
  - Commitment: Approx. 8 hours between June 20-August 2, 2019
  
- **Commit to implement the PBL unit with your students in the 2019-20 school year.**
  - Part of each educator's commitment to this opportunity will be to implement the developed unit during the upcoming school year with students. The unit will be based on the general theme of the new SR Challenge and should complement students' learning through the Challenge.
  - Commitment: Variable. This opportunity will best be suited for teachers that can see this as a compliment to their classroom curriculum.
  
- **Share your learnings with the SR and PBLWorks community!**
  - We will ask each participating educator to write a reflection on their experience in the classroom with the content and in participating in the Challenge. These will be published as on the Students Rebuild Stories page and may be available for publishing on the PBLWorks blog as well.
  - Commitment: Approx. 5 hours by April 1, 2020

**\*All expenses associated with your participation in this opportunity will be covered by Students Rebuild.**

### ***Eligibility***

- Elementary, middle, and high school educators currently teaching in the United States. We are particularly interested in teachers who serve students who are traditionally furthest from opportunity.
- Teachers that have participated in at least one Students Rebuild Challenge and are enthusiastic about [our mission](#).
- Classroom teachers that can commit to utilizing the new unit created in their classrooms during the 2019-2020 school year. Teachers can teach in any discipline; General Education, Social Studies, Science, Math, English etc.
- Teachers must be able to commit to the full experience and the items in the timeline noted below.

## *Timeline*

<b>Date</b>	<b>Activity</b>
<b>Monday, May 6, 2019</b>	Applications due to Students Rebuild
<b>Week of May 6, 2019</b>	15 minute phone conversations with finalists
<b>Week of May 13, 2019</b>	Teachers notified that they have been selected and will receive email with instructions on booking travel
<b>The week of May 20, 2019</b>	Webinar with SR and PBLWorks team connect and answer questions
<b>By June 17, 2019</b>	Read about the Gold Standard framework and the PBL unit based on the challenge theme ahead of PBL World
<b>June 17-20, 2019</b>	Four Day training at PBL World in Napa Valley, California
<b>TBD</b>	First virtual feedback session
<b>TBD</b>	Final virtual feedback session
<b>Late August 2019</b>	Final Project Based Unit is ready for launch
<b>Between Sept 2019- April 2020</b>	Utilize the unit with your students
<b>TBD by April 2020</b>	Final reflection story submitted

## *Application*

If you're interested in this opportunity, please provide email a completed application to [info@studentsrebuild.org](mailto:info@studentsrebuild.org) **by May 6, 2019**. We'll be making final selections and notifying teachers on May 13, 2019.

Thank you for your time and consideration. I hope you'll consider being a part of this work. If you have any questions about the opportunity, please feel free to contact me.

Leonetta Elaiho  
Senior Manager, Students Rebuild  
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206-599-9005

## Students Rebuild Teacher Application- page 1 of 2

**Completed applications must be submitted by 9pm PT on May 6, 2019 to:  
[info@studentsrebuild.org](mailto:info@studentsrebuild.org)**

First, Middle Initial and Last Name: <i>(Legal name to be used for travel arrangements)</i>	
Preferred Name:	
Personal Mailing Address:	
Email:	
Phone:	
Gender:	
Preferred Pronouns: <i>(ex. she/her; he/him; they/them)</i>	
Ethnicity:	
Name of School:	
School type: <i>(ex. public, private, independent)</i>	
School address:	
Principal/Head of School:	
What classes/subject(s) do you teach?	
What grade level(s) do you teach?	
How long have you been a classroom teacher?	

## Students Rebuild Teacher Application- page 2 of 2

Please limit responses to the following questions to 200 words or less.

**How have you been involved with Students Rebuild?** *(Ex: How many Challenges have you supported? Has your school done anything unique with Challenge participation?)*

**Are you able to commit to all the aspects of this opportunity?** *(Including traveling to Napa Valley, California and attending the full four-day event PBL World June 17-20, 2019?)*

**Have you been exposed to Project Based Learning before? If so, in what ways?** *(No prior experience is necessary)*

**Briefly tell us why you're interested in this opportunity.**

**How would you leverage this as a professional development opportunity to advance your teaching?**

**In your classroom or school, share how you've committed to supporting students furthest from opportunity?**