

Dear Educators,

We're grateful you're a part of the [Students Rebuild](#) community! You bring our Challenges to life for students, making them rich learning opportunities while building empathy and fostering global citizenship. Because of that, we are excited to tell you about a new program:

## Students Rebuild Teacher Ambassadors

### Through this opportunity, you'll be able to...

- *Enrich your own teaching through professional development in [project based learning](#) (PBL), while co-creating a custom PBL unit, in partnership with [PBLWorks](#), in support of our next Students Rebuild Challenge*
- *Influence and have a voice in shaping our global program*
- *Support Students Rebuild by sharing the program with more students and educators*
- **Receive professional development and classroom supplies valued at up to \$6,500**

### From May 2020 – June 2021 we're asking you to...

- **Travel:** Take an all-expenses-paid trip to [PBLWorld](#) in Napa, California June 13-18, 2020\*. See below timeline details for more information on the travel dates.

*\*The Teacher Ambassador program includes all-expenses-paid travel in mid-June 2020. We are monitoring the COVID-19 situation closely and will follow all public health recommendations at that time. Please remain optimistic with us in the hope that we all may be able to travel and gather together safely and still apply if you are interested. We hope you and your communities are all staying healthy and safe!*

- **Create:** While in Napa, you'll participate in a training to create a custom PBL lesson for your classroom that will inform a final unit for the whole Students Rebuild community.
- **Implement:** Over the 2020-2021 school year, you'll implement your Students Rebuild PBL lesson in your classroom.
- **Share:** Participate in an interview with Students Rebuild staff to share your journey with the PBL unit and as an Ambassador. Stories will be shared on our digital platforms.
- **Spread the Word:** You'll reach out to your networks and get 10 (or more) new teams registered for the 2020-2021 Challenge.
- **Connect:** We'll schedule 6 virtual group meetings over the 2020-2021 school year for to collectively reflect on your unit, provide feedback on elements of the Students Rebuild program, and share how outreach is going.

### And we're offering...

- An all-expenses-paid trip and professional development at PBLWorld in Napa, CA (\$4,200 value)
- \$1,000-\$1,500 towards classroom supplies, paid through Donor Choose, after your final reflection meeting in June 2021 – should you meet all program responsibilities (*see below*)
- A backpack filled with fun gifts, Students Rebuild swag, and art supplies for the upcoming Challenge (\$250 value)
- Up to \$600 for expenses associated with a local education conference when/if you agree to speak or exhibit on behalf of Students Rebuild (*optional*)
- Be a part of influencing and shaping a philanthropic, high-impact, global learning program
- Join a community of like-minded educators for learning and support

### Program Responsibilities:

**Travel:** *Attend the Ambassadors Orientation and PBL World in Napa Valley, CA from June 13-18, 2020*

- **PBL World** is a one-of-a-kind, multi-day event for Project Based Learning. Each year, PBLWorks brings together educators who want to begin and advance their Project Based Learning practice and connect with a community of their peers.
- Attendance for SR educators will include the PBL+ session during the pre-conference followed by the 3-day introductory workshop, PBL 101. SR teachers will learn about Project Based Learning and design a project for their classroom using the model unit based on the Challenge theme. At the end of the workshop, educators will receive a signed certificate of completion that can be used for continuing education units.
- The total registration cost of this event (\$1,475) will be covered for selected educators. Travel (airfare and ground), hotel accommodations and meals will also be covered.
- **Commitment:** 5 full days at event, plus travel time

**Create:** *Collaborate with a PBLWorks National Faculty to consult and refine a new PBL unit in support of a new Students Rebuild Challenge*

- Following the design completed during PBL World, SR educators will share their adapted units with the PBLWorks National Faculty project developer. The National Faculty developer will use the projects to inform development and revisions to the model unit that will be drafted and shared with educators for feedback. Educators will be asked to participate in two 90-minute virtual feedback sessions to share input and resources.
- **Commitment:** Approx. 8 hours between June 20-July 27, 2020

**Implement:** *Commit to implement the PBL unit with your students in the 2020-2021 school year*

- Part of each educator's commitment to this opportunity will be to implement the developed unit during the upcoming school year with students. The unit will be based on the general theme of the new SR Challenge and should complement students' learning through the Challenge.
- **Commitment:** Variable. This opportunity will best be suited for teachers that can see this as a compliment to their classroom curriculum

**Share:** *Write or participate in blog post to share your learnings with our communities!*

- We will ask each participating educator to write a reflection on their experience in the classroom with the content and in participating in the Challenge. These will be published as on the Students Rebuild Stories page and may be available for publishing on the PBLWorks blog as well.
- **Commitment:** Approx. 5 hours by April 1, 2021

**Spread the Word:** *Get 10 or more new teams to register for the Challenge:*

- New teams can include; classrooms, after school groups, community-based organizations, faith groups, libraries, families, or any other groups serving children and youth
- One new team should come from the following options:
  - Get your *whole school* to participate in the Challenge (if they're not already!)
  - Advocate with district leadership to get the Challenge shared through the k-12 school system
  - Promote Students Rebuild, either through exhibiting or speaking on behalf of the program, at a state-wide education conference and Students Rebuild will support the costs
  - Propose your own recruitment engagement activity that might result in multiple registrations or broader participation
- Think you can get more than 10 teams registered? We're offering an extra \$500 in classroom awards to educators who can get 15 (*or more*) teams registered
- **Commitment:** Variable. This opportunity will best be suited for teachers that have strong professional networks and feel confident performing outreach, or are actively looking to grow their networks and outreach skills

**Connect:** *Six 90-minute virtual group meetings from May 2020-June 2021*

- These meetings will allow us to connect, provide your feedback on the PBL Unit, provide feedback on key elements of the Students Rebuild program, and provide feedback on your experience as a Teacher Ambassador
- See below timeline for general web-meeting schedule and themes
- **Commitment:** 9 hours

**Eligibility:**

- Elementary, middle, and high school educators currently teaching in the United States. We are particularly interested in teachers who serve students who are traditionally furthest from opportunity.
- Teachers that have participated in at least one Students Rebuild Challenge and are enthusiastic about [our mission](#).
- Classroom teachers that can commit to utilizing the new unit created in their classrooms during the 2020-2021 school year. Teachers can teach in any discipline; General Education, Social Studies, Science, Math, English etc.
- Teachers must be able to commit to the full experience and the items in the timeline noted below.

**Details and Timeline:**

2020 Application and Acceptance	
<b>April 6</b>	Applications due to Students Rebuild
<b>April 13-16</b>	15-minute phone conversations with finalists
<b>April 20</b>	Selection notification and travel booking
<b>May 11*</b>	Web Meeting 1: Program / trip orientation and Q&A – Pre-Reading Assigned
2020 PBL World	
<b>June 12</b>	Pre-Reading Due

<b>June 13-17</b>	Program kick-off and PBL World in Napa Valley, CA <ul style="list-style-type: none"> <li>• June 13: Travel to Napa</li> <li>• June 14: Collaborative Orientation</li> <li>• June 15: PBL World Orientation</li> <li>• June 16-18: PBL World</li> </ul>
<b>July 27*</b>	Web Meeting 2: Online feedback session to refine and polish PBL Unit
2020-2021 Connect & Reflect	
<b>November*</b>	Web Meeting 3: PBL Check-In: sharing successes and challenges with your unit
<b>January</b>	Web Meeting 4: Helping identify next year's Challenge theme and partners
<b>March</b>	Web Meeting 5: Check-in on outreach and implementation
<b>June</b>	Web Meeting 6: Reflection on the year's successes and challenges
2020-2021 Ongoing Implement and Share	
<b>Sept-May</b>	Implement PBL Lesson in Classroom – timing TBD based on your schedule
<b>Sept-May</b>	Share Students Rebuild with networks and gain 10 or more registrations

\*dates may be subject to change based on schedules

### Application:

If you're interested in this opportunity, please submit your completed application to [info@studentsrebuild.org](mailto:info@studentsrebuild.org) by **April 6, 2020**. We'll be making final selections and notifying teachers on April 20, 2020.

Thank you for your time and consideration. I hope you'll consider being a part of this work. If you have any questions about the opportunity, please feel free to contact me.

Valerie Sloane  
Program Manager – *Teacher Ambassadors*  
[info@studentsrebuild.org](mailto:info@studentsrebuild.org)  
206-724-5525



*\*2019 Students Rebuild PBLWorld Attendees!*

## Students Rebuild Teacher Ambassadors – Application page 1 of 2:

Completed applications must be submitted by 9pm PT on April 6, 2020 to: [info@studentsrebuild.org](mailto:info@studentsrebuild.org)

Check if appropriate. You must fully read the invitation letter to be considered for this opportunity.

- I have read the invitation letter and understand all program responsibilities, as well as the program timeline*

First, Middle Initial and Last Name: <i>(Legal name to be used for travel arrangements)</i>	
Preferred Name:	
Personal Mailing Address:	
Email:	
Phone:	
Gender and Preferred Pronouns:	
Ethnicity:	
Name of School:	
School type: <i>(ex. public, private, independent)</i>	
School Address:	
What classes/subject(s) do you teach?	
What grade level(s) do you teach?	
How long have you been a classroom teacher?	

## Students Rebuild Teacher Ambassadors – Application page 2 of 2:

Please limit responses to the following questions to 200 words or less.

**How have you been involved with Students Rebuild?** *(Ex: How many Challenges have you supported? Has your school done anything unique with Challenge participation?)*

**Are you able to commit to all the aspects of this opportunity?** *(Including traveling to Napa Valley, CA and attending the full five-day event [SR orientation and PBL World] June 13-18, 2020?)*

**Have you been exposed to Project Based Learning before? If so, in what ways?** *(No prior experience is necessary)*

**Briefly tell us why you're interested in this opportunity.**

**How would you leverage this as a professional development opportunity to advance your teaching?**

**In your classroom or school, share how you've committed to supporting students furthest from opportunity?**

**What professional education or community networks are you a part of? How do you imagine sharing Students Rebuild with your networks and contacts, possibly including school or district level administration, to help get 10 teams registered for the Challenge?**