

Diversity and Inclusion

The Institute values the diversity of its student community and is committed to providing an inclusive, accessible, respectful and safe learning environment in which all students are supported to participate and succeed.

The Institute aims to ensure that:

- › diversity is respected and students experience a sense of inclusion and belonging;
- › students can participate fully in Institute activities regardless of their background or personal characteristics;
- › learning environments, facilities, curriculum and resources are accessible and inclusive, including for students with disability, individual learning needs and students studying off campus;
- › students are treated with respect and are protected from discrimination, bullying and harassment; and
- › students from historically disadvantaged or underrepresented groups have equitable opportunities to access, participate in and complete higher education.

Areas of Focus

The Institute recognises that some groups may experience greater barriers to participation or success and considers these when developing diversity and inclusion initiatives.

These groups include:

- › Aboriginal and Torres Strait Islander peoples;
- › people with disability;
- › people from culturally and linguistically diverse backgrounds;
- › people with gender, sex and sexual diversity;
- › people with caring responsibilities;
- › people from lower socio-economic backgrounds;
- › students from rural, remote and isolated areas; and
- › other groups protected under relevant Australian human rights legislation.

Disclosure and Privacy

Students are not required to disclose whether they identify with any of these groups. Any disclosure is voluntary and may assist the Institute to review and improve its diversity and inclusion support and initiatives.

Any information disclosed will be treated confidentially in accordance with the Institute's Privacy and Personal Information Policy.

Raising a Concern

Students who believe they have experienced discrimination or harassment that is inconsistent with this policy may raise the matter through the Institute's Non-Academic Complaints and Appeals process.