

Grade 3 Scope and Sequence

| Lesson | Concepts | Objectives—Students will be able to: |
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| <p>Lesson 1: Ways to Stay Safe</p> | <p>Adults should take care of you and keep you safe.</p> <p>The Ways to Stay Safe are:</p> <ul style="list-style-type: none"> • Recognize: Is it safe? What’s the rule? • Report: Tell an adult. • Refuse: Say words that mean no. <p>Following the Never-Never Rules helps you stay safe.</p> | <p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations</p> <p>Demonstrate applying the Ways to Stay Safe in response to scenarios</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p> |
| <p>Lesson 2: The Always Ask First Rule</p> | <p>Always ask a parent or the person in charge first. (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe.</p> | <p>Demonstrate following the Always Ask First Rule in response to scenarios</p> <p>Identify the adult they should ask first in response to scenarios</p> <p>Demonstrate assertively saying who they should ask first in response to scenarios</p> |
| <p>Lesson 3: Safe and Unsafe Touches</p> | <p>Safe touches help you feel cared for and loved.</p> <p>Unsafe touches hurt your body or feelings.</p> <p>You can say words that mean no to any kind of touch you don’t want.</p> | <p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively in response to scenarios</p> <p>Refuse unwanted touches assertively in response to scenarios</p> |
| <p>Lesson 4: The Touching Rule</p> | <p>A person should never touch your private body parts except to keep you healthy. (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe.</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule.</p> <p>It is never your fault if someone breaks the Touching Rule.</p> | <p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply reporting skills in response to scenarios where someone has broken the Touching Rule</p> |

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| <p>Lesson 5: Practicing Staying Safe</p> | <p>Never keep secrets about touching. (Never Keep Secrets Rule)</p> <p>It's never too late to report a broken Touching Rule.</p> <p>Keep reporting until someone helps you.</p> | <p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p> |
| <p>Lesson 6: Reviewing Safety Skills</p> | <p>Remembering rules and using the Ways to Stay Safe will help you stay safe.</p> <p>A person should never touch your private body parts except to keep you healthy. (Touching Rule)</p> <p>Never keep secrets about touching. (Never Keep Secrets Rule)</p> | <p>Identify the Ways to Stay Safe, Never-Never Rules, Always Ask First Rule, Touching Rule, and Never Keep Secrets Rule</p> <p>Recognize when a person has broken the Touching Rule</p> <p>Apply the Ways to Stay Safe to scenarios from the <i>David Speaks Up</i> video</p> |