The World Needs Humanitarian Aid



Middle School/High School Worksheet

learn about it.

In 2018, more than 70 million people left their homelands to escape war, **persecution**, and conflict. This was the highest number seen in 70 years. In addition to escaping conflict, **poverty** and hunger are two key factors leading to the global refugee crisis - issues that have only been hightened by the effects of **climate change**.

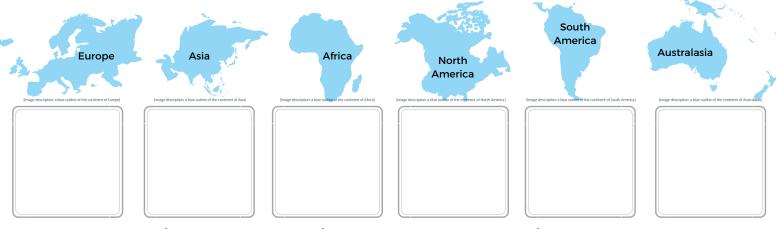
When someone is **displaced** from their home country, they will be **resettled** in a new country. Sometimes they have to travel a long time to reach their new "home." All people in need of resettling must ask **permission** to live in a new country. In the "The World Needs: Humanitarian Aid" video, Jeanne Rowan explained that a **refugee** asks permission before traveling to a new country, and an **asylum seeker** asks permission once they are in the new country.

However they arrive in a new country, all displaced people are in need of support and community to help them adjust to their new lives.

think about it.

If you look throughout history, you can find examples on almost every continent, of people being displaced from their homes for various reasons.

Below, research examples, from history or present day, of displaced populations from each of the following continents. then write about them in the appropriate boxes.



What do you think needs to happen in the world to prevent the displacement of people?



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talk about it.

Find a friend, classmate, or family member and discuss any of the following questions:

- Human rights are defined and protected by each country's government and laws. Not all human rights are protected in all countries. Why do you think some countries do not protect all human rights? What can be done about this?
- Human rights violations happen when people are denied their basic human rights. **How is** the refugee crisis connected to human rights violations?
- In the "The World Needs: Humanitarian Aid" Gerrard shared that it is important for people to understand the lives of refugees, for people "put themselves in our shoes," in order to be of help. Discuss ways you can learn more about the historical context of Gerrard's experiences so you can put yourself in his shoes.

be about it!

Now it's time to take action. Using the SMARTIE goals framework below, **create two goals for helping refugees in your community**. Keep in mind the 4 principles of humanitarian aid listed below.

- Goal #1: What can you personally do to help refugees?
- Goal #2: What can you do with your family, school, or community to help?
- 4 principles to humanitarian aid:
 - 1. Humanity: everyone is entitled to their human rights.
 - 2. Impartiality: being fair in the treatment
 - 3. Unbiased: removing personal opinions
 - 4. Independence: the aid does not cause a person to be dependent on the humanitarian

	GOAL #1	GOAL #2
Specific What specifically do you want to do?		
Measurable How will you know when you've reached your goal?		
Achievable Is this goal within your power to accomplish?		
Relevant Is your goal aligned with the issue?		
<u>Time bound</u> When exactly do you want to accomplish this goal?		
<u>I</u> nclusive Does it bring in traditionally marginalized people?		
Equitable Does it acknowledge that systemic injustice, inequity and oppression exist?		



