

Samanburður á Marklýsingu fyrir sænskt BT ár og íslenskt SG ár

Comparison of the Swedish BT curriculum (delmål) to the Icelandic

Chapters in the Swedish curriculum for BT	Corresponding chapters in the Icelandic curriculum for SG
Delmål BT1. Akuta och icke akuta sjukdomstillstånd	<i>Chapter 8. Recognition and management of the acutely ill patient</i> <i>Chapter 7.3 History and examination</i> <i>Chapter 7.4 Diagnosis and clinical decision-making</i> <i>Chapter 9 Resuscitation and end of life care</i>
Delmål BT2. Psykiatriska sjukdomstillstånd och övrig psykisk ohälsa	<i>Chapter 8.6 Manages acute mental disorder and self-harm</i>
Delmål BT3. Lagar och andra författningar inom hälso- och sjukvården	<i>Chapter 4.2 Legal framework of medical practice</i>
Delmål BT4. Hälso- och sjukvårdens styrning och organisation	<i>Chapter 3. Safety and clinical governance</i> <i>Chapter 4.3 Comprehension of relevance of outside bodies to professional life</i> <i>Chapter 7.9 Interface with different specialities and with other professionals</i>
Delmål BT5. Strukturerad vårddokumentation	<i>Chapter 7.8 Medical record-keeping and correspondence</i>
Delmål BT6. Systematiskt kvalitetsarbete	<i>Chapter 3. Safety and clinical governance</i> <i>Chapter 3.1 Risks of fatigue, ill health and stress</i> <i>Chapter 3.2 Quality and safety improvement</i>
Delmål BT7. Vetenskapligt förhållningssätt	<i>Chapter 6.2 Evidence, guidelines, care protocols and research</i>
Delmål BT8. Etik i det dagliga arbetet	<i>Chapter 4.1 Medical ethical principles and confidentiality</i>
Delmål BT9. Bemötande	<i>Chapter 1.1 Behaviour in the workplace</i> <i>Chapter 2.1 Treats the patient as the centre of care within a consultation</i>

	<i>Chapter 2.2 Communication with patients</i> <i>Chapter 2.3 Communication in difficult circumstances</i> <i>Chapter 10.2 Supporting patient decision making</i>
Delmål BT10. Samarbeta och leda arbetet kring patienten	<i>Chapter 1.3 Continuity of care</i> <i>Chapter 1.4 Team-working</i> <i>Chapter 1.5 Leadership</i> <i>Chapter 7.9 Interface with different specialities and with other professionals</i> <i>Chapter 10.2 Supporting patient decision making</i> <i>Chapter 10.4 Discharge planning</i>
Delmål BT11. Presentera, förklara och instruera	<i>Chapter 10.5 Health promotion, patient education and public health</i> <i>Chapter 5 Teaching and training</i>
Delmål BT12. Barn och ungdomar	<i>Chapter 10 Patients with long-term conditions</i> <i>Chapter 13 Working in general practice</i>
Delmål BT13. Vårdhygien och smittskydd i det dagliga arbetet	<i>Chapter 7.7 Infection control and hygiene</i>
Delmål BT14. Hälsofrämjande insatser	<i>Chapter 10.5 Health promotion, patient education and public health</i>
Delmål BT15. Läkemedelsbehandling	<i>Chapter 7.5 Safe prescribing</i>
Delmål BT16. Försäkringsmedicinska intyg	<i>Chapter 4.2 Legal framework of medical practice</i>
Delmål BT17. Behov av palliativ vård	<i>Chapter 9.2 End of life care and appropriate use of Do Not Attempt Resuscitation (DNAR) orders/advance decisions</i> <i>Chapter 10.1 Manages patients with long-term conditions</i>
Delmål BT18. Dödsbevis och dödsorsaksintyg	<i>Chapter 4.2 Legal framework of medical practice</i>

Here is the translated summary of chapters in the Icelandic Curriculum

(<https://www.landlaeknir.is/servlet/file/store93/item47865/Marklysing%20sernamsgrunnur%20laekna%20nov%202021.pdf>)

Section 1 The foundation doctor as a professional and a scholar

1 Professionalism

- 1.1 Behaviour in the workplace
- 1.2 Time management
- 1.3 Continuity of care
- 1.4 Team-working
- 1.5 Leadership

2 Relationship and communication with patients

- 2.1 Treats the patient as the centre of care within a consultation
- 2.2 Communication with patients
- 2.3 Communication in difficult circumstances
- 2.4 Complaints
- 2.5 Consent

3 Safety and clinical governance

- 3.1 Risks of fatigue, ill health and stress
- 3.2 Quality and safety improvement

4 Ethical and legal issues

- 4.1 Medical ethical principles and confidentiality
- 4.2 Legal framework of medical practice
- 4.3 Comprehension of relevance of outside bodies to professional life

5 Teaching and training

6 Maintaining good medical practice

- 6.1 Lifelong learning
- 6.2 Evidence, guidelines, care protocols and research

Section 2 The foundation doctor as a safe and effective practitioner

7 Good clinical care

- 7.1 Makes patient safety a priority in clinical practice
- 7.2 History and examination
- 7.3 Diagnosis and clinical decision-making
- 7.4 Undertakes regular patient review
- 7.5 Safe prescribing
- 7.6 Safe use of medical devices
- 7.7 Infection control and hygiene
- 7.8 Medical record-keeping and correspondence
- 7.9 Interface with different specialties and with other professionals

8 Recognition and management of the acutely ill patient

- 8.1 Promptly assesses the acutely ill, collapsed or unconscious patient
- 8.2 Responds to acutely abnormal physiology
- 8.3 Manages patients with impaired consciousness, including seizures
- 8.4 Manages pain

- 8.5 Manages sepsis
- 8.6 Manages acute mental disorder and self-harm
- 9 Resuscitation and end of life care
 - 9.1 Resuscitation
 - 9.2 End of life care and appropriate use of Do Not Attempt Resuscitation (DNAR) orders/advance decisions
- 10 Patients with long-term conditions
 - 10.1 Manages patients with long-term conditions
 - 10.2 Supporting patient decision making
 - 10.3 Nutrition
 - 10.4 Discharge planning
 - 10.5 Health promotion, patient education and public health
- 11 Investigations
- 12 Procedures
 - 12.1 Venepuncture
 - 12.2 IV cannulation
 - 12.3 Preparation and administration of IV medication and injections and fluids
 - 12.4 Arterial puncture in an adult
 - 12.5 Blood culture (peripheral)
 - 12.6 IV infusion including the prescription of fluids
 - 12.7 IV infusion of blood and blood products
 - 12.8 Injection of local anaesthetic to skin
 - 12.9 Subcutaneous injection
 - 12.10 Intramuscular injection
 - 12.11 Perform and interpret an ECG
 - 12.12 Perform and interpret peak flow
 - 12.13 Urethral catheterisation in adult females and males
 - 12.14 Airway care including simple adjuncts