
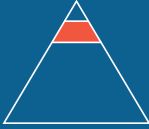



Second Step SEL and Student Support Frameworks

(MTSS, RTI, PBIS)

MTSS/RTI/PBIS Continuum		Second Step SEL	
<p>Tier 1 Primary Universal</p> 	<p>DESCRIPTION: Teach foundational SEL skills to all students using high quality instructional techniques. Strategies at this level are implemented with all children in a classroom or school.</p> <p>STRATEGIES: Set and teach classroom and schoolwide behavioral expectations for all students (walking in hallways, keeping hands and feet to themselves); establish recognition and correction systems; use data-driven decision making.</p>	<p>≈80% of students will master skills through this level of support.</p>	<p>Classroom Curriculum</p> <p>DESCRIPTION: Second Step Social-Emotional Learning (SEL) is a Tier 1, universal, classroom-based curriculum for teaching foundational social-emotional and self-regulation skills to all students, Early Learning through Grade 8.</p> <p>STRATEGIES: Second Step SEL teaches specific skills that strengthen students' abilities for learning, empathy, managing emotions, and solving problems. With the ability to focus, listen, and stay calm and in control, students are better able to meet schoolwide behavioral expectations and attend to their learning.</p>
<p>Tier 2 Secondary Targeted</p> 	<p>DESCRIPTION: Some students will require extra support in order to master the skills and behaviors taught at the universal level.</p> <p>STRATEGIES: Use small-group interventions aimed at teaching specific skill sets; use data-driven decision making.</p>	<p>≈15% of students will need this level of intervention in addition to the universal programming.</p>	<p>Small Groups</p> <p>DESCRIPTION: Some schools have had measurable success using Second Step SEL in small groups. Since the program is designed as a Tier 1 universal intervention, the best small-group interventions are those designed to complement the classroom program.</p> <p>STRATEGIES: Typically, these programs pre-teach Second Step lessons in the small group before they're presented to the whole class. This provides students in the small group with an introduction to lesson content before they encounter it in the whole-class setting.</p>
<p>Tier 3 Tertiary Indicated</p> 	<p>DESCRIPTION: A small subset of students will need more intensive interventions in order to move toward mastery of the universal skills and behaviors.</p> <p>STRATEGIES: Create support plans that include individualized therapeutic supports; use data-driven decision making.</p>	<p>≈5% of students will need this level of intervention in addition to the universal programming.</p>	<p>Individuals</p> <p>DESCRIPTION: Although Second Step SEL is not a Tier 3 strategy, the skills for learning (such as listening, focusing attention, and using self-talk) and the calming-down and problem-solving skills taught in the program could inform Tier 3 interventions.</p>



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