

# Lesson 4

## Handout 4A: Respectful Disagreement Skill-Practice Instructions

# Grade 6



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### Skill-Practice Instructions

1. Decide who will be the characters and who will be the coaches.
2. Each character reads his or her perspective aloud.
3. Characters talk back and forth at least three times, communicating about their different perspectives.
4. Coaches watch, check off skills the characters use on their checklists, and give suggestions.
5. Then switch parts and do the second scenario.

### Respectful Disagreement Checklist

Respectful disagreement skill	Character A	Character B
Keep calm.		
Use active listening.		
Consider the other person's perspective.		
Explain your perspective clearly.		
Act nonjudgmentally.		



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**Set 1****Disagreeing on how to present what you've learned****Character A:** Your idea: Poster

Your reasons: Afraid to get up in front of people. Acting is stressful. Got really embarrassed last time you had to do it.

**Character B:** Your idea: Skit

Your reasons: Don't like to do artwork. More fun to act. Active. Can get out of seat.

**Disagreeing on what to make for dinner****Character A:** Your choice: Chicken and rice

Your reasons: Want something hot to eat. Don't much like salad. Rice is your favorite food and you could eat it every night. Prefer to eat the same things all the time.

**Character B:** Your plan: Chicken salad

Your reasons: Want something cold to eat. Love salad. Had rice the night before. Want to try something different. Get tired of eating the same things all time.

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**Set 2****Disagreeing about which movie to watch****Character A:** Your idea: Comedy

Your reasons: Get freaked out by scary movies. Love to have a good laugh. More relaxing.

**Character B:** Your idea: Scary movie

Your reasons: Love to sit on the edge of your seat. Good thrill is exciting. Love to scream and shiver.

**Disagreeing about what activity to sign up for together at the youth center****Character A:** Your idea: Mural

Your reasons: Love to paint. More fun, less stressful. Not a competition. Not sure how to play volleyball.

**Character B:** Your idea: Volleyball

Your reasons: Enjoy team sports. Active. Unsure of painting skills. Painting stays up there forever. Volleyball just a game.

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## Additional Practice: Respectful Disagreement

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### Preparation

1. Put students into groups.
2. Give each student another copy of Handout 4A.
3. Give each group the set of Respectful Disagreement Skill-Practice Scenarios that they did not do in the lesson.

### Instructions for Students

1. Work in groups.
2. Read and follow the skill-practice instructions on Handout 4A using the set of scenarios that you have not yet done.

~ OR ~

### Preparation

1. Put students into groups.
2. Give each student another copy of Handout 4A.
3. Have students write their own scenarios about respectful disagreement.

### Instructions for Students

1. Describe in one or two sentences a situation where Character A and Character B have a difference of opinion.

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2. Write a word or phrase that describes each character's perspective.

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3. Write one or two sentences that support each character's perspective.

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4. Read and follow the skill-practice instructions on Handout 4A using the scenarios you just wrote.