



CHANGEMAKER CHALLENGE

HIGH SCHOOL WORKSHEET

Introduction

“Be the change you want to see in the world.” - Mahatma Gandhi

Gandhi's words are as relevant today as ever. As our world experiences a global pandemic, racial injustice, and multiple, extreme, climate events, the changes we need to make start with us. We must look at our sense of communal responsibility, our empathy for others, and how we treat our planet. We are all connected and we all depend on each other. In these difficult times, we have many opportunities to make an impact on our world, in big ways or small.

When we serve each other well during hard times, we discover what really matters. We learn who we are and who we want to become. As we see our communities rise up to face obstacles with kindness and care, we realize that each of us is powerful enough to be the change that will create a better world. We can all be changemakers.

What is a Changemaker?

someone who ...

- takes creative action to solve a social problem (definition from Ashoka.org).
- works to make the world better in small and/or big ways.
- takes healthy risks, shares bold ideas, and collaborates with others.

Who are your Changemakers?

In a word document or below, name two changemakers you admire. For each one, write about what inspired them to make change. How did they go about making change? How did they overcome obstacles? What are the key lessons you learned from their efforts at making change?

Changemaking In Action

Identify a change you want to see in your local or global community.

In a word document or using the grid below, outline the current state of the issue you want to change, your aspirational desired state, and key levers for change.

	CURRENT STATE	DESIRED STATE	KEY CHANGE LEVERS
Example	Human's use of plastic is harming our oceans and wildlife.	The goal is to achieve zero plastic in the ocean.	The key levers where we must create change are in plastic production, plastic usage, and plastic disposal.

Current State - The current reality of something you would like to change.

Levers - Individual parts of a complex issue that if changed could change the reality or outcomes related to the issue

Desired State - The future reality after a change is successful.

Make A Plan

Using the Key Change Levers from the prior table and the SMARTIE goals framework below, create goals for two actions you can take toward achieving your desired state.

	ACTION GOAL #1	ACTION GOAL #2
SPECIFIC WHAT SPECIFICALLY DO YOU WANT TO DO?		
MEASURABLE HOW WILL YOU KNOW WHEN YOU'VE REACHED YOUR GOAL?		
ACHIEVABLE IS THIS GOAL WITHIN YOUR POWER TO ACCOMPLISH?		
RELEVANT IS YOUR GOAL ALIGNED WITH THE ISSUE?		
TIME BOUND WHEN EXACTLY DO YOU WANT TO ACCOMPLISH THIS GOAL?		
INCLUSIVE ARE ALL THE PEOPLE AFFECTED ACCOUNTED FOR IN YOUR GOAL? DOES IT BRING IN TRADITIONALLY MARGINALIZED PEOPLE?		
EQUITABLE DOES IT INCLUDE AN ELEMENT OF FAIRNESS OR JUSTICE THAT ACKNOWLEDGES THAT SYSTEMIC INJUSTICE, INEQUITY AND OPPRESSION EXIST?		

Take the Changemaker Challenge and Shine a Light on someone making the world a little brighter. Learn more at studentsrebuild.org