

Traineeship Record Book

HLT33115 Certificate III in Health
Services Assistance



STUDENT NAME:

School Based Traineeship Placement Information		
	Trainee Details	
FULL Name:		
School:		
Address:		
Telephone:		
	Traineeship Placement Details (Host Employer)	
Workplace:		
Supervisor:		
Contact Number:		
Address:		
	RTO Details	
RTO Name:	Connect n Grow	
Contact Person:		
Contact Number:	1300 283 662	
Address:	Suite 2A 313-315 Ross River Road, Aitkenvale QLD 4814	
	School Details	
Organisation:		
Contact Person:		
Contact Number:		
Address:		

Cover artwork

Artist: Ruth Roma, 2025

This artwork is meant to represent the proud connection we have with family and friends.



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Throughout this record book, your supervisor needs to complete the yellow shaded sections.

Student must add their FULL name, signature and date to the blue shaded sections.



Traineeship Record Book

Connect 'n' Grow® would like to take this opportunity to congratulate you on your traineeship and welcome you as a valued client to our Registered Training Organisation (RTO).

The Traineeship Record Book serves the following purposes:

- it provides the Supervisors and trainees with a guide as to the skills and experiences that should occur in the workplace during vocational placement; and
- it provides a permanent record of workplace competency achievement.

Please take care of this workbook. You may wish to copy this book for your records, prior to handing it back to the teachers.

About Connect 'n' Grow®

Established in 2012, Connect 'n' Grow® is an award-winning RTO delivering high quality health training services. Our Vision is "A world where health pathways happen through quality education". We aim to meet this by using our healthcare programs to provide our Trainees with career pathways through strong collaboration between secondary, vocational, higher education and relevant industry institutions.

Your Responsibilities

As a trainee your responsibilities are to:

- attend work on time as per the agreed terms;
- work towards achieving the qualification or statement of attainment stated in the training contract;
- obey all workplace health and safety (including dress and equipment) and code of conduct workplace rules;
- undertake the training and assessment required under the training plan;
- keep the training record book updated and on you and produce it to the employer, training organisation and/or the Department of Employment, Small Business and Training when requested; and
- NOT terminate the apprenticeship or traineeship before completion unless the apprentice or trainee
 and their employer mutually agree to cancel the training contract and notify the Australian
 Apprenticeship Support Network (AASN) provider or the department accordingly and in writing.

Your Employer's Responsibilities

All training that your employer is responsible for delivering must be done during your normal work hours. They must check that you are completing each task during your working day. They are also responsible for ensuring that you work in a safe workplace in accordance with all relevant Workplace Health and Safety laws and regulations.

Your employer/supervisor should evaluate your performance continually by:

- observing you perform and practise tasks on the job;
- discussing your progress with supervisors and co-workers;
- asking you questions about the tasks you are performing on the job; and
- reviewing your job performance.



Units of Competency				
Unit Code	Title			
CHCCOM005	Communicate and work in health or community services	Core (Credit Transfer)		
CHCCOM001	Provide first point of contact	Imported Elective (Credit Transfer)		
HLTINF006	Apply basic principles and practices of infection prevention and control	Core (Credit Transfer)		
HLTWHS001	Participate in workplace health and safety	Core (Credit Transfer)		
CHCCCS012	Prepare and maintain beds	Elective (Credit Transfer)		
CHCCCS010	Maintain a high standard of service	Elective (Credit Transfer)		
CHCDIV001	Work with diverse people	Core (Credit Transfer)		
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander Cultural safety	Elective		
BSBMED301	Interpret and apply medical terminology	Core		
HLTAAP001	Recognise healthy body systems	Core		
CHCCCS002	Assist with movement	Elective		
CHCCCS026	Transport individuals	Elective		
CHCCCS020	Respond effectively to behaviours of concern	Elective		
CHCCCS009	Facilitate responsible behaviours	Elective		
BSBWOR301	Organise personal work priorities and development	Core		



Traineeship Placement Orientation Checklist				
This check	clist is to be completed on Day 1 of Placement		Achieved	
Tour facility and allocated	work area, including parking			
Meet Supervisor/Manage	ment			
Discuss trainee role/respo	nsibilities and expected standards of behaviour (includer)	ding dress		
Revise privacy/confidentia	ality and informed consent policies			
Evacuation/fire and secur	ity procedures explained			
Familiarisation with Facilit	y Emergency telephone number			
Locate Policy and Procedure Manuals				
Locate Ward/Facility Rooms - Utility Room, Linen stores, Treatment Room, Lifts, Documentation, Administration, etc.				
Communication systems				
Review WHS (Work Health	n and Safety) policies and procedures pertinent to orga	anisation		
Trainee Name: PLEASE PRINT FULL NAME				
Trainee Signature:		Date:		
Supervisor Name: PLEASE PRINT FULL NAME				
Supervisor Position:				
Supervisor Signature:		Date:		

Third Party Observations

As part of completing these units of competency, we are seeking evidence to support judgment about the trainee's competence. This is to confirm that the trainee consistently demonstrated the noted knowledge and performance evidence to industry standard.

The person completing this report will need to have direct knowledge of:

- the job function and the trainee's application of skills to that function;
- the trainee's ability to repeatedly perform to the required standard; and
- any relevant legislation, regulations or Australian Standards.

Third party evidence should be provided by a workplace expert, supervisor or team leader and is to be completed over a period of time to industry standard.



Third Party Observation Checklist (Performance Evidence)				
Unit Code & Name:	CHCDIV002 Promote Aboriginal and/or Torres	Strait Isla	ander cultu	al safety
Trainee FULL Name:				
	above-mentioned trainee, confirm the trainee mode	els	S Places High G	NYS
Aboriginal and/or Torr	es Strait Islander cultural safety by:			atisfactory or atisfactory
~	erstanding of workplace practices and strategies relacts strait Islander culture.	ting to		
Promoting Aboriginal a the workplace.	nd/or Torres Strait Islander cultural safety in the con	text of		
Sought further information on cultural awareness to improve own communication skills with Aboriginal and/or Torres Strait Islander peoples who may be clients or colleagues.				
Supervisor Feedback (optional):			
Trainee Signature:		Date:		
Supervisor Name: PLEASE PRINT FULL NAM	E			
Supervisor Position:				
Supervisor Signature:		Date:		



Third Party Observation Checklist (Performance Evidence)					
Unit Code & Name:	BSBMED301 Interpret and apply medical term	BSBMED301 Interpret and apply medical terminology appropriately			
Trainee FULL Name:					
I, as supervisor of the above-mentioned trainee, confirm that the trainee consistently demonstrates the appropriate level of workplace performance to industry standard.				S NYS Please tick Satisfactory or Not Yet Satisfactory	
Interprets and follows w	ritten instructions containing medical terminology.				
Identified and used apprassociated processes.	opriate, relevant abbreviations for medical terms a	ind			
Uses medical terminology correctly in oral communications.					
Observed the production of documentation with the correct use of medical terminology.					
Supervisor Feedback (optional):					
Trainee Signature:		Date:			
Supervisor Name: PLEASE PRINT FULL NAME					
Supervisor Position:					
Supervisor Signature:		Date:			



Third Party Observation Checklist (Performance evidence)				
Unit Code & Name:	HLTAAP001 Recognise healthy body systems			
Trainee FULL Name:				
I, as supervisor of the above-mentioned trainee, confirm that the trainee consistently demonstrates the appropriate level of workplace knowledge to industry standard.		S NYS Please tick Satisfactory or Not Yet Satisfactory		
•	ology and shared information about healthy body thin their level of knowledge and scope of role.			
Recognised basic structur	e and functions of the body system.			
functioning - in at least th	nformation about the human body and its healthy ree (3) different situations. r to enter brief explanation of each situation)			
Situation 2				
Situation 3				
Supervisor Feedback (op	tional):			
Trainee Signature:		Date:		
Supervisor Name: PLEASE PRINT FULL NAME				
Supervisor Position:				
Supervisor Signature:		Date:		



Third P	Third Party Observation Checklist (Performance Evidence)		
Unit Code & Name:	CHCCCS002 Assist with movement		
Trainee FULL Name:			
•	above-mentioned trainee, confirm that the trainee rates the appropriate level of workplace performance to		NYS Satisfactory or Satisfactory
Provided assistance w situations:	ith moving a person in at least six (6) of the following	_	
Assisting a person	up off the floor		
Assisting a person	to be weighed on chair weighing scales		
Assisting a person	to change position in bed		
Assisting a person	to use crutches or other walking aids		
 Assisting a person transfers 	or co-worker to use a hoist or mechanical lifter for		
Moving a person to	o a seated position		
Moving a person by wheelchair or trolley			
Moving a person between wheelchair or trolley and bed			
Moving a person to a standing position			
Transfers from wheelchair to shower chair and toilet			
Assisting a person who is falling			
(Nb: Trainee or Superv	visor to enter brief explanation of each situation)		
Situation 1:			
Situation 2:			
Situation 3:			



Third Party Observation Checklist (Performance Evidence)				
Unit Code & Name:	CHCCCS002 Assist with movement			
Situation 4:				
Situation 5:				
Situation 6:				
Supervisor Feedback (c	ptional):			
Trainee Signature:		Date:		
Supervisor Name: PLEASE PRINT FULL NAM	E			
Supervisor Position:				
Supervisor Signature:		Date:		



Third Party Observation Checklist (Performance Evidence)				
Unit Code & Name:	CHCCCS026 Transport individuals			
Trainee FULL Name:				
	pove-mentioned trainee, confirm that the trainee confirm that the train	nsisten	tly demonst	rates the
	trated effective skills in meeting each of the following	S	S	NYS
requirements: (Nb: Trainee or Supervis	or to enter brief explanation of each situation)			atisfactory or atisfactory
	practices during transporting of three (3) people with	h		
Situation 2:				
Situation 3:				
Supervisor Feedback (op	otional):			
Trainee Signature:	D	ate:		
Supervisor Name: PLEASE PRINT FULL NAME				
Supervisor Position:				
Supervisor Signature:	D	ate:		



Third Party Observation Checklist (Performance Evidence)			
Unit Code & Name:	CHCCCS020 Respond effectively to behaviours of	concern	
Trainee FULL Name:			
I, as supervisor of the above-mentioned trainee, confirm that the trainee consistently demonstrates the appropriate level of workplace performance to industry standard.		S NYS Please tick Satisfactory or Not Yet Satisfactory	
 Effectively dealt with at let Aggression Confusion or other confusion Intoxication Intrusive behaviour Manipulation Noisiness Self-destructive behaviour Verbal offensiveness Wandering 	aviour		
(Nb: Trainee or Supervisor Situation 1:	r to enter brief explanation of each situation)		
Situation 2:			
Situation 3:			
Situation 4:			



Third Party Observation Checklist (Performance Evidence)					
Unit Code & Name:	CHCCCS020 Respond effectively to behaviours o	concern			
Situation 5:					
Supervisor Feedback (optional):					
Trainee Signature:	Date:				
Supervisor Name: PLEASE PRINT FULL NAME					
Supervisor Position:					
Supervisor Signature:	Date:				



Third Party Observation Checklist (Performance Evidence)								
Unit Code & Name:	CHCCCS009 Facilitate responsible behaviour							
Trainee FULL Name:								
	ove-mentioned trainee, confirm that the trainee consisten kplace performance to industry standard.	tly demonstr	rates the					
	rated effective skills in meeting each of the following require r to enter brief explanation of each situation)	ements:						
Recognised and responde behaviours of concern we	ed appropriately in a least three (3) situations where ere present.		NYS atisfactory or atisfactory					
Situation 1:								
Situation 2:								
Situation 3:								
Supervisor Feedback (op	tional):							
Trainee Signature:	Date:							
Supervisor Name: PLEASE PRINT FULL NAME								
Supervisor Position:								
Supervisor Signature:	Date:							



Third Party Observation Checklist (Performance Evidence)									
Unit Code & Name:	BSBWOR301 Organise personal work priorities and development								
Trainee FULL Name:									
I, as supervisor of the abo consistently demonstrate industry standard.		S NYS Please tick Satisfactory or Not Yet Satisfactory							
Prepared and implemente work objectives.	ed a personal work plan meeting the requirement	its of							
· ·	as developed through the use of technology to onitor completion of tasks.								
Demonstrated the ability contingencies.	ess								
Monitored and assessed personal performance against job role requirements by seeking feedback from relevant personnel.									
Identified personal development needs and accessed, completed and recorded skill development and learning.									
Feedback (optional):									
Trainee Signature:	Date:								
Supervisor Name: PLEASE PRINT FULL NAME									
Supervisor Position:									
Supervisor Signature:	Date:								



Trainee Self-assessment						
Please complete the below	w self-assessment on your clinical placement experience.					
Trainee FULL Name:						
1. I have applied the skills	s identified in this traineeship. Yes or No? <i>Explain your answer</i> .					
2. I really enjoyed						
3. I gained knowledge ab	out (tick one or more of the following):					
☐ The organisation						
☐ How to communica	te with people					
Workplace health a						
☐ The important role	of the allied health assistant					
4. The main issue/s I face	d included					
5. The most vivid memor	y I will take away from this experience					
6. Some important things	I learnt about myself include					
-						
developed include the	ce when applying for employment. Skills and knowledge I have learnt and following:					



Trainee Activity Sheet Further evidence of tasks completed **Trainee FULL Name:** Supervisor **Training and Tasks performed** Equipment, aids, medical devices used, documentation/records **Unit of competency** Date Initials CHCDIV002 **Promote Aboriginal** and/or Torres Strait Islander cultural safety BSBMED301 **Interpret and apply** medical terminology appropriately HLTAAP001 Recognise healthy body systems



	Trainee Activity Sheet								
Unit of competency	Training and Tasks performed	Equipment, aids, medical devices used, documentation/records	Supervisor Initials	Date					
CHCCCS026									
Transport individuals									
CHCCCS020									
Respond effectively to behaviours of concern									
benaviours of concern									
CHCCCS009									
Facilitate responsible									
behaviours									



	Trainee Activity Sheet									
Unit of competency	Training and Tasks performed	Equipment, aids, medical devices used, documentation/records	Supervisor Initials	Date						
BSBWOR301 Organise personal work priorities and development										
CHCCCS002 Assist with movement										

	Trainee Activity Sheet						
Supervisor Feedback (Optional):							
Supervisor Name: PLEASE PRINT FULL NAME							
Supervisor Position:							
Supervisor Signature:	Date	:					



	Unit of Competency Information									
Unit of competency	Unit description	Example of evidence								
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander Cultural Safety	The unit describes the skills and knowledge required to identify Aboriginal and/or Torres Strait Islander cultural safety issues in the workplace, model cultural safety in own work practice, and develop strategies to enhance cultural safety.	Promoting Aboriginal and/or Torres Strait Islander cultural safety in the workplace. e.g., communicating and interacting with Aboriginal or Torres Strait Islander clients.								
BSBMED301 Interpret and apply medical terminology appropriately	This unit describes the skills and knowledge required to understand and respond to instructions; to carry out routine tasks and communicate with a range of internal/external clients in a medical environment; as well as use appropriate medical terminology.	Interpreting and following written instructions containing medical terminology: using medical terminology correctly in oral communications; identifying abbreviations e.g., reading patient charts, prescriptions, referrals.								
HLTAAP001 Recognise healthy body systems	This unit describes the skills and knowledge required to work with basic information about the human body and to recognise and promote ways to maintain healthy functioning of the body.	Working effectively with information about the human body and its healthy functioning.eg observing vital signs being taken and discussed.								
CHCCCS002 Assist with movement	This unit describes the skills and knowledge required to support people who require assistance with basic physical movement, which may be due to incapacity.	Preparing to assist a person with movement e.g., use of relevant equipment, risk and safety awareness to self and person, infection control understanding, and completion of task e.g. cleaning and returning equipment								



Unit of Competency Information									
Unit of competency	Unit description	Example of evidence							
CHCCCS026 Transport Individuals	This unit describes the skills and knowledge required to provide safe, timely, and efficient transportation of people from one location to another at a particular site, or to other sites.	Preparing and transporting person and equipment e.g., level of support required, equipment required, appropriate transportation, safety and comfort of person; completion of transporting e.g., delivered to location, provided information to receiving person if applicable, completion of reporting requirements.							
CHCCCS020 Respond effectively to behaviours of concern	This unit describes the skills and knowledge required to respond effectively to behaviours of concern of people. Skills are associated with handling difficult incidents rather than managing ongoing behaviour difficulties.	Identifying behaviour and planning responses e.g., strategies for dealing with behaviours of concern, position responsibilities including scope of practice in responding and involvement. Reporting and reviewing e.g., reporting to relevant personnel and participating in debriefing activities, seeking feedback and further resources.							
BSBWOR301 Organise personal work priorities and development	This unit describes the skills and knowledge required to organise your own work schedules, to monitor and obtain feedback on work performance, and to maintain required levels of competence.	Preparing a work plan, using business technology, prioritising tasks, and monitoring own personal performance. e.g., completing record of daily duties, reflecting on performance.							
CHCCCS009 Facilitate responsible behaviours	This unit describes the skills and knowledge required to monitor individuals, respond to behaviours of concern, deal with conflict and support responsibility for behaviour management and change.	Observe individuals, manage conflict, Respond to behaviours of concern, Complete reporting requirements.							



Traineeship Completion Declaration								
This is to certify that	This is to certify that has completed							
hours as part of their traineeship at								
the	·							
Trainee Name:								
PLEASE PRINT FULL NAME								
Trainee Signature:		Date:						
Supervisor Name:								
PLEASE PRINT FULL NAME								
Supervisor Position:								
Supervisor Signature:		Date:						
	Connect 'n' Grow to Complet	e						
This is to certify that	has completed their							
traineeship to the require	d satisfactory level.							
Name:								
Signature:		Date:						



Units of Competency		Formal Training					Assessment				Employer	
			Unit Traini	ing Dates	Delivery Mode	Responsik traini	-				5	
Unit code	Unit Title	Unit type (c ore or e lective)	Start	End	Identifier & Predominant Delivery Mode (eg NYYE)	Employer	SRTO	RPL CT	Method	Outcome	Date deemed competent by SRTO	Employer Support
CHCCOM005	Communicate and work in health or community services	Core			YYY	\boxtimes	X					
CHCCOM001	Provide first point of contact	Imported Elective			YYY	\boxtimes	X					
HLTINF006	Apply basic principles and practices of infection prevention and control	Core			YYY	\boxtimes	\boxtimes					
HLTWHS001	Participate in workplace health and safety	Core			YYY	\boxtimes	\boxtimes					
CHCCCS010	Maintain a high standard of service	Elective			YYY	\boxtimes	\boxtimes					
CHCCCS012	Prepare and maintain beds	Elective			YYY	\boxtimes	X					
CHCCCS002	Assist with movement	Elective			YYY	\boxtimes	X					



	Units of Competency			Formal Training					Assessment			
				Unit Training Dates		-	Responsibility for training				Date deemed	Employer
Unit code	Unit Title	Unit type (c ore or e lective)	Start	End	Predominant Delivery Mode (eg NYYE)	Employer	SRTO	RPL CT	Method	Outcome	competent by SRTO	Employer Support
BSBMED301	Interpret and apply medical terminology	Core			YYY	\boxtimes	\times					
BSBWOR301	Organise personal work priorities and development	Core			YYY	\boxtimes	X					
CHCCCS020	Respond effectively to behaviours of concern	Elective			YYY	\boxtimes	X					
CHCCCS009	Facilitate responsible behaviour	Elective			YYY	\boxtimes	X					
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander Cultural safety	Elective			YYY	\boxtimes	X					
CHCDIV001	Work with diverse people	Core			YYY	\boxtimes	X					
CHCCCS026	Transport Individuals	Elective			YYY	\boxtimes	X					
HLTAAP001	Recognise Healthy Body systems	Core			YYY	\boxtimes	X					



VERSION CONTROL

Version Number	Date	Author	Rational
1.0	20 July 2023	Lyn McKay	First version
1.01	17 May 2024	Lyn McKay	Reviewed/Update to unit information; layout from feedback received post first release
1.02	4 June 2024	Sue Lawman	New template/formatting
1.03	26 June 2024	Vanessa Harris	Reviewed and updated for HSA units only
2.00	3 August 2024	Vanessa Harris	Updated quality control information and template
3.00	8 April 2025	Vanessa Harris	Updated with student and staff feedback.





Support

Connect n Grow has a friendly team of people who are always available to assist you if you need anything. They are availale on:

P: 1300 283 662

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