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**Introduction**

National Apprenticeship Week provides a fantastic opportunity to help students to think about their future careers and to raise awareness of apprenticeships, exploring the benefits of apprenticeships and how they might be a suitable option for your students when leaving school. We have put together a useful Student Apprenticeship Activity Pack with 10 different apprenticeship activity ideas for your students, which is available to download at [www.apprenticeships.gov.uk/influencers/naw-2022-toolkit](http://www.apprenticeships.gov.uk/influencers/naw-2022-toolkit).

* The Student Apprenticeship Activity Pack has been designed so that it can be completed individually, or in groups both in the classroom and remotely.
* This pack for teachers contains the answers that you will need to help your students to mark/score their work.
* Please note that Activity 6, Activity 8, and Activity 9 will capture the students’ thoughts and ideas rather than require specific answers, so answers will not be included in this pack, but may benefit from follow up discussion.

Please note that some tasks will require access to a computer and the internet.

**Stay up to date with the latest news from National Apprenticeship Week:   
  
Social media:** [@Apprenticeships](https://twitter.com/apprenticeships) **Hashtag:** #NAW2022

For questions about using these resources or to share any feedback, please contact Amazing Apprenticeships at [hello@amazingapprenticeships.com](mailto:hello@amazingapprenticeships.com).

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**Apprenticeship support for schools**

To find out more about apprenticeships and how you can support your students with apprenticeships information, visit: [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

You can also access free apprenticeship support for your school by booking in with the [Apprenticeship Support & Knowledge for schools and colleges (ASK) programme](https://www.apprenticeships.gov.uk/influencers/what-support-can-i-access). The programme provides free digital or in-person support to educational establishments across England (this includes schools, colleges and training providers) to better inform students about their career options and transform the way they think about apprenticeships, traineeships and T Levels.

The programme is funded by the Department for Education.

**Types of support**

The support that ASK provides will depend on the size, requirements and focus of the school or colleges. All support is delivered in-person or virtually, depending on the needs of the school/college.

Examples of support include:

* An inspiring awareness assembly
* An apprenticeship application workshop
* Careers fair attendance
* Free resources
* A teacher CPD session

Click the link above or scan the QR code to visit now.

A screenshot of a video game

Description automatically generated with medium confidence

**Answers**

**TASK 1: What are apprenticeships?**

1. **What is an apprenticeship?**

Answer: B – A real job where you learn at the same time

1. **As an apprentice, do you have a specific job?**

Answer: A – Yes, you have a specific job role

1. **Can I still get a degree whilst doing an apprenticeship?**

Answer: B – Yes, degree apprenticeships allow you to work and study for a degree at the same time

1. **Will I get paid in an apprenticeship?**

Answer: B – Yes, you will get paid a salary

1. **Where would I study if I were an apprentice?**

Answer: B – At a college, University, or a training provider

1. **How long does an apprenticeship take?**

Answer: B – It can take up to 6 years depending on the role and apprenticeship level

1. **Do apprentices have to pay for their apprenticeship?**

Answer: B – No, the apprenticeship will be paid for by the employer and the government

1. **What age can apprentices be?**

Answer: A – 16 or over

**TASK 2: Discover apprenticeships**

|  |  |
| --- | --- |
| A person in an orange suit  Description automatically generated with low confidence | A person standing next to a bus  Description automatically generated with medium confidence |
| **Estimator Apprentice** | **Bus Driver Apprentice** |
| A picture containing text, indoor, computer  Description automatically generated | A person standing in a sports arena  Description automatically generated with low confidence |
| **Quality Control Laboratory Technician** | **HR Apprentice** |
| A picture containing person  Description automatically generated | A person holding a book  Description automatically generated with medium confidence |
| **Aircraft Maintenance Technician** | **Safety, Health and Environment Technician** |

**TASK 3: Apprentices in Action**

**A person smiling for the camera

Description automatically generated with medium confidenceWhy does Sophie feel it is beneficial to be an apprentice?**

* You’re into the place that you want to work
* You get to work alongside the people you aspire to be

**What did Laurence think apprentices brought to the team?**

* A person with a mustache

  Description automatically generated with low confidenceCome with an open mind
* Embed themselves into the team really well
* Bring the passion and drive to the team
* And a new way of looking at things

**What benefits did Claire give for doing an apprenticeship?**

* A person in a blue shirt

  Description automatically generated with low confidenceAt work day to day
* Part of a team
* Putting skills into practise as you learn them
* Employed and accruing your skills as you go

A person wearing a white head scarf

Description automatically generated with medium confidence**Through her apprenticeship, how does Zahra hope to inspire others?**

* Having the team and support that Zahra had
* The enzyme department were very welcoming when Zahra joined

**What was Farzin’s advice for future apprentices?**

* A picture containing text, person

  Description automatically generatedBe patient with your time (before understanding your role) and use that time well

**TASK 4: Mind the gap**

A picture containing indoor

Description automatically generated**I chose the apprenticeship route** as I had already spent a year at college studying engineering and I decided that **University** was not for me. I found that apprenticeships worked best for my style of learning. I’ve never been very good at exams so learning on the job and getting the chance to be hands on, whilst gaining skills, experience and **earning** money meant that an apprenticeship was the best route for me.

**I am currently** a grade 7 engineer, section lead, and I am also a first aider with Princess Yachts. My day-to day tasks are really **varied** but can include meetings with my team and assisting them with any queries that they may have and building the yachts’ engine room, which includes installing and **testing** the engines. I am also first aid trained and trained in mental health first aid so must make sure that I am available should there be any issues.

A picture containing water, outdoor, sky, boat

Description automatically generated**I never thought that** I would be working on the building of the new X95 Princess Yacht. It was my first time working on a **development** boat and having the opportunity to work on a project that is completely new to the company was incredibly exciting.

I am so proud of myself for finishing my level 3 apprenticeship in Marine Engineering. After this, I got the **opportunity** to take part in the Queens Silver Medal Award. I was also proud to be accepted to continue my learning and do a level 4 apprenticeship, including an HNC. I’m really **proud** of the progress I’ve made since starting my career.

My **advice** to you is to not put anything off, take every opportunity you get and try something different. Be open to new ideas and have the drive to succeed.

**TASK 5: Meet apprentice employers**

Veolia

Designs and provides water, waste and energy management solutions

**A picture containing shape

Description automatically generated**

Leading supplier of materials and equipment to the building, construction and home improvement industry



Provide smart, technology-enabled advice to the property development industry

Provides Cloud IT services to the UK legal and accounting sectors

**TASK 6: The Big Assembly**

* This activity will need to be completed after 12pm on Tuesday 8th February
* Students will be asked to watch The Big Assembly 2022 here: [www.workpays.co.uk/bigassembly/](http://www.workpays.co.uk/bigassembly/)
* This broadcast is scheduled to be 30 minutes
* Students will then be asked questions to help them to reflect on the broadcast and what they have learnt



**TASK 7: Linking your subjects to apprenticeships**

|  |  |
| --- | --- |
| **Subject** | **Apprenticeship** |
| **Business Studies** | * Project Manager * Human Resources (HR) Assistant |
| **Drama and Music** | * Creative Venue Technician * Live Event Rigger |
| **English** | * Junior Journalist * Public Relations (PR) Assistant |
| **Maths** | * Aerospace Engineer * Professional Economist |
| **ICT** | * Software Developer * Cyber Security Technologist |
| **Food Technology** | * Food and Drink Engineer * Chef de Parties |
| **Languages** | * Cabin Crew * Transport Planner |
| **PE** | * Physiotherapist * Personal Trainer |
| **Art and Design** | * Junior 2D Artist * Product Design Engineer |

**TASK 8: Ask an apprentice or employer**

* Students will be asked to think of some useful questions that they could ask an apprentice or an employer at an event or on social media to find out more about their apprenticeship(s)
* We have given some example questions to get them started
* You could then submit some of their questions to apprentices and employers be getting involved in #AskAnApprentice and #AskAnEmployer on Twitter – please see the details below

**#AskAnEmployer**

Use the **#AskAnEmployer** hashtag during **12pm – 2pm** on **Tuesday 8th February** to find employers participating in #AskAnEmployer on Twitter. Submit your students’ questions to employers to find out more about their schemes and why they employ apprentices.

**#AskAnApprentice**

Use the **#AskAnApprentice** hashtag during **12pm – 2pm** on **Wednesday 9th February** to find apprentices participating in #AskAnApprentice on Twitter. Submit your students’ questions to apprentices to find out more about their experiences as an apprentice, their role and why they would recommend doing an apprenticeship.

**TASK 9: ‘Build the Future’**

* Students have been asked to create a poster that you could use at school to celebrate National Apprenticeship Week
* We’ve included some questions that may give them ideas of what to include
* We would love to see the designs in and around your school
* Please share them with us by posting pictures on social media and tagging in @Apprenticeships and #BuildTheFuture

**TASK 10: Apprenticeship crossword**

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|  |  |  |  |  | **2** S | **T** | U | D | Y |  |  |  |  |
|  |  |  |  |  |  |  | T |  |  |  |  |  |  |
|  |  |  | **3** A |  |  |  | U |  |  |  |  |  |  |
|  |  |  | **4** P | R | O | G | R | E | S | S | I | **5** O | N |
|  |  |  | P |  |  |  | E |  |  |  |  | F |  |
|  |  |  | R |  |  |  |  |  |  |  |  | F |  |
|  |  | **6** B | E | N | E | F | I | T | S |  |  | T |  |
|  |  |  | N |  |  |  |  |  |  |  |  | H |  |
|  |  |  | **7** T | R | A | I | N | I | N | G |  | E |  |
|  |  |  | I |  |  |  |  |  |  |  |  | J |  |
|  | **8** S | E | C | T | O | R |  |  |  |  |  | O |  |
|  |  |  | E |  |  |  |  |  |  |  |  | B |  |
|  |  |  | **9** S | A | L | A | R | Y |  |  |  |  |  |
|  |  |  | H |  |  |  |  |  |  |  |  |  |  |
|  |  |  | I |  |  |  |  |  |  |  |  |  |  |
|  | **10** E | M | P | L | O | Y | E | R |  |  |  |  |  |

|  |  |
| --- | --- |
| **Across** | **Down** |
| 2. In an apprenticeship, you work and …… at  the same time  4. Moving up through the organisation  6. You receive the same as any other employee  7. Your employer and provider will give you this  to help you to learn how to do your role  8. An area where industries and businesses  share the same related activities or subject  area  9. Apprentices get paid this  10. The organisation that you work for | 1.The theme for National Apprenticeship Week  this year is ‘Build the …….?’  3. A real job where you learn and earn at the  same time  5. You spend 20% of your time in an apprenticeship |