

# Hunger Challenge

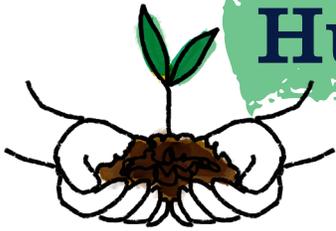
## Teaching Guides

I have: **several weeks**  
I'm interested in an approach that is: **project-based learning**

 I'm in! This would make a fantastic unit for my students! 

Here's a Teaching Guide to help you choose resources to build a great Challenge experience for your team. Before getting started, make sure you've registered your team at [www.studentsrebuild.org/register](http://www.studentsrebuild.org/register).

Time	Activity	Resource
5 min	<b>Introduce the Hunger Challenge</b> Watch the Hunger Challenge Intro video.	<ul style="list-style-type: none"> <li>• <a href="#">Hunger Challenge Intro video</a></li> </ul>
10 min	<b>Explain how the Challenge works</b> Share the Hunger Challenge Fact Sheet as a take home sheet if you're able to print a copy for each student. If not, you can talk them through it.  If you've already registered, you can show your team where they are on our global team map. If you haven't registered yet, come up with a fun name together!	<ul style="list-style-type: none"> <li>• <a href="#">Hunger Challenge Fact Sheet</a></li> </ul>
2-6 wks	<b>Begin the Hunger Project (a custom Project Based Unit)</b> Use this unit with your students over multiple weeks to help them dive deep into meaningful learning.  In this project, students explore a hunger issue for a local or global community in a disciplinary pathway of your choice. Through research and investigation of content specific materials, student teams will determine possible causes and review strategies that have been implemented to address this issue. Students analyze possible solutions to act on and how to best communicate these problem-solving ideas to stakeholders.	<ul style="list-style-type: none"> <li>• <a href="#">Hunger Project Unit</a></li> </ul>
2 hrs	<b>Art Making Workshop</b> Show the " <a href="#">Making Hunger Art Inspiration</a> " video.  Have the students brainstorm what kind of recipe they want to create.  The project culminates with a content-specific product and an artistic representation of a "recipe" to solve hunger to a relevant and appropriate audience. The art making is built in!	<ul style="list-style-type: none"> <li>• <a href="#">Recipe Art video</a></li> <li>• <a href="#">Making Art Guide</a></li> <li>• Supplies needed for art making</li> </ul>



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30 min	<p><b>Reflection and Closing</b></p> <p>Your students have accomplished a lot through the unit so make time for an appropriate celebration!</p> <p>Count and collect student art for submission. Submission starts online at: <a href="http://www.studentsrebuild.org/submit">www.studentsrebuild.org/submit</a></p> <p>After submitting, you will be able to see on your Team Dashboard page the amount of funding you helped raise to address hunger and malnutrition all over the world.</p> <p>As you wrap up, ask your team to consider how they can take action to address hunger locally. Hand out participation certificates.</p>	<ul style="list-style-type: none"><li>• <b>Participation certificates</b></li></ul>

**Several weeks total**