



Name: _____

Date: _____

Vocabulary

- **Goal** (n.) something you aim for; a desired result
- **Specific** (adj.) clearly identified or defined

Warm-Up

Which of these goals is most likely to be accomplished? Why?

Activity: Your Goals

Write down three specific goals you'd like to accomplish in middle school. Make sure at least one goal is long-term.

1. _____
2. _____
3. Long-term goal: _____

Use the checklist to make sure your goals are specific.

- It's clear and describes exactly what you need to do.
- It has a realistic deadline or time frame for achieving it.
- You'll know when you've achieved the goal.

Wrap-Up

Circle the goal you want to work on most.

What is the first step you can take toward this goal?



Making Goals Specific

Student Handout
GRADE 6 | Unit 1: Lesson 4

