

**SCOPE AND SEQUENCE**

# Child Protection Unit for Early Learning–Grade 5

**Early Learning**

	Concepts	Objectives—Children will be able to
<b>Week 1</b> Ways to Stay Safe	<p>Grown-ups should take care of you and keep you safe</p> <p>There are Ways to Stay Safe: Stop and think, say words that mean no, and tell a grown-up</p> <p>There are rules you follow to stay safe</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Identify common safety rules for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Demonstrate using the Ways to Stay Safe</p>
<b>Week 2</b> The Always Ask First Rule	<p>Always ask a parent or the bigger person in charge first</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p>
<b>Week 3</b> Safe and Unsafe Touches	<p>When you haven't been able to get mean behaviors to stop, you should tell a caring adult</p> <p>If you practice reporting bullying, it's easier to report bullying when it really happens</p> <p>Reporting is an assertive behavior (Grade 3 only)</p>	<p>Identify caring adults to talk to about bullying or mean behaviors</p> <p>Differentiate between tattling and reporting</p> <p>Demonstrate how to report bullying</p>
<b>Week 4</b> The Touching Rule	<p>A bigger person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule</p>

**Early Learning** (CONT.)

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**Concepts**

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**Objectives—Children will be able to**

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**Week 5**  
**Practicing**  
**Staying Safe**

Never keep secrets about touching  
 It is never too late to tell a touching secret; keep telling until someone helps you

Identify the Touching Rule  
 Apply the Ways to Stay Safe in response to scenarios where someone breaks the Touching Rule

**Week 6**  
**Reviewing**  
**Safety Skills**

Remembering and using rules helps you stay safe

Apply the rules and skills learned to scenarios presented in a video

**Kindergarten**

**Concepts**

**Objectives—Students will be able to**

**Lesson 1**  
**Ways to Stay Safe**

Adults should take care of you and keep you safe  
The Ways to Stay Safe are: Recognize, Refuse, Report  
Following the Never-Never Rules helps you stay safe

Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs  
Recognize safe and unsafe situations  
Demonstrate applying the Ways to Stay Safe  
Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule

**Lesson 2**  
**The Always Ask First Rule**

Always ask a parent or the person in charge first (Always Ask First Rule)  
Following the Always Ask First Rule helps you stay safe

Demonstrate following the Always Ask First Rule  
Identify the person they should ask first  
Demonstrate assertively saying who they should ask first

**Lesson 3**  
**Safe and Unsafe Touches**

Safe touches help you feel cared for and loved  
Unsafe touches hurt your body or feelings  
You can say words that mean no to any kind of touch you don't want

Identify safe and unsafe touches  
Refuse unsafe touches assertively  
Refuse unwanted touches assertively

**Lesson 4**  
**The Touching Rule**

A bigger person should never touch your private body parts except to keep you healthy (Touching Rule)  
Private body parts are private because they're not to be seen or touched by others  
Remembering the Touching Rule helps you stay safe  
It is never your fault if someone breaks the Touching Rule

Identify private body parts  
Identify the Touching Rule  
Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule

**Lesson 5**  
**Practicing Staying Safe**

Never keep secrets about touching (Never Keep Secrets Rule)  
It is never too late to report a broken Touching Rule  
Keep reporting until someone helps you

Identify the Touching Rule  
Identify the Never Keep Secrets Rule  
Apply assertiveness skills to report in response to scenarios where someone has broken the Touching Rule and the Never Keeps Secrets Rule  
Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule

**Lesson 6**  
**Reviewing Safety Skills**

Remembering and using rules helps you stay safe

Apply the rules and skills learned to scenarios presented in a video

Grade 1

	Concepts	Objectives—Students will be able to
<p><b>Lesson 1</b> Ways to Stay Safe</p>	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
<p><b>Lesson 2</b> The Always Ask First Rule</p>	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
<p><b>Lesson 3</b> Safe and Unsafe Touches</p>	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
<p><b>Lesson 4</b> The Touching Rule</p>	<p>A person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Private body parts are private because they're not to be seen or touched by others</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule</p>
<p><b>Lesson 5</b> Practicing Staying Safe</p>	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply assertiveness skills to report in response to scenarios where someone has broken the Touching Rule and the Never Keeps Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
<p><b>Lesson 6</b> Reviewing Safety Skills</p>	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 2

	Concepts	Objectives—Students will be able to
<p><b>Lesson 1</b> Ways to Stay Safe</p>	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations</p> <p>Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
<p><b>Lesson 2</b> The Always Ask First Rule</p>	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
<p><b>Lesson 3</b> Safe and Unsafe Touches</p>	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
<p><b>Lesson 4</b> The Touching Rule</p>	<p>A person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply reporting skills in response to scenarios where someone has broken the Touching Rule</p>
<p><b>Lesson 5</b> Practicing Staying Safe</p>	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
<p><b>Lesson 6</b> Reviewing Safety Skills</p>	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 3

	Concepts	Objectives—Students will be able to
<p><b>Lesson 1</b> Ways to Stay Safe</p>	<p>Adults should take care of you and keep you safe</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p> <p>Following the Never-Never Rules helps you stay safe</p>	<p>Identify common safety rules (Never-Never Rules) for guns, fire, riding on wheels, crossing streets, riding in a car, water, sharp tools, and dogs</p> <p>Recognize safe and unsafe situations Demonstrate applying the Ways to Stay Safe</p> <p>Apply assertiveness skills in response to scenarios where they need to refuse to break a Never-Never Rule</p>
<p><b>Lesson 2</b> The Always Ask First Rule</p>	<p>Always ask a parent or the person in charge first (Always Ask First Rule)</p> <p>Following the Always Ask First Rule helps you stay safe</p>	<p>Demonstrate following the Always Ask First Rule</p> <p>Identify the person they should ask first</p> <p>Demonstrate assertively saying who they should ask first</p>
<p><b>Lesson 3</b> Safe and Unsafe Touches</p>	<p>Safe touches help you feel cared for and loved</p> <p>Unsafe touches hurt your body or feelings</p> <p>You can say words that mean no to any kind of touch you don't want</p>	<p>Identify safe and unsafe touches</p> <p>Refuse unsafe touches assertively</p> <p>Refuse unwanted touches assertively</p>
<p><b>Lesson 4</b> The Touching Rule</p>	<p>A person should never touch your private body parts except to keep you healthy (Touching Rule)</p> <p>Remembering the Touching Rule helps you stay safe</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize when someone is breaking the Touching Rule</p> <p>It is never your fault if someone breaks the Touching Rule</p>	<p>Identify private body parts</p> <p>Identify the Touching Rule</p> <p>Apply reporting skills in response to scenarios where someone has broken the Touching Rule</p>
<p><b>Lesson 5</b> Practicing Staying Safe</p>	<p>Never keep secrets about touching (Never Keep Secrets Rule)</p> <p>It is never too late to report a broken Touching Rule</p> <p>Keep reporting until someone helps you</p>	<p>Identify the Touching Rule</p> <p>Identify the Never Keep Secrets Rule</p> <p>Apply the Ways to Stay Safe in response to scenarios where someone has broken the Touching Rule and the Never Keep Secrets Rule</p>
<p><b>Lesson 6</b> Reviewing Safety Skills</p>	<p>Remembering and using rules helps you stay safe</p>	<p>Apply the rules and skills learned to scenarios presented in a video</p>

Grade 4

	Concepts	Objectives—Students will be able to
<p><b>Lesson 1</b> Keeping Yourself Safe</p>	<p>When you're on your own or just with friends, you are responsible for your own safety</p> <p>It's important to know what to do and who to contact in case of emergency</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p>	<p>Apply the Ways to Stay Safe in response to scenarios</p>
<p><b>Lesson 2</b> Always Ask First</p>	<p>Always ask a parent or the person in charge first before going somewhere, doing something, or accepting something from someone</p> <p>Following the Always Ask First Rule helps you stay safe</p> <p>If you are on your own, waiting until you can ask first will help you keep yourself safe</p>	<p>Identify how to apply the Always Ask First Rule in response to scenarios</p> <p>Identify how to use the Ways to Stay Safe in response to scenarios</p>
<p><b>Lesson 3</b> Unsafe and Unwanted Touches</p>	<p>Your body belongs to you</p> <p>Unsafe touches are never okay</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize unwanted touches</p> <p>You can refuse any unwanted touch, even if it's safe</p>	<p>Understand the difference between unsafe and unwanted touches</p> <p>Identify and refuse unsafe and unwanted touches in response to scenarios</p>
<p><b>Lesson 4</b> The Private Body Parts Rule</p>	<p>Using the Ways to Stay Safe helps you stay safe if someone breaks the Private Body Parts Rule</p> <p>Private body parts are private. No one should ever touch or ask to see yours, except a doctor or nurse. No one should ever make you look at his or hers, or anyone else's. Never touch anyone else's.</p>	<p>Understand all parts of the Private Body Parts Rule</p> <p>Recognize when someone is breaking the Private Body Parts Rule</p> <p>Report the broken Private Body Parts Rule in response to scenarios</p>
<p><b>Lesson 5</b> Practicing the Ways to Stay Safe</p>	<p>Never keep secrets about someone breaking the Private Body Parts Rule</p> <p>It's never your fault if someone else breaks the Private Body Parts Rule</p> <p>Breaking the Private Body Parts Rule is wrong. People who break it may do things to keep it secret.</p>	<p>Identify what people who break the Private Body Parts Rule do to keep it secret</p> <p>Report a broken Private Body Parts Rule in response to scenarios</p>
<p><b>Lesson 6</b> Reviewing Safety Skills</p>	<p>Using the Ways to Stay Safe and following the Always Ask First Rule will help keep you safe</p> <p>Private body parts are private. They belong to you.</p> <p>Never keep secrets about broken rules</p>	<p>Recognize when a person has broken the Private Body Parts Rule</p> <p>Apply the Ways to Stay Safe and the Always Ask First Rule to scenarios from <i>Hannah Keeps Herself Safe</i></p>

Grade 5

Concepts	Objectives—Students will be able to	
<p><b>Lesson 1</b> Keeping Yourself Safe</p>	<p>When you're on your own or just with friends, you are responsible for your own safety</p> <p>It's important to know what to do and who to contact in case of emergency</p> <p>The Ways to Stay Safe are: Recognize, Refuse, Report</p>	<p>Apply the Ways to Stay Safe in response to scenarios</p>
<p><b>Lesson 2</b> Always Ask First</p>	<p>Always ask a parent or the person in charge first before going somewhere, doing something, or accepting something from someone</p> <p>Following the Always Ask First Rule helps you stay safe</p> <p>If you are on your own, waiting until you can ask first will help you keep yourself safe</p>	<p>Identify how to apply the Always Ask First Rule in response to scenarios</p> <p>Identify how to use the Ways to Stay Safe in response to scenarios</p>
<p><b>Lesson 3</b> Unsafe and Unwanted Touches</p>	<p>Your body belongs to you</p> <p>Unsafe touches are never okay</p> <p>Paying attention to uncomfortable feelings in your body can help you recognize unwanted touches</p> <p>You can refuse any unwanted touch, even if it's safe</p>	<p>Understand the difference between unsafe and unwanted touches</p> <p>Identify and refuse unsafe and unwanted touches in response to scenarios</p>
<p><b>Lesson 4</b> The Private Body Parts Rule</p>	<p>Using the Ways to Stay Safe helps you stay safe if someone breaks the Private Body Parts Rule</p> <p>Private body parts are private. No one should ever touch or ask to see yours, except a doctor or nurse. No one should ever make you look at his or hers, or anyone else's. Never touch anyone else's.</p>	<p>Understand all parts of the Private Body Parts Rule</p> <p>Recognize when someone is breaking the Private Body Parts Rule</p> <p>Report the broken Private Body Parts Rule in response to scenarios</p>
<p><b>Lesson 5</b> Practicing the Ways to Stay Safe</p>	<p>Never keep secrets about someone breaking the Private Body Parts Rule</p> <p>It's never your fault if someone else breaks the Private Body Parts Rule</p> <p>Breaking the Private Body Parts Rule is wrong. People who break it may do things to keep it secret.</p>	<p>Identify what people who break the Private Body Parts Rule do to keep it secret</p> <p>Report a broken Private Body Parts Rule in response to scenarios</p>
<p><b>Lesson 6</b> Reviewing Safety Skills</p>	<p>Using the Ways to Stay Safe and following the Always Ask First Rule will help keep you safe</p> <p>Private body parts are private. They belong to you.</p> <p>Never keep secrets about broken rules</p>	<p>Explain why it is important to use the Ways to Stay Safe</p> <p>Recognize when a person has broken the Private Body Parts Rule</p> <p>Apply the Ways to Stay Safe and the Always Ask First Rule to scenarios from <i>Lee Keeps Himself Safe</i></p>