

## **Dyslexia & the Struggling Reader: Becoming a Good Speller!**

In the Resources Articles, I have repeatedly stated that the Dyslexic (**D**) and Struggling Reader (**SR**) think in a very high percentage of 3-dimensional thought. When confused the **D & SR** will create and/or alter perceptions within their mind to literally make "sense" of things, whether it be written text or the 3-D world in which we live in.

When it comes to dyslexia and spelling, it's one of the few areas in which I subconsciously understand my talent, and of course, I have passed it on to all of my students.

No longer ask your child to spell the word by using either phoneme and graphemes. **Ask your child to use their dominant sense when reading – PICTURING!** Over and over, time and again, when I asked my students to spell a word, they would see a picture of the word in its entirety and usually would be able to spell with a high degree of accuracy. Of course, it takes some time to become proficient at this, **but if you encourage your child to go to their strength of learning, then success will evolve.**

Picture the word (letters); picture the word (letters); picture the word (letters). **It's that simple!**