



World Needs Challenge

Teaching Guides

I want to host a: **special full day event**

I'm interested in an approach that: **works for a large group**



I'm in! I want to bring this to my community.



Here's a road map to help you choose resources to build a great Challenge experience for your community. Before getting started, make sure you've registered your team at www.studentsrebuild.org/register.

Time	Activity	Resource
10 min	<p>Welcome Attendees and Introduce the World Needs Challenge Welcome attendees, orient them to the schedule and watch the World Needs Challenge Intro video.</p>	<ul style="list-style-type: none"> • World Needs Challenge Intro video
15 min	<p>Explain how the Challenge works Share the World Needs Challenge Fact Sheet as a reference and take home sheet if you're able to print a copy for each student. If not, you can talk them through it.</p> <p>We encourage you to pre-register your 'team' which will include the event attendees. You can then show attendees the team where they are on our global team map. If you haven't registered yet, come up with a fun name together!</p>	<ul style="list-style-type: none"> • World Needs Challenge Student Fact Sheet
1 hr to 3 hrs	<p>Diving into Learning: Understanding Hunger through Stories Issue-Based Small Group Learning</p> <p>Allow attendees to divide into breakout areas by selecting an issue area they would like to learn about and discuss in small groups. Small groups can be formed around each of the five issues:</p> <ul style="list-style-type: none"> • Art Activism • Clean Oceans • Humanitarian Aid and Refugees • Hunger Relief • Overcoming Bias <p>In each breakout area, attendees can watch a student-produced learning video associated with that issue area and discuss the content. Each video has supporting worksheets relevant for students grades 3-12.</p> <p>Additional activities can be found in the recommended lesson worksheets. Consider inviting a guest speaker(s) with issue area expertise to speak to the group.</p> <p>Each breakout group facilitator can plan the time utilizing the resources provided or by sourcing their own.</p>	<ul style="list-style-type: none"> • Videos and accompanying worksheets for upper-elementary, middle and high school students • Additional recommended lesson plans: <ul style="list-style-type: none"> - Elementary - Middle School - High School



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1 hr	<p>Lunch Break</p> <p>Lunch and brain break. Ideally, encourage movement during this hour.</p>	
2 hrs	<p>Art Making Workshop</p> <p>Invite students to take action through art making! Watch our "How to Make Art" video to inspire your students to come up with ideas. They will have a chance to directly impact the issues they have been learning about during the first half of the day.</p> <p>Students can work independently or contribute to a shared project like an event mural or wall of posters. Use the Art Guide to support various creative approaches to making posters, buttons, pennants or some other creative art-ivism project.</p> <p>Gather all your art making supplies and get creating!</p>	<ul style="list-style-type: none"> • How to Make Art video • Art Guide • Supplies needed for art making
15 min	<p>Reflection and Closing</p> <p>Count and collect student art for submission. Submission can be completed online at: www.studentsrebuild.org/submit.</p> <p>If you are able to submit online during the event, you will be able to see on your Team Dashboard page with the amount of funding you helped raise to address hunger and malnutrition all over the world. If not, you can calculate the amount your team raised [number of posters/art pieces x \$5 = your team's donation]</p> <p>As you wrap up, ask your team to consider how they can take action to address an issue they care about locally. Hand out participation certificates.</p>	<ul style="list-style-type: none"> • Participation certificates
Full Day Event		